



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHIVAJI MAHAVIDYALAYA, UDGIR

OPPOSITE GOVERNMENT HOSPITAL, UDGIR, DIST-LATUR (MS)-413517.
413517

www.shivajicollegeudgir.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shivaji Mahavidyalaya started in **1968**, is one of the major institutions run by **Kisan Shikshan Prasarak Mandal, Udgir**. The KSP Mandal also runs more 20 institutions which include schools and colleges located in different rural areas to meet its goals and objectives. Udgir is a small Tahsil place, located on Karnataka, Telangana, Andhra, and Maharashtra border. This locality is still not developed economically, socially and educationally. Several people with patriotic and missionary zeal felt a dire need to educate unprivileged communities of this area, and established the “**Kisan Shikshan Prasarak Mandal**” in 1964 with a motto- **Bahujan Hitay Bahujan Sukhay (Welfare and Betterment of the Masses)**. Shivaji Mahavidyalaya is a multi-faculty college with **29995** square meter campus area (Including extended campuses) with **9136.50** square meters built-up area. It is a grant-in-aid institution, formerly affiliated to Marathwada University, Aurangabad and is at present affiliated to S.R.T.M. University, Nanded since its formation. The U.G.C. has accorded status of **2(f) and 12 (b)** to the college. At the beginning, this institution faced many moments of crises. To build and nurture an institution in such an economically, socially and educationally backward area, without no one to patronize and help financially was not a simple task. But our founding fathers overcame every moment of crisis with their strong willpower and missionary zeal and succeeded in this herculean task. Today the college is recognized as one of the well-known centers of higher education in this locality and university.

At present, the college runs **04 UG** (Arts, Commerce, Science and Computer Alication), **08 PG** and **05 research** programs. NAAC has accredited our college with a B grade in its 2nd cycle with a 2.78 CGPA. The affiliating university has awarded us with a “**Best College Award**” for the year 2017-18. The faculties are motivated by the history and thoughts of the parent institute and contribute to impart quality education to the wards of deprived classes. The college is progressing in research along with established five research centers and faculties have achieved excellent publications and patents.

Vision

To be the most trusted and chosen education provider of the region through sincere teaching and providing excellent educational infrastructure to empower the masses.

Mission

“Quality Education for the Advancement of the Masses.”

Objectives: -

- ♦ To provide education to the masses and the backward communities to bring about social awakening and awareness in them, promoting social change for the betterment of Self and Society.
- ♦ To promote education of women and accelerate the movement of women empowerment.
- ♦ To provide integrated development of the critical and intellectual faculties of the stakeholders so as to enable them to apprehend the complex socio-economic contemporary reality.

- ♦ To inculcate democratic values of liberty, equality, fraternity, tolerance, integrity and coexistence amongst the students.
- ♦ To promote ethical and moral values.
- ♦ To equip the students with some skills and competencies through applied and carrier-oriented courses and create in them confidence to accept the challenges of times.
- ♦ To make the students knowledgeable, conscientious, cultured and responsible citizens of the country

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- ♦ Proactive and visionary management.
- ♦ Prime location, in the heart of the city, with good transport facility and well connected with other villages and towns by bus and rail routes.
- ♦ UG and PG Programs with Choice Based Credit System for all programs.
- ♦ Excellent student support facilities with Earn and Learn Scheme, hostel facility for girls, NSS, NCC and adequate sports facilities.
- ♦ Excellent ICT facilities for the teaching-learning process.
- ♦ Green practices such as 45KW Solar Power Generation Plant and Rainwater Harvesting unit.
- ♦ Completed Green Audit, Energy Audit, Gender Audit, Academic and Administrative Audit.
- ♦ Qualified and dedicated teaching faculty.
- ♦ Fully Computerised library with a good number of books and journals. Access to e-books and e-journals is provided through N-List and INFLIBNET.
- ♦ The greater average number of girl students than boys.
- ♦ Student mentoring and counselling by teachers.
- ♦ Student-centric participatory and interactive learning through seminars, assignments, and projects.
- ♦ Undertakes initiatives that promote human values, women's empowerment, social responsibility, and national integration.

Institutional Weakness

- ♦ As centrally located, lack of availability of open space for outdoor games. Have to manage things at the extended campus.
- ♦ Most of the students are from economically and educationally poor strata of society. So have to deal with poor intake quality.
- ♦ Have to provide a bi-lingual teaching/learning facility to students as some of the students are from Telangana and Karnataka border rural area.
- ♦ Academic dependence on the parent university.
- ♦ Industrial backwardness of the region.
- ♦ Insufficient Government funds
- ♦ Some of the courses are running on non-grant basis.

Institutional Opportunity

- ♦ To start research centers in rest of the PG departments.

- ♦ To apply for autonomous status.
- ♦ To introduce new job and skill-oriented courses.
- ♦ To avail more financial support from government funding agencies for research projects.

Institutional Challenge

- ♦ Growing number of educational institutes in nearby locations is hampering students intake.
- ♦ Migration of potential quality students.
- ♦ Most of the talented students are opting for urban-based colleges hence it is a challenge to retain such talent.
- ♦ Running of self-financed courses in spite of any financial support from state/central Government or any other agency.
- ♦ Polishing students according to the standard of the institution is a challenge as standard of catchment institutions is not up to the mark.
- ♦ Placement and Campus Interviews.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- ♦ The college is affiliated to Swami Ramanand Teerth Marathwada University Nanded. The academic calendar for delivering curriculum is prepared keeping in mind the POs, PSOs, and Cos.
- ♦ The course outcomes and the program outcomes are communicated to the students at the beginning of each semester and are also displayed on the college website.
- ♦ Teachers maintain a record of teaching plans and daily teaching details in the teacher's diary.
- ♦ The curriculum is supported by value-added /certificate courses for enhancing and enriching the student's learning experiences.
- ♦ The mentor-mentee mechanism is developed for effective communication among the students.
- ♦ The guest faculties are invited to deliver guest lectures as per the need. Faculties are motivated to participate in FDP to update the subject knowledge.
- ♦ The academic and administrative audit is conducted by the institute periodically.
- ♦ Total 62 certificate courses were offered in last five years which offered flexibility to the UG and PG students.
- ♦ Last year 39.1% of students completed project work and fieldwork.
- ♦ The feedback on curriculum is regularly collected, analyzed and the suggestions of the stakeholders are forwarded to the affiliating University for further action.
- ♦ A gender audit is carried out to reduce gender discrimination and provide equal opportunities.
- ♦ The institution integrates cross cutting issues relevant to professional-ethics, gender, human values, environment and sustainability into the curriculum.

Teaching-learning and Evaluation

- ♦ The rules of the University and State Government are followed for the transparent admission process.
- ♦ After the admission process the induction programs are organized for the students.
- ♦ Student-centric methods, such as experiential learning, participative learning and problem-solving

methodologies are used to enhance the learning experiences of the students.

- ♦ ICT tools in the teaching-learning process are used by 100% teachers to make the teaching-learning process more effective and fruitful.
- ♦ The percentage of full-time teachers against sanctioned posts during the last five years is 79.72%.
- ♦ Student and full time teacher ratio is 26.98%.
- ♦ The Student Satisfaction Survey (SSS) is conducted every year which helps to develop the effectiveness of teaching learning process and improve the required infrastructure.
- ♦ Pass percentage of students during last five years is 73.22%.
- ♦ Continuous evaluation is made through group discussion, unit tests, assignment submission, field visits/fieldwork seminars, presentations etc. Unit tests are conducted regularly as per the schedule given in the academic calendar.
- ♦ The college examination committee coordinates the internal examinations comprising unit tests, assignments, and seminar presentations.
- ♦ Complete transparency is maintained in the continuous internal evaluation process.
- ♦ The college and the university have developed a transparent, time-bound, and efficient mechanism regarding evaluation-related grievances.
- ♦ The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester.
- ♦ Defined POs, PSOs and COs of each course after verification of IQAC are displayed on the college website, departmental display boards and communicated with students through WhatsApp.
- ♦ The college has a mechanism to measure the attainment of POs and COs with direct and indirect methods.

Research, Innovations and Extension

- ♦ The college has 05 Research Centres and provides excellent infrastructure for research scholars and research supervisors.
- ♦ 93.93% of regular faculty members are Ph.D holders and 63.63% of faculties are university-recognized research supervisors.
- ♦ The research committee promotes research activities in the college.
- ♦ Through our annual college magazine “KISAN”, published every year, we provide a platform for the students to publish their knowledge and expertise through their write-ups.
- ♦ The library serves as a Knowledge Resource Centre for students, teachers, researchers and all concerned.
- ♦ Separate research laboratories have been established for Chemistry, Botany and Zoology, Microbiology, Physics, Electronics, Dairy Science and Mathematics Departments, in which the equipments, glassware and chemicals have been supplied to students of UG, PG and PhD to do their research work easily and successfully. Well-equipped language lab is serving to meet student's needs.
- ♦ The college has 28 functional MOUs and active collaborations & academic linkages.
- ♦ The faculty published 68 research papers in UGC Care journals, 147 book chapters/books during last five years.
- ♦ Two patents were filed and published in the last five years.
- ♦ 14 minor research projects are sanctioned to our faculties by various funding agencies.
- ♦ The students are encouraged to participate in the government-organized, state-level Avishkar research festival.
- ♦ Total 66 extension activities are carried out in the neighborhood community to sensitize the students to social issues, for the all over and holistic development of the students during the last five years.

- ♦ Students and faculty members have been rewarded for their valuable contribution for participation in various extension activities.

Infrastructure and Learning Resources

- ♦ 100% classrooms are ICT enabled of which 07 are fully smart classrooms for effective teaching-learning.
- ♦ Both air-conditioned auditorium and seminar hall with 250 and 100 sitting capacity are available for student-centric activities, programs, seminars, workshops and conferences.
- ♦ Annual expenditure, excluding salary for infrastructure augmentation during the last five years is Rs. 76.75 (INR in Lakhs)
- ♦ Annual expenditure on maintenance and physical facility is Rs. 25.17 (INR in Lakhs)
- ♦ The college has 21 laboratories including 02 computer laboratories and 01 language lab.
- ♦ Student- Computer ratio for the latest completed academic year is 13:1
- ♦ The institution has 117 computers for solely students use with a high-speed internet facility.
- ♦ Installed 45 KW on grid Solar Rooftop System for green energy initiative.
- ♦ Power backup through UPS and 62KV Kirloskar Generator.
- ♦ Fully automated Library with SOUL 3.0 and N-LIST subscription.
- ♦ Wheelchair and ramps for Divyangjans are available on campus.
- ♦ Jijamata Girls Hostel with a capacity of 100 girls accommodation with all required facilities.
- ♦ Well-equipped Gym is available for students and faculties.

Student Support and Progression

- ♦ The college has a well-defined mechanism for student support and progression for student's holistic development and progression in curricular and co-curricular aspects of students.
- ♦ Different scholarships of the central Government and state Government are made available for the students of SC, ST, OBC, etc. category.
- ♦ Various activities of soft skills, language and communication skills, life skills were conducted for students to develop entrepreneurial skills through career-oriented courses, skill development and short-term courses.
- ♦ 52 programs for capacity building and skill enhancement were organized.
- ♦ 37 programmes have been conducted for guidance and preparation of competitive examinations.
- ♦ 47.21% of students benefitted by guidance for competitive examinations and career counselling.
- ♦ An effective grievance redressal mechanism is in place to ensure the timely redressal of grievances including sexual and ragging instances. Grievances received are resolved as per statutory guidelines.
- ♦ Mentor-Mentee scheme for helping the slow and advanced learners.
- ♦ The college organizes various cultural events and sports activities to encourage the students. As a result, ranks and medals are bagged by the students in sports and cultural activities.
- ♦ The college has a registered alumni association and is actively involved in various events of the college.

Governance, Leadership and Management

- ♦ The governance of the college is tuned with its vision and mission and mapped with national policies of higher education. The college follows a well-defined, decentralized, and participatory organizational

structure is adopted by the institution.

- ♦ Well-structured organogram of the college expresses the vision and mission. Statutory bodies of the college namely Governing Council, College Development Committee, and IQAC are regularly reconstituted in accordance with the UGC and Maharashtra Public University Act, 2016.
- ♦ The college has several welfare measures for the well-being of teaching and non-teaching staff.
- ♦ The IQAC evaluates the performance of teachers.
- ♦ College raises its funds through various resources such as fees from students, and salary grants received from the government for aided staff. College mobilizes funds through alumni contributions/donations, individual philanthropies, self-financed courses and from other sources.
- ♦ Self-appraisal system for teaching and non-teaching staff.
- ♦ Institution conducts internal and external audits regularly.
- ♦ E-governance is implemented in all administrative and academic matters.
- ♦ The college has a functional IQAC setup as per norms established in the year 2005 since it's first cycle.
- ♦ The IQAC is aimed at continuous improvement of quality and achieving academic excellence.
- ♦ Well-established feedback system is adopted by the IQAC.
- ♦ In the last five years the IQAC has conducted various audits such as academic and administrative audit, energy audit, green audit, gender audit.
- ♦ Institution is certified with ISO 9001:2015.

Institutional Values and Best Practices

- ♦ College promotes gender equality, an inclusive environment and instituted various activities in commitment towards society and the environment for sensitization and sustainable development.
- ♦ The male-female ratio of college students is 33:67.
- ♦ The college provides a safe and secure environment with CCTV surveillance throughout the campus.
- ♦ The institution has a barrier-free environment by providing ramps, lifts, washroom, and human assistance for the differently abled.
- ♦ Internal Complaint Committee is functional for the girls and organizes gender sensitization and equality promotion programmes.
- ♦ Environmental promotion activities in the campus and beyond the campus are organized for sensitizing the students about the environmental issues.
- ♦ Implemented of rainwater harvesting systems and borewell recharge mechanism to capture and store rainwater and groundwater replenishment.
- ♦ Installation of a 45KW solar power plant to generate renewable energy, supplemented by energy-efficient LED lighting and appliances throughout campus.
- ♦ A vermicomposting plant processes the organic solid waste and creates manure for the plants.

Best Practice: 1

1) Title: "Growing Together: Tree Donation and Adoption for Environmental Conservation"

The "Growing Together" initiative stands as a testament to the transformative power in environmental conservation. Our endeavours have borne fruits, flourishing greenery which adorns targeted sites of 'Bamni' as well as other neighbouring areas. Noteworthy achievements is successful planting of over 2000 trees at Hanuman Devrai of Bamani village, metamorphosing barren lands into thriving ecosystems brimming with life. Recently, we have also made MoU to develop two projects named Shiva Nandanvan and Shivaji College Garden" on approximately 20 acres of barren land.

We strive to bring our vision more resilient and environmentally friendly for future of Bamni, Udgir, and beyond by collective strength of Grampanchayat people and organizations in days to come.

Best Practice-2

1) Title: “Sustainable Campus Living through Integration of Rainwater Harvesting, Energy Conservation, and Ecological Awareness”

By integrating rainwater harvesting, energy conservation, and environmental awareness initiatives, we have created a model eco-friendly campus that serves as a beacon of hope and inspiration for future generations. Moving forward, we remain dedicated to advancing our sustainability agenda, collaborating with stakeholders, and leading by example in creating a more sustainable and resilient future for all.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHIVAJI MAHAVIDYALAYA, UDGIR
Address	Opposite Government Hospital, Udgir, Dist-Latur (MS)-413517.
City	Udgir
State	Maharashtra
Pin	413517
Website	www.shivajicollegeudgir.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Arvind M. Nawale	02385-256116	7588390675	-	smusrcollege2007@rediffmail.com
IQAC / CIQA coordinator	Vishnu M. Pawar	02385-295520	9823529940	-	vishnumpawar@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	25-03-1982	View Document
12B of UGC	25-03-1982	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opposite Government Hospital, Udgir, Dist-Latur (MS)-413517.	Semi-urban	7.41	9136

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English Hindi Marathi Urdu Economics Geography History Library Science Pol Sci Sociology,	36	HSC	English,Mara thi	220	138
UG	BSc,Botany Microbiology Chemistry Dairy Science Mathematics Electronics Physics Zoology,	36	HSC	English	220	137
UG	BCom,Com merce,	36	HSC	English,Mara thi	120	107
UG	BCA,Compu ter Science,	36	HSC	English	84	84
PG	MCom,Com merce,	24	B.Com	English,Mara thi	80	54
PG	MA,Economi cs,	24	B.A.	English,Mara thi	80	4
PG	MA,Political Science,	24	B.A.	English,Mara thi	80	13
PG	MA,Marathi,	24	B.A.	Marathi	80	1
PG	MSc,Botany,	24	B.Sc	English	30	14
PG	MSc,Chemist ry,	24	B.Sc	English	30	30
PG	MSc,Physics,	24	B.Sc	English	30	5
PG	MSc,Zoolog	24	B.Sc	English	30	14

	y,					
Doctoral (Ph.D)	PhD or DPhil ,Commerce,	36	M.Com	English,Marathi	14	1
Doctoral (Ph.D)	PhD or DPhil ,Economics,	36	M.A.	English,Marathi	12	2
Doctoral (Ph.D)	PhD or DPhil,Botany ,	36	M.Sc	English	8	0
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,	36	M.Sc	English	4	1
Doctoral (Ph.D)	PhD or DPhil ,Zoology,	36	M.Sc	English	8	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				48			
Recruited	0	0	0	0	0	0	0	0	28	3	0	31
Yet to Recruit	0				0				17			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				27			
Recruited	0	0	0	0	0	0	0	0	11	16	0	27
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				76
Recruited	49	4	0	53
Yet to Recruit				23
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	8	0	0	9	0	0	9	2	0	28
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	14	0	24
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	319	2	0	0	321
	Female	594	9	0	0	603
	Others	0	0	0	0	0
PG	Male	66	0	0	0	66
	Female	186	0	0	0	186
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	144	151	170	142
	Female	155	191	171	139
	Others	0	0	0	0
ST	Male	15	15	12	16
	Female	26	31	33	23
	Others	0	0	0	0
OBC	Male	173	161	156	130
	Female	234	286	233	213
	Others	0	0	0	0
General	Male	293	277	273	219
	Female	563	589	598	461
	Others	0	0	0	0
Others	Male	91	76	83	85
	Female	134	158	190	191
	Others	0	0	0	0
Total		1828	1935	1919	1619

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Multidisciplinary/interdisciplinary type of approach in the teaching-learning process is the need of time. It mainly covers comprehensive teaching beyond the conventional curriculum and integrates different knowledge domains through innovative ideas, topics and text. It increases the scope as well as the depth of knowledge of students by understanding the interdependence of their curriculum with other subjects and applicability. This type of learning approach is propagated in our college by implementing the Choice Based Credit System (CBCS) system adopted by our parent university and conducting various Certificate courses. Various activities are organized by the NSS and NCC</p>
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	<p>departments to create social awareness among the students. As per university guidelines, we introduced SEC (Skill Enhancement Course) with options to opt/exit for SY and TY students from any stream. Apart from this, the college organizes study tours, field visits, and guest lectures. This multidisciplinary/ Interdisciplinary approach equips the students with the real-world scenario in their respective domains and increases employability</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As per instructions given by the Ministry of Education, Government of India, NEP and Swami Ramanand Teerth University Nanded, our college has taken efforts in ensuring that all students must obtain their ABC IDs. The students were counselled that these academic credits can be helpful for students to collect credits after completion of courses from different institutions or universities across the country. The college has assigned a coordinator to guide students regarding filling out ABC forms and getting their IDs. Students were instructed that they can fill up university exam forms only when they have an ABC ID number. The record of ABC ID numbers is maintained. IQAC also has made awareness among the students about the registration process for Academic Bank of Credits. Our all students have registered for the Academic Bank of Credits.</p>
<p>3. Skill development:</p>	<p>The skill development in students is essential to make them empowered and ready for employability prospects. It is required to train students in market-relevant skills and increase their employment opportunities. The right skills help students in securing the correct job profile, which improves productivity and standard of living. Skill-based education is offered in many disciplines in order to provide hands-on training and competencies. As per university guidelines, we introduced SEC (Skill Enhancement Course) with options to opt/exit for students from Semester III to VI in all UG programs of Humanities, Commerce and Sciences.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institution encourages learning of the Hindi (deemed to be national language) and the Marathi (local language) and traditional Indian languages like Urdu and Sanskrit by introducing in Under Graduate programs for SL as well as optional which is also envisioned in NEP-2020. The subjects of Humanities</p>

	<p>and Commerce are offered in Marathi medium also to promote Indian languages and for the ease in understanding the subject for the students. Extra-curricular and co-curricular activities for the students are organized in Marathi and Hindi to understand the cultural values. All faculties are well-trained to provide classroom lectures in bilingual mode. The college publishes an annual magazine named “KISAN” which includes theme-based articles and achievements of students and staff. The staff and students contribute articles in Hindi, Marathi or English languages as per the theme of the magazine. The college encourages students for traditional dances, like Garba, folk dance and so on. Celebration of Marathi Pandharwada, Hindi Pakhawada and various activity under Literally Association of the college ensure its appropriate integration of Indian Knowledge system expected in NEP.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>We offer 4 UG, 08 PG and 4 Research Programs in our campus. All these programs adheres to Outcomes Based Education (OBE) which are designed keeping in mind the regional and global requirements. The institution has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the affiliating University. The college organizes field visits, study tours, surveys and industrial visits of students so that they can easily understand the applicability of the curriculum and enrich their knowledge with practical experience. The college collects feedback from all stakeholders on the curriculum for knowing its relevance. The COs, PSOs/POs attainment is evaluated through performance in the CA and ESE. Employability and progression of students is also considered for the overall evaluation of the attainment of PSOs/POs.</p>
<p>6. Distance education/online education:</p>	<p>In the Covid-19 Pandemic and series of lockdowns we were made to switch to online education and online examination. During the pandemic, online classes were conducted very effectively by all the faculties in all programs. Even in 2021-22, our teachers have been seen engaged in using different online means for the teaching and evaluation process and creating e-content wherever required. The teaching faculties are accustomed to use various digital platforms like Zoom meeting, Google Meet, Microsoft Teams, Webex etc. for engaging classes,</p>

and conducting conferences and meetings. This can be considered as the new normal, which is visualized in the New Education Policy as well. The college aims to strengthen the platform of multi/ inter-disciplinary online courses of the NPTEL, SWAYAM and ARPIT which promote the blended teaching-learning process. Almost all classrooms and laboratories are ICT-enabled and faculty is well-trained in distance education/online education. This experience is potentially sufficient to offer distance or online education in days to come in view of NEP 2020.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, it has been set up as per the guidelines given.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The ELC has been constituted as per the guidelines. The college has appointed student's coordinator and co-ordinating faculty member for the effective functioning of ELCs. It is functional and representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELCs have under taken following innovative programs and initiatives for promotion of electoral literacy: 1. Participation of NSS volunteers in Election process 2. Nomination of faculty as polling officers and non-teaching staff as assistant to polling officers for election duties during general elections 3. Special drive was undertaken for inclusion of names of student, women, disabled persons and senior citizens in the voter list.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college has undertaken several initiatives in electoral related issues as follows: 1. Registered students voters survey 2. Celebration of Voters' Day on 25th January every year. 3. Celebration of Constitution Day on 26th November every year. 4. Organization of voters awareness rallies. 5. Students' Street Play 6. Slogan competition 7. Publication of Wallpaper
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by	100% students above 18 years of age have been guided and persuaded for their enrolment in the

ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

voters list. Basically, first-year students of under-graduation programs who have recently been eligible for enrolment are remain to be registered on the electoral roll. Workshop for new voters- The club in collaboration with NSS organized a special one day training program for newly enrolled voters on 9th September 2023. The upper Tahsildar of Udgir, Mr. Rameshwar Gore was the chief guest.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1619	1919	1935	1828	1887
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 106

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	63	33	63	68

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
60.55	35.37	25.16	71.76	80.77
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The IQAC develops a policy on outcome-based curriculum delivery and teaching teaching-learning process. It is mandatory for us to follow the academic calendar prepared by our parent university. We customize it as per our requirements at the beginning of every academic year and upload the same on the college website and even circulate it amongst faculties. All HoDs discuss the curriculum planning and academic calendar with other rest faculties for its proper implementation. The timetable committee prepares the master timetable based on the individual and department timetables and is communicated to the students.

At the very beginning of each academic year, all the teachers are provided with daily teaching diaries, in which the concerned teachers prepare semester-wise teaching plans which help for effective curriculum delivery. Proper conduction of both internal and external examination its result and analysis by individual teachers and the respective committee also supplement for effective curriculum delivery.

- Faculty members are encouraged to actively participate in curriculum restructuring workshops.
- The course outcomes and the program outcomes are communicated to the students at the beginning of each semester and are also displayed on the college website.
- Teachers maintain a record of teaching plans and daily teaching details in the teacher's diary.
- The curriculum is supported by value-added /certificate courses for enhancing and enriching the student's learning experiences.
- The curriculum delivery is monitored by the heads of the departments and other monitoring authorities. Teachers prepare their teaching plan and record it in the academic diary which contains information such as personal timetable, academic planning, result analysis of the subjects taught and daily teaching and activity details. This facilitates the timely completion of the designed curriculum along with other academic and non-academic activities.
- The mentor-mentee mechanism is developed for effective communication among the students.
- The guest faculty are invited to deliver guest lectures as per the need. Faculties are motivated to participate in FDP to update the subject knowledge.
- IQAC takes feedback on curriculum, CIE, attainment of COs, POs & PSOs from different stakeholders and communicates it with teachers and the affiliating university for appropriate actions.
- The institution adheres to the academic calendar including for the conduct of CIE. IQAC takes inputs from all sections and prepares the academic calendar which includes planning of academic and non-academic activities. It also includes planning of internal examinations, mentioning tentative schedule of examinations with dates of examination and result declaration dates. The academic calendar is put on notice boards and uploaded on the website and students are made

aware of it through induction programmes. The specific entries regarding teaching and conduct of internal examinations are also taken in the teacher's diary.

- ♦ The college has an internal and external examination committee. This committee plans for all CIE and university exams to be held at the college. It prepares a calendar of activities and ensures the successful completion of all evaluation-related activities.
- ♦ The academic and administrative audit is conducted by the institute periodically.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 62

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 35.98

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
867	725	311	698	705

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

- The institution runs courses in the arts, commerce and science stream. The curriculum is designed by the parent university and includes various courses/chapters/topics covering cross-cutting issues related to gender equality, environmental sustainability, human values and professional ethics. All programs have one or other cross-cutting issues as a part of the curriculum. In addition, the college has also incorporated cross-cutting issues by introducing various skill-based and value-added courses.
- Issues related to gender, environment and sustainability, human values and professional ethics are already integrated into curricula of Environmental Studies, Zoology, Botany, Geography, Literature, Social Science (Political Science, Commerce, Sociology, Economics), Skill Enhancement Courses (SEC) and so on.
- Professional ethics are integrated into the courses of commerce faculty and subjects like English, Commerce, Sociology, Library and Information Science and so on.
- Gender sensitization is integrated into the course of sociology and political sciences. However, this integration of such issues in prescribed curricula is inadequate. Hence, the institution especially attempts to integrate rest cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability through different co-curricular and extracurricular activities carried out by our NSS, NCC, Sports and Cultural departments.
- N.S.S. promotes environmental protection and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted village-Bamni. N.S.S. organizes various environment-related such as tree plantations, village cleanliness, plastic-free drive, poster competitions, etc.
- Various activities like quizzes, poster competitions and invited talks are organized to create awareness about nature, biodiversity, the environment and sustainability. World Forest Day, World Environment Day, World Tiger Day, N.S.S. Day, etc. are celebrated in the college every year. We have conducted seminars to sensitize our students regarding gender discrimination, professional, academic and research ethics and so on.
- Skill enhancement courses are taught across all the departments which help inculcate skills,

ethics, morals and values among students.

- ♦ A special paper on environment studies is taught through theory and fieldwork projects in all UG final-year programs to develop environmental awareness amongst the students.
- ♦ Institutional green audit and energy audit are carried out by certified agencies. The areas of the audit coverage include the structure and design of the building, classrooms, corridors, tapping natural light, rainwater harvesting, waste disposal methods, water conservation practice, tree plantation, energy conservation, etc. on the campus.
- ♦ A gender audit is carried out to reduce gender discrimination and provide equal opportunities.
- ♦ In addition, to create keen insights into these issues expert lectures, workshops, seminars and extension activities are organized by the concerned departments. The women empowerment cell, NSS & NCC are also made part of this exercise for sensitizing young learners.
- ♦ The birth anniversaries of great leaders are celebrated along with a talk on the contribution of the leaders and the social reformers.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 39.1

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 633

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 73.65

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
731	744	809	836	857

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1080	1080	1080	1080	1080

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 54.98

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
272	291	314	336	332

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
562	562	562	562	562

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 26.98

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student-centric methods are used to enhance learning experiences

To cater to the learning needs of students who are more diverse in their learning abilities, level of comprehension, previous knowledge and subject interest, teachers adopt student-centric methods, such as experiential learning, participative learning and problem-solving methodologies.

Participative Learning: This method is adopted by the teacher to ensure the optimum involvement of students in the teaching-learning process. All teachers adopt the participative method taking into account the number of students in class and the nature of the topic. In this context, the activities undertaken by the departments to promote participatory learning are seminars, group discussions, poster presentations, debate competitions, quizzes, story-telling, role play, rangoli competitions, exhibit presentations, poster competitions, wall magazines, and so on. During the youth festival, the students learn different skills in performing arts by an expert to train the students in cultural events under the supervision of the teachers.

Experiential Learning:

Extensive skill enhancement activities are conducted by engaging students directly from the following activities such as educational tours, field trips and project works, practical sessions, screening of films and industrial visits, research projects, visits to banks, local markets, small business firms, research projects, educational tours, language laboratory, museum, surveys and so on.

Problem-Solving Skills: Our Teachers adopt problem-solving methods to develop logical thinking ability among the students. The following activities and techniques are adopted by the teachers from various departments. Debate, elocution, quizzes, group discussion, mock interviews, essay writing competitions, poster presentations, and science exhibition. All these activities help the students in acquiring problem-solving skills. The concerned teacher assigns the subject-related problems to students and encourages them to solve it in a scientific manner. Teachers supervise and endeavor to be models by presenting ideal seminars for all the PG departments.

ICT-Enabled Teaching: ICT-enabled teaching includes a Wi-Fi-enabled campus, classrooms with smart boards and projectors, Language Lab, etc. The institution adopts modern pedagogy to enhance the teaching-learning process. The institution has adequate infrastructure and facilities to cater to the needs of faculty members and students. In addition, faculty members use ICT-enabled learning tools such as PPT, audio-video resources and online sources, to expose the students to advanced knowledge and practical learning.

- Google Classroom and Form is used for quizzes, assignments, tests, evaluation and feedback.
- Google Meet, Zoom, etc. are used as online tools.
- The college has well-equipped computer laboratories and a language lab.
- The library subscribed N-List gateway to access e-resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

<p>2.4.1</p> <p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>Response: 79.72</p>											
<p>2.4.1.1 Number of sanctioned posts year wise during the last five years</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>81</td> <td>76</td> <td>48</td> <td>79</td> <td>76</td> </tr> </tbody> </table>		2022-23	2021-22	2020-21	2019-20	2018-19	81	76	48	79	76
2022-23	2021-22	2020-21	2019-20	2018-19							
81	76	48	79	76							
File Description	Document										
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document										
Provide Links for any other relevant document to support the claim (if any)	View Document										

<p>2.4.2</p> <p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>Response: 59.23</p>											
<p>2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>35</td> <td>31</td> <td>34</td> <td>35</td> </tr> </tbody> </table>		2022-23	2021-22	2020-21	2019-20	2018-19	35	35	31	34	35
2022-23	2021-22	2020-21	2019-20	2018-19							
35	35	31	34	35							

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Transparent Internal Assessment:

- Continuous evaluation is made through group discussion, unit tests, assignment submission, field visits/fieldwork, seminars, presentations etc. Unit tests are conducted regularly as per the schedule given in the academic calendar.
- The college examination committee coordinates the internal examinations comprising unit tests, assignments and seminar presentations.
- An academic calendar for the college is prepared by IQAC which outlines the events, examinations and all other activities planned during the academic year.
- The evaluation system is constantly reformed with regular and fruitful discussions with IQAC, heads of departments and the examination committee.
- The schedule of unit tests is communicated to the faculty and students well in advance. The result is declared within a week from the last date of examination.
- Complete transparency is maintained in the continuous internal evaluation process.
- Answer sheets of all internal exams are evaluated and shown to the students to maintain the transparency in marks given. In-class discussion, the expected answers are discussed after the test for the improvement of students' performance. Model answer paper is displayed & discussed with students.
- For the assessment of student's seminars and projects, concerned teachers prepare a suitable schedule of student presentations in consultation with the HoD and the same is communicated well in advance to students.

Transparent External Assessment:

- ♦ External assessment is strictly conducted keeping line with university norms and schedule.
- ♦ The College conducts both internal and external examinations under strict surveillance of CCTVs which is being monitored by the vice principal regularly and provision of an internal squad is being made from time to time whenever required.
- ♦ The faculty of other institutes evaluate the masked semester-end papers of students to maintain transparency in assessment and evaluation.
- ♦ Teachers of the college promptly participate in the external evaluation as per university orders and assess the answer sheets by adhering to respective model answer papers to maintain transparency.
- ♦ The institution is also having the Central Assessment Program Centre (CAP) of the university to conduct the external evaluation of the students.

Redressal of grievances

- ♦ The college and the university have developed a transparent, time-bound, and efficient mechanism regarding evaluation-related grievances.
- ♦ In case of any university-related grievance, applications in prescribed Grievance Redressal forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as online form submission, under marking, queries related to hall tickets, etc. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee, etc. are addressed at the college and university level in a time-bound period.
- ♦ For student grievances about external evaluation in university end-term examinations, the college supports students by providing all facilities for submitting reevaluation forms and getting photocopies of attempted answer sheets u/s 48(5)(a) of Maharashtra State Public Universities Act 2016.
- ♦ Students can apply for a photocopy of the answer sheet within 10 days after the declaration of the result by the university.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college follows the curriculum designed by the Swami Ramanand Teerth Marthawada University, Nanded. The University defines Programme Outcomes (POs) and Course Outcomes (Cos) for all academic Programmes and Courses. They are instrumental in achieving the vision, mission, and strategic objectives of the college. The POs, PSOs and COs are made available on the college website- <https://shivajicollegeudgir.in/pos-cos-psos/> POs are displayed on boards, and college campus

while PSOs and COs are displayed in concerned departments.

Communication of POs and COs:

The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. Defined POs, PSOs and COs of each course after verification of IQAC are displayed on the college website, departmental display boards and communicated with students through WhatsApp. The POs and COs of respective courses are explained to the students by the concerned teacher at the commencement of theory as well as practical sessions. The COs of certificate courses drafted by faculty are verified by the Head of the Department and IQAC. Students are made aware of the outcomes through mentors also. Students are made aware of the correlation between syllabus and PO, PSO and CO.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Shivaji Mahavidyalaya, Udgir has a mechanism to measure the attainment of POs and COs with direct and indirect methods. The direct method of measurement involves the calculation of attainment of POs and COs from result analysis. The COs of all courses in the final year exam are mapped with the POs to obtain graduate attributes. The indirect method refers to participation and achievements in sports, games, cultural, placement, research competitions, progression to higher education, etc.

DIRECT METHOD:

Direct Method: Continuous evaluation is followed to analyze the attainment levels of POs, PSOs and COs both for UG and PG programmes.

External Assessments

- University End Semester Exam
- Project and Field Work
- Viva-Voce

Internal Assessments

- ◆ Class Tests /Oral Discussions
- ◆ Assignments
- ◆ Seminars
- ◆ Internal Assessment Exams
- ◆ Classroom Participation

INDIRECT METHOD:

Achievements in:

- ◆ Cultural Activities
- ◆ Sports and Games
- ◆ Progression to Higher Education
- ◆ Training & Placement
- ◆ Competitive Exams
- ◆ Participation in Research Competitions/exhibitions (Avishkar)
- ◆ Prominent Alumni

Assurance Mechanism:

The achievement of intended learning outcomes is central to the pedagogical and assessment procedures. We ensure that its various programmes and activities help to achieve the stated learning outcomes. Each component in the institute tries for its best to attain the POs and COs:

Component	Role for the attainment of POs and COs
Principal	Ensures sustainability and development of learning
Teachers	<ul style="list-style-type: none"> ◆ Timely Syllabus Completion ◆ CIE ◆ Effective mentoring
Students	<ul style="list-style-type: none"> ◆ Continuous evaluation of students ◆ Curricular and extra-curricular activities ◆ Participation in Environmental awareness activities ◆ NSS/ NCC Camps, Women Empowerment Programmes, student's clubs

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 73.22

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
272	471	575	516	375

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
536	698	613	602	568

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.95

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 8.88

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.08	3	2.8	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes. The college undertakes the following initiatives.

The college has five Research Centres and provides proper infrastructure for research scholars and research supervisors. In these five university-recognized research centers not only our research supervisors are guiding their scholars but also we have accorded affiliation to 15 research supervisors from other institutions where there is no research facility available. Through this research students from other institutes are carrying their doctoral research through our research centers, along with our regular research scholars registered under their guidance.

- ♦ Wi-Fi facilities with Broad Band are provided to all research supervisors and scholars along with

the rest students and teachers.

- ◆ The ICT tools such as projectors, scanners, digital boards and online resources are provided.
- ◆ To familiarize innovation and bring thorough deliberation, guest lectures, Seminars, Conferences and Workshops have been conducted.
- ◆ Through our Annual College Magazine “KISAN”, published every year, we provide a platform for the students to publish their knowledge and expertise through their write-ups.
- ◆ The library serves as a Knowledge Resource Centre for students, teachers, researchers and rest all concerned
- ◆ Separate research laboratories have been established for Chemistry, Botany. Zoology, Microbiology, Physics, Electronics, Dairy Science and Mathematics Departments, in which the equipment for research, glassware and chemicals have been supplied to students of UG, PG and PhD to do their research work easily and successfully.
- ◆ The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies.
- ◆ The college has 28 functional MOUs and active collaborations & academic linkages. The faculty published 68 research papers in UGC Care journals, 147 book chapters/books.
- ◆ 14 minor research projects are sanctioned to our faculties by various agencies.
- ◆ Special awareness meetings, workshops, seminars, and guest lectures on research are organized.
- ◆ The students are encouraged to participate in the government-organized, state-level Avishkar research festival.
- ◆ Faculty members have worked as referees and delivered lectures as resource persons at various colleges.
- ◆ Computer and internet facility is provided to all faculty members and students.
- ◆ The college has adopted and implemented a code of ethics to check malpractices and plagiarism in research papers using smalltools.com
- ◆ The fully automated library is equipped with online learning platforms like INFLIBNET.
- ◆ The IQAC and research Cell have organized workshops and seminars on research methodology and intellectual property rights to promote a healthy and ethical research ecosystem.
- ◆ 21 faculty members have been recognized as Ph. D guides by universities.
- ◆ Two patents were filed and published in the last five years.
- ◆ The incubation center is a dedicated body established by the College. It ensures the following things:
 - Encouragement towards Innovation and nurture Innovative ideas among the student community.
 - Creating awareness regarding entrepreneurship and setting up new ventures.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 18

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	01	04	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.64

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	19	15	16	08

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.77

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	23	17	21	10

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organizes a number of extension activities to promote the institute-neighborhood community to sensitize the students toward community needs. Extension activities are carried out to address critical societal issues, contribute to sensitizing students, and make them sensible, responsible, and civilized human beings.

The college targeted the following thrust areas of the issues for sensitizing students for their holistic development:

1. Donation to flood relief in Kerala: An amount of Rs19000/- in the form of donations was

collected from the public during a rally and it was deposited in the Chief Ministers Distress Relief Fund to support Kerala flood-affected victims.

2. Donation to COVID-19 relief fund: The teaching and non-teaching staff of the college have provided financial contribution to the COVID-19 relief fund.
3. Blood Donation Camps were arranged in the college in collaboration with Naggapa Ambarkhane Blood Centre, Udgir.
4. Deforestation is one of the most important environmental issues by keeping in mind this issue tree donation-adaptation scheme was implemented. Under this scheme, students have planted more than 4000 plants in nearby villages. The need of the tree plantation is sensitized among the students and the nearby villages.
5. Voter Awareness: The NSS department organized rallies in Udgir City to create awareness about registering the names in the voter's list and the importance of casting votes.
6. Organized cleanliness drives at nearby villages such as Bamni, Digras, Udgir City, Udaygiri Fort, and the surrounding area. students are sensitized to maintain our college, village, city, and national heritage clean and well.
7. Organized specialized animal disease diagnosis camps to sensitize the students about animal health.
8. AIDS Awareness rallies were organized to sensitize students about the problems of HIV-infected kids and the approach of society towards them.
9. The college is running an "Earn and Learn Scheme" for needy students for their financial support which also boosts self-reliance and work dignity in the students.
10. The Department of Chemistry prepared and distributed sanitizers to economically weaker sections of society during Covid 19 pandemic
11. The ladies hostel was provided to doctors for residence who were working in the COVID-19 isolation center.
12. The location of the college is in front of the civil hospital so the college had provided two classrooms for taking rest to relatives of the covid patients during the COVID-19 pandemic.
13. Arranged special talks on the eradication of superstitions to sensitize students about the scientific approach.
14. The college celebrates birth anniversaries of great Indian leaders and commemorative days.
15. Special programs on women's empowerment are organized to sensitize gender equality.
16. National Integration: To sensitize students about unity in diversity, the college organized various programs on national integrity.

Thus, the extension activities carried out in the neighborhood community gave exposure to participants and created strong motivation for all-round development by sensitizing stakeholders and community engagement.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

During the last five years, students and faculty members participated in various extension activities. As a result, they have been rewarded for their valuable contribution.

Following awards and recognitions received for extension activities from government / government-recognized bodies during the last five years

Name of the Award	Name of the government /Govt. recognized bodies	Award Receiver	Year of the award
Blood Donation Award	IRCS's Ambarkhane Bank,Udgir	NagappaNSS,Shivaji BloodMahavidyalaya, Udgir	2018-2019
Blood Donation Award	IRCS's Ambarkhane Bank,Udgir	NagappaNSS,Shivaji BloodMahavidyalaya, Udgir	2018-2019
Blood Donation Award	IRCS's Ambarkhane Bank,Udgir	NagappaNSS,Shivaji BloodMahavidyalaya, Udgir	2019-2020
Lindau Alumni Peer reviewer Award	Lindau Laureate	Dr.Vijaykumar Jadhav	2020-2021
Blood Donation Award	IRCS's Ambarkhane Bank,Udgir	NagappaNSS,Shivaji BloodMahavidyalaya, Udgir	2021-2022
Gram Swachta Award	Bamni Gram Panchayat	NSS,Shivaji Mahavidyalaya, Udgir	2021-2022
Appreciation letter for Latur District Yuvak-Yuvati Leadership Development Camp attend	Dyanand College, Latur	Borulwad Namdev Laximan	2021-2022
Appreciation letter for Latur District Yuvak-Yuvati Leadership Development Camp attend	Dyanand College, Latur	Yermule Akash Nivratti	2021-2022
Blood Donation Award	IRCS's Ambarkhane Bank,Udgir	NagappaNSS,Shivaji BloodMahavidyalaya, Udgir	2022-2023
AVHAN Chancellor's	NSS,KBCN Maharashtra	Lokhare Sarang Ashok	2022-2023

Brigade	University,Jalgaon		
PERERNA 2023	Higher & Technical Education, Maharashtra & RST University, Nagpur	Ms. Kamakshi	2022-2023
Blood Donation Award	IRCS's Nagappa Ambarkhane Blood Bank,Udgir	NSS,Shivaji Mahavidyalaya, Udgir	2022-2023
Appriciation Letter for Social, Economical Problem survey of farmer	Bamni Gram Panchayat	NSS,Shivaji Mahavidyalaya, Udgir	2022-2023
5000 Tree Plantation Award	Bamni Gram Panchayat	NSS,Shivaji Mahavidyalaya, Udgir	2022-2023
Cemetery Cleanliness & Plantation award	NSS,Shivaji Mahavidyalaya, Udgir	NSS,Shivaji Mahavidyalaya, Udgir	2022-2023
Appreciation Letter for Cleanliness on the occasion of Gandhi Jayanti & Shivjayanti	NSS,Shivaji Mahavidyalaya, Udgir	NSS,Shivaji Mahavidyalaya, Udgir	2022-2023

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 58

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	11	03	16	12

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 26

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has adequate infrastructure and physical facilities for teaching-learning viz., classrooms, laboratories, computing equipment, and so on. The college has a policy for the maintenance, augmentation, and updating of infrastructure to promote a good teaching-learning environment, according to its vision and strategic objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure. At the beginning of the academic year, the up-gradation/addition of the existing infrastructure is carried out based on the suggestion from the head of the departments. The timetable committee plans for all requirements regarding the availability of classrooms, laboratories, furniture and other equipment. The college ensures optimal utilization of the resources by encouraging innovative teaching-learning practices like the use of PowerPoint, LCD projectors, Smart Boards, etc. Well-qualified and experienced lab technicians look after the maintenance of laboratories of science stream. The college has upgraded IT infrastructure in view of the recent developments.

Infrastructure and Physical Facilities for Teaching- learning:

- Based on the master plan for the 7.41 acres of campus & sub-campus, the college has built and developed adequate infrastructure facilities for teaching-learning and extra-curricular activities, which are regularly maintained with established mechanisms and augmented as per the requisitions:

Classrooms

The college has 20 classrooms which are spacious, well lit and well ventilated.

All classrooms are ICT-enabled of which 7 are smart classrooms.

Laboratories:

All the departments of science faculty have attached **21 laboratories**.

- Physics and Electronics Labs - 05
- Chemistry Labs- 04
- Botany Lab: 04

- ♦ Microbiology Lab: 01
- ♦ Zoology: 03
- ♦ Dairy Science Lab: 01
- ♦ Mathematics Lab: 01

Other Labs

Computer Laboratories-02

Language Laboratories-01

ICT facilities

- ♦ Computers- 129
- ♦ Laptops-08
- ♦ LCD Projector-17
- ♦ CCTV cameras-68
- ♦ Barcode Scanner-04
- ♦ Server-02
- ♦ Printer with Scanner-05
- ♦ Scanner- 08
- ♦ Black and white printer- 21
- ♦ Color Printer - 02
- ♦ 100 MBPS Broadband (07 connections)
- ♦ High-Speed Scanner-02
- ♦ Xerox Machines-04
- ♦ Barcode Printer-01
- ♦ Smart Boards-07
- ♦ Biometric Machine-01
- ♦ Wifi-enabled campus

Gymnasium- Gymnasium with advanced types of equipment.

- ♦ Training bench
- ♦ Dumbbell set
- ♦ Barbell set
- ♦ Chest press machine
- ♦ Multi-function machine
- ♦ Wrestling Mat

Auditorium:

The auditorium with a capacity of 200 students is used for conducting different types of cultural programs and the seminar hall with a capacity of 100 students is used for various academic purposes.

Facilities for Divyangjans:

Wheelchair, lift, ramps, and toilet in the campus.

Other Facilities:

Girl's hostel with 37 rooms accommodating 100 students

Fire extinguishers are in place.

One RO machine is installed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 28.05

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.45	3.01	0.15	31.53	41.61

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is fully automated by using SOUL software designed and developed by INFLIBNET. This LMS is used to manage all library resources. Bar Code technology is used in the library for the issue and return of books. All functions like issue- return, renewal, reports generation, stock verification, OPAC, computerized attendance of users and so on are fully automated. In the year 2021, the software was upgraded from SOUL 2.0 to SOUL-3.0. OPAC is made accessible for students and staff. Seven computers are connected to the library database with LAN. Two out of them are exclusively used for OPAC search. We have upgraded OPAC to Web-OPAC. From Web-OPAC students and teachers can search books from remote locations with the help of computers and mobile. With the help of Web-OPAC / OPAC students can search books with different options like title, author, class no, publishers etc. Students can get the status of books and also they can check how many books they have borrowed from the library. One can access the library WEB-OPAC with the help of the following web address. <http://117.247.89.152/webopac/>

M-OPAC- The library provides the facility of Mobile Online Public Access Catalogue or M-OPAC is a mobile-based smartphone app that enables users to search for any book via their smartphones by entering keywords such as author's name, title, etc.

Library Fact-Sheet

Name of ILMS Software: SOUL 3.0

Library Website Link <https://smulibrary1968.wixsite.com/smul>

Total Books: 94117

Periodicals Subscribed: 38

Total seating capacity: 170

Working hours: 10.00 am to 5.30 pm Monday to Saturday

Web OPAC: <http://117.247.89.152/webopac/>

E-Resources: Through N-List

Library Automation: SOUL 3.0

Internet bandwidth: 100 MBPS

Average number of Footfalls: 200

Average number of books issued/returned: 120 to 150

The ratio of library books to students enrolled: 1:80

Internet Facility: Yes

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- The college IT infrastructure is upgraded from time to time. The interactive board, LCD projector, printers, and high-configuration PCs were installed in the college.
- All classrooms are ICT enabled of which seven are smart classrooms.
- Total 117 working computers with the latest configuration are made available for solely students.
- The college campus has been made wi-fi enabled with different hotspots at different places as per the requirements of students and teachers.
- As per need of the time, bandwidth is increased from 10 MBPS to 100MBPS for each line.
- 20 classrooms and 21 laboratories support ICT-based teaching-learning processes with advanced projectors.
- 68 CCTV cameras in laboratories, classrooms and other required places for surveillance.
- Licensed software like MS Office, Windows 10 pro, SOUL 3.0, CMS, and Antivirus are installed in PCs as per requirements for secure operating computing environments.
- All departments are furnished with desktop computers with appropriate internet connectivity with LAN and many departments have printers.
- The website of the college is administered and updated regularly by the website committee.
- Google Classroom is used by many teachers as LMS.
- An online feedback system is introduced during the Covid pandemic for collecting feedback on curriculum, and teaching learning.

Sr. No	Particular	Quantity
1.	Computers	129
1.	Servers	02
1.	Black and White Printer	21
1.	Color Printer	02
1.	Projector	17
1.	Smart Boards	07

1.	Internet Connections	07
1.	Routers	07
1.	Laptop	08
1.	Language lab	01
1.	Xerox machines	04
1.	CCTV	68

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2	
Student – Computer ratio (Data for the latest completed academic year)	
Response: 13.84	
4.3.2.1 Number of computers available for students usage during the latest completed academic year:	
Response: 117	
File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1				
<i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i>				
Response: 33.55				
4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)				
2022-23	2021-22	2020-21	2019-20	2018-19
19.52	14.77	12.72	23.31	21.47

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 41.2

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
719	738	778	759	791

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 27.61

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
530	511	232	563	701

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 49.93

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
123	188	255	266	271

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
272	471	575	516	375

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.71

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
08	03	06	05	08

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 179

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
69	34	00	38	38

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 27.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
42	28	00	43	25

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has a registered Alumni Association. During the last five years, the alumni assisted the college in different ways. The objective behind the establishment of the alumni association is to develop and maintain long-term relationships with the alumni working in different fields. It strengthens the bond between present and past students. It provides support and services in the academic activities of the college.

The Alumni Association of Shivaji Mahavidyalaya, Udgir has given contributions by various means.

1. Guest lectures by Alumni
2. Placement & Career Guidance Assistance
3. Entrepreneurship Awareness
4. Alumni Meet & Felicitations
5. Participation in Outreach Activities

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision: -

To be the most trusted and chosen education provider of the region through sincere teaching and providing excellent educational infrastructure to empower the masses.

Mission: -

“Quality Education for the Advancement of the Masses.”

Objectives: -

- To provide education to the masses and the backward communities to bring about social awakening and awareness in them promoting social change for the betterment of Self and Society.
- To promote education of women and accelerate the movement of women empowerment
- To provide integrated development of the critical and intellectual faculties of the stakeholders so as to enable them to apprehend the complex socio-economic contemporary reality.
- To inculcate democratic values of equality, fraternity, liberty, tolerance, integrity and coexistence amongst the students.
- To promote ethical and moral values.
- To equip the students with some skills and competencies through applied and career-oriented courses and create in them confidence to accept the challenges of times.
- To make the students knowledgeable, conscientious, cultured and responsible citizens of the country.

Keeping in mind the mission and vision statements, the institution provides various opportunities for the holistic growth of students. The institution ensures the welfare of all the students without any discrimination. As the locality of the college is in the rural area and most of the students are from economically weaker backgrounds. The college facilitates scholarships, earn and learn scheme, instalments and concessions in fees. The college also aims at shaping the students as good citizens with excellent qualities of mind and heart showing commitment towards the community besides their academic achievements. With such orientation, students are expected to get involved in societal transformation. The management and the college believe in decentralization and participatory management. The top management sensitizes the college administration regarding its vision and mission through meetings. The quality policy and the perspective plan drafted by the college administration is in line with the vision and mission of the top management.

Decentralization and participative management:

The college delegates authority and supplies operational autonomy at various levels. Faculties are provided academic autonomy. A decentralized governing system is followed. Each and every department is given the freedom to groom its academic planner and schedule of activities, designing and assigning/guest lectures on newly emerged issues and respective subjects. IQAC has the freedom to formulate quality policies and its implementation is discussed and planned at the meetings conducted in the year. A large number of issues were discussed during staff meetings, giving the scope for collective thinking and decision-making. Faculty members participating in various activities like seminars, orientation, refresher courses, university committee meetings etc. share their experiences, and ideas to continuously bring about improvement in our functioning. HoDs, faculty, representatives from Management, society, alumni, parents, industry and students represent our CDC and IQAC.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college has prepared a perspective plan to fulfill the infrastructural needs of the college, for academic development, extracurricular activities, sports, and cultural activities for defining the target of the academic development of the college. These targets have been set with extensive consultation with all staff members, alumni, and management.

The liberal and democratic approach of management encourages institutional bodies to function effectively and efficiently. Our management believes in the decentralization of power and responsibilities. The administrative setup and policies are drafted and implemented accordingly.

Institutional Bodies:

College Development Committee- The college has an active and well-functioning College Development Committee. It has representatives from all strata- businessmen, students, top management, social workers and teachers. Due quota is reserved for women. The meetings of the CDC are held periodically. The policies and perspective plan is approved by the CDC.

Grievance Redressal Cell

There is a Grievance Redressal Cell which is headed by the principal. The coordinator of the women's

cell is also part of it. The prevention of sexual harassment cell and grievance redressal cell work in coordination with each other to tackle the employee's and student's grievances.

Library Advisory Committee

The Library Advisory Committee is headed by the principal, assisted by the librarian and other faculty members. Meetings are conducted regularly for smooth functioning.

Administrative Set-up

The principal works as academic and administrative head assisted by the vice-principal, coordinator IQAC, head of the departments, chairmen of committees, coordinators of cells and courses. The registrar and office superintendent look after the administrative work distributing duties and responsibilities to the support staff.

Appointment and Service Rules

As an affiliated college, the rules and regulations regarding appointment and service laid down by the UGC, Govt. of Maharashtra and Swami Ramanand Teert Marathwada University Nanded are strictly followed.

Procedure for Recruitment

The promotional policies for teachers are according to UGC and State government rules and those for non-teaching staff are according to the State Government norms.

Strategic/Perspective Plan

The IQAC is considered as the think-tank of the college. All academic, curricular, extra-curricular, extension and developmental activities come under the purview of the IQAC. The IQAC prepares the perspective plan considering feedback from all stakeholders, suggestions by previous NAAC peer team as well as in accordance with the vision and mission of the college. The plan is approved by the CDC and uploaded on the college website.

File Description	Document
Upload Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above	
File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System:

Performance Appraisal of the Teaching Staff:

For teaching staff, the institution follows the performance appraisal system laid down by the UGC, Govt. of Maharashtra and implemented by Swami Ramanand Teerth Marathwada University, Nanded in the form of a performance-based appraisal system the minimum norms of the selection committee, selection procedure as well as API score requirements for the different cadres.

Performance Appraisal of the Non-teaching Staff:

The performance appraisal system is channeled through the confidential report. A confidential report of each employee is collected from the HOD of each non-teaching staff. The Registrar adds his observations and comments and forwards them to the Principal for the final remark.

Welfare Measures

The college has several welfare measures for the well-being of teaching and non-teaching staff. The list of existing welfare measures are as follows

- **Gymnasium:** A well-equipped gymnasium facility is available for staff and students. **Sports:** Sports facility is available to maintain the health and fitness of teaching and non-teaching staff.
- **Credit Cooperative Society:** Financial assistance is provided to the members of **Shivaji Mahavidyalaya Karmachari Sahakari Pathsanstha**. Membership of the Credit Cooperative Society is offered to permanent teaching and administrative staff. Their monthly subscription and loan installment (if any) is deducted from the monthly salary and deposited in the credit society's account. In case any staff member expires either a natural death or accidental death during his working days employee credit cooperative society of the college gives Rs. 10,000/- to his/her

family.

- ♦ The faculties are also permitted to be members of professional and social bodies like MFUCTO, SWAMUCTA, MUCLA, ROTARY, etc. They can convene meetings in the college premises and also convey their say to the concerned authorities.
- ♦ **Facilitates in Medi-claim:** The institute forwards the Medi-claim proposals of its employees to the government.
- ♦ **Group Insurance:** The college provides a group insurance scheme to all the permanent staff members.
- ♦ **Felicitation on Achievement:** The college felicitates the staff members for their contribution to the college and society and on their retirement from the college, acknowledging their longstanding service and valuable contribution.
- ♦ **Higher Education Assistance:** The college provides assistance to its staff members for pursuing higher education, such as study leave.
- ♦ **Safe Comfortable Working Environment:** The college provides a safe and comfortable working environment for its staff members by ensuring safety and security measures in the campus.
- ♦ **Festival Advance Payment:** Financial assistance and advance payment against salary is made available for nonteaching staff.
- ♦ The college encourages teaching staff to pursue higher studies, orientation/ refresher/ FDP and short-term courses.
- ♦ Non-teaching staff is also encouraged for training programs.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.2

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	06	00	13	11

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 50.8

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
58	68	13	136	10

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
53	53	55	56	57

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

College raises its funds through various resources such as fees from students and salary grants received from the government for aided staff. College mobilizes funds through alumni contributions/donations, individual philanthropies, self-financed courses and from other sources. In addition to the above-mentioned sources, the college gets funds and research grants from various funding agencies like UGC and parent university Swami Ramanand Teerth Marathwada University, Nanded.

Steps of Fund Allocation :

- Requirement from IQAC
- Requirements from Departments
- Requisitions from the Library and Sports Department
- Discussion with Principal
- Preparation of Budget
- Sanction from CDC
- Allocation of funds as per budget.

After the allocation of the budget, the Purchase Committee decides on the purchase of capital equipment. A well-defined procedure is followed for purchases. The committee reviews quotations given by vendors thoroughly and the final decision is taken based on comparative analysis. The utilization of the budgeted amount is closely monitored. Special permission is required for non-budgeted expenditures.

Following internal and external financial audits are carried out during the year.

- Internal Audit: by Chartered Accountant
- External Audit- by Chartered Accountant
- Salary and non-salary audit - Joint Director, Higher Education
- Financial Audit - Senior Auditor of Higher Education, Nanded Region

Internal-external audits are conducted regularly. The internal auditor is appointed by the parent society. The internal auditor checks all receipts and payment vouchers and utilization of funds received from various agencies. An external audit is done annually after the completion of the financial year. The external auditor is also appointed by the parent society. The external auditor checks the invoices, bills, vouchers, receipts, purchase register, dead stock register, library records, accession register, receipts, and payments. The external auditor checks whether proper procedure is followed for the utilization of grants as well as whether expenditure is allowed under a particular head and its limit. Queries raised by the auditor are duly clarified, however, no major audit objections are noted by auditing agencies.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college has a functional IQAC setup as per norms established in the year 2005 after the first cycle. The IQAC regulates responsibilities aimed at continuous improvement of quality and achieving academic excellence. The IQAC has mechanism to review the teaching and learning process through the feedback of the students on teachers and curriculum. It also has the strategies to review it through the analysis of results. It leads to decide the structure and methodologies to be used in an operational way in college. The IQAC forms various academic, administrative, curricular, co-curricular and extra-curricular committees at the commencement of the academic year. All decisions taken by IQAC are put up in the CDC for approval and implementation. The IQAC has contributed significantly to the institutionalization of quality assurance strategies and processes. Since then, it has played a catalyst role in the enhancement and sustenance of the quality education of the college.

- Timely submission of AQAR.
- Preparation of academic calendar and plan of all the departments and committees in the college.
- Timely review of action taken in accordance with the plan.
- Recommendations of the NAAC-Peer-Team of second-cycle-accreditation in 2015 have been well addressed during the quality pursuit of college
- Decentralization through various internal committees.
- Implementation of Mentor mentee scheme effectively.
- Introduction of Courses: The college has introduced 62 short-term courses/career oriented courses/skill development courses for the students during the last five years.
- Induction Programme: IQAC conducts an Induction Programme for first-year students. Principal, Vice-Principal, IQAC Coordinator and Chairmen of the various committees introduce the various activities run by the college.
- The IQAC has organized various seminars, workshops, and invited talks for the improvement of the quality.
- Conducted various Audits: In the last five years, IQAC has conducted various audits such as academic and administrative audit, energy audit, green audit, gender audit, and Environmental audt.
- Accredited college by ISO 9001:2015.
- The college has 28 active MoU's and have taken efforts to organize various activities under MoU.
- IQAC effectively and efficiently coordinated and monitored teaching, learning and evaluation

methods during the COVID-19 pandemic. IQAC played an important role in training teachers and mentoring them to take up FDP/ Orientations/ Workshops/ Webinars related to understanding online platforms for teaching, learning and evaluation.

- ◆ Feedback on curriculum, teacher, academic performance and ambience, library and administration are collected, analyzed and communicated to the respective recipients and corrective measures are taken.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institute conducted a Gender audit which assessed various aspects of the college, such as policies and practices related to recruitment, retention and promotion, as well as the institutional culture and climate. The male-female ratio of college students is 33:67. Inclusivity is the hallmark of the college. As per the policy of the college, a vibrant campus environment has been created that allows equal participation of girls and boys in all the activities of the college. Student grievance redressal cell, anti-ragging committee discipline committee look after the promotion of gender equity.

The institution constituted the following committees to provide a conducive environment:

- Grievance Redressal Cell
- Anti-Ragging Committee
- Internal Complaint Cell
- Discipline Maintenance Committee
- Women Cell
- Mentor-Mentee Scheme

Facilities for women in campus:

- The college provides a safe and secure environment with CCTV surveillance throughout the campus.
- Security staff and discipline maintenance committee enable safety for girl students.
- Identity cards and uniforms are made compulsory on the college premises.
- A common room facility is available for girls.
- Washrooms are provided with disposal machines for the safe and hygienic disposal of sanitary napkins.
- The college has a counseling center and mentoring system for students to take care of academic, emotional, social, and cognitive development.
- Well-equipped sports facilities and a gymnasium are available on campus.
- Emergency helpline numbers are displayed.

Initiation for the promotion of gender equity:

- Yoga for health
- Induction program

- ♦ Women empowerment program
- ♦ Special lectures on legal rights
- ♦ Health awareness activities
- ♦ Skill development courses
- ♦ Participation of the lady teacher during the excursion.
- ♦ Dress code and accession card
- ♦ CCTV cameras on the campus
- ♦ Outreach programs for gender equity: a) Beti bachao rally, b) Hygiene awareness campaign
- ♦ Workshop on women’s legal rights
- ♦ Celebration of International Women’s Day
- ♦ Hb check-up camp for girls
- ♦ Guest lectures on gender issues
- ♦ Gender audit
- ♦ Security guards at the entry gate
- ♦ Information about gender issues and redressing mechanisms has been displayed by the institution on the website.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our college is located in the border area of Maharashtra Karnataka and Andhra Pradesh State. Therefore we have demographic diversity as the students hail from different states and different socio-economic backgrounds and having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, auto-rickshaw drivers, house help to business persons and government servants. With respect to the distinctiveness of every student, we try to ignite a feeling of solidarity among all the members of the institution by giving space to every stakeholder to participate, explore, enhance, and attain their full potential. Peer platforms and informal support groups are created to provide an inclusive space for students. Teacher Mentors are assigned to the group of students to solve their problems and special attention can be given.

The college organizes an induction program for the students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Students and staff are encouraged to follow ethical practices and responsible behaviors. The syllabi of the many UG and PG Courses included parts related to Human Rights, Ethics, and Social responsibility. UG syllabus has Environmental Science as a compulsory course to familiarize the students with Environmental Awareness. The college celebrates various days such as Constitution Day, National Voters Day, Fundamental Duties Day, Human Rights Day and so on. The Preamble is read by our students and staff on Constitution Day. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms and departments.

The college makes extra efforts to inculcate inclusive practices of development with due respect to diversity. The following activities are carried out during the last five years:

- ◆ Playing of the national anthem at 11.00 am to inculcate patriotism and constitutional obligations among the students and the staff
- ◆ Celebration of various days for remembering and encourage the students about the devotion of the great personalities.
- ◆ Organization of various cultural and sports activities to emphasize harmony towards cultural aspects and sportsmanship.
- ◆ Organization of traditional day
- ◆ Extension activities such as- Projects, Field visits, educational tours
- ◆ Celebration of sports day to distribute awards for their efforts in the sports activities.
- ◆ Celebration of Marathi Bhasha Pandharawada.
- ◆ Earn and Learn scheme for poor and needy students.
- ◆ Blood Donation Camps are organized to create awareness for saving lives. A good amount of blood bags are collected during blood donation camps.
- ◆ Organization of Rallies: Beti Bachao, Beti Padhav – anti-female feticide and promoting girl child education
- ◆ COVID-19 vaccination awareness drives for students and staff in the college
- ◆ Contribution to Social Cause: Natural Calamities
- ◆ Staff actively contributed during the pandemic as Corona Warriors.
- ◆ Staff contributed to the flood relief fund in Maharashtra (Sangli and Kolhapur).
- ◆ Staff donated to Chief Minister Relief Fund.
- ◆ The college has code of ethics for students, teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice: 1

1) Title: "Growing Together: Tree Donation and Adoption for Environmental Conservation"

2) Objectives of the Practice:

- Increasing Tree Cover
- Enhancing Greenery
- Mitigating Climate Change
- Educating about Deforestation
- Advocating for Tree Preservation

3) Context:

The "Growing Together" initiative, spearheaded by our National Service Scheme (NSS), is a beacon of hope in the face of environmental degradation in and nearby Udgir region. Udgir, grapples with a myriad of environmental challenges exacerbated by dwindling tree cover and recurrent droughts. In response, our NSS adopted village 'Bamni' and initiated the "Growing Together" campaign, leveraging collective action to address this pressing environmental concern.

4) The Practice:

Under the dynamic leadership of our NSS Program Officers, the "Growing Together" initiative sprang into action. Harnessing the power of collaboration, we mobilized stakeholders from diverse sectors, including government bodies, educational institutions, community organizations, and village local authorities. We galvanized support and garnered donations of saplings and financial resources from faculties, concerned citizens and organizations alike.

Armed with resources and community backing, NSS volunteers embarked on a tireless tree planting crusade across designated sites of village 'Bamni' and also neighbouring villages/areas. Site assessments ensured the judicious selection of locations conducive to tree growth and ecological restoration. Our volunteer teams meticulously planted saplings of indigenous tree species, nurturing them with care and attention.

5) Evidence of the Successes:

The "Growing Together" initiative stands as a testament to the transformative power of collective action in environmental conservation. Our endeavours have borne fruit, evident in the flourishing greenery that now adorns targeted sites of 'Bamni' as well as other neighbouring villages/areas. Noteworthy achievements include the successful planting of over 2000 trees at Hanuman Devrai of Bamani village, metamorphosing barren lands into thriving ecosystems brimming with life.

The help of local Gram Panchayat has further propelled our mission, underscoring the invaluable role of community engagement in driving positive change. After the successful completion of this initiative Gram Panchayat Bamni has made an MOU to develop two projects named "Shiva Nandanvan and Shivaji College Garden" on about 20 acres of old bare land.

We strive to bring our vision of a healthier, more resilient, and environmentally friendly future for Bamni, Udgir, and beyond to reality by utilizing the collective strength of people, organizations, and the natural world.

6) Problems Encountered and Resources Required:

Initially, skepticism among potential donors, logistical constraints in transportation, and the imperative for sustained community engagement posed formidable challenges. However, through resilience and innovative problem-solving, we surmounted these hurdles, emerging stronger and more determined than ever before.

Best Practice-2

1) Title: "Sustainable Campus Living through Integration of Rainwater Harvesting, Energy Conservation, and Ecological Awareness"

2) Objectives:

- ♦ Foster sustainability and eco-friendly campus culture.
- ♦ Educate on energy conservation, water efficiency, and waste reduction.
- ♦ Promote a pollution-free campus with clean air, water, and ecosystems.
- ♦ Produce renewable energy with solar panels to cut carbon emissions.
- ♦ Implement rainwater harvesting to mitigate water scarcity.
- ♦ Expand green spaces with tree planting and biodiversity enhancement.

3) Context:

Located in a region susceptible to water scarcity and vulnerable to the impacts of climate change, our campus is uniquely positioned to lead by example in promoting sustainability and resilience. Through the integration of rainwater harvesting, energy conservation, and environmental awareness initiatives, we seek to address these challenges and create a campus environment that thrives in harmony with nature.

4) The Practice:

Our institution has embarked on a multifaceted approach to sustainability, encompassing a wide range of

initiatives aimed at reducing our environmental footprint and fostering a culture of environmental responsibility. These initiatives span infrastructure improvements, educational programs and community engagement efforts, all geared towards promoting sustainable living and environmental stewardship.

Key Practices Implemented:

- ♦ Installation of a 45 KW solar power plant to generate renewable energy, supplemented by energy-efficient LED lighting and appliances throughout campus.
- ♦ Implementation of rainwater harvesting systems and borewell recharge mechanisms to capture and store rainwater and groundwater replenishment.
- ♦ Conducting regular energy and green audits to identify opportunities for energy savings, resource efficiency, and emissions reduction.
- ♦ Replacement of traditional desktop monitors with energy-efficient LED monitors, reducing energy consumption and electronic waste generation.
- ♦ Adoption of Star-rated equipment and energy-efficient appliances campus-wide, including HVAC systems, refrigeration units, and other appliances.
- ♦ Installation of a solar water heating system to meet the hot water needs of hostel residents, reducing reliance on fossil fuels for water heating.
- ♦ Deployment of LED lights and energy-efficient lighting solutions across campus, improving visibility and safety while reducing energy consumption and light pollution.
- ♦ Implementation of a comprehensive waste management system, including waste segregation, recycling, and composting initiatives, to minimize landfill waste and promote resource recovery.
- ♦ Reduction of plastic usage through campus-wide policies and initiatives and the promotion of reusable alternatives.

5) Evidence of Success:

The success of our sustainability initiatives is evident in several key indicators:

- ♦ Maximum utilization of solar energy, resulting in minimal to no energy bills and a significant reduction in gas emissions.
- ♦ Increased groundwater levels and mitigation of water scarcity through rainwater harvesting, contributing to improved water resilience and sustainability.
- ♦ Enhanced environmental awareness and consciousness among students, faculty, and staff, leading to changes in behavior and lifestyle choices that prioritize sustainability and environmental responsibility.
- ♦ Positive feedback from the campus community regarding the adoption of sustainable practices, indicating widespread support and engagement with sustainability efforts.

By integrating rainwater harvesting, energy conservation, and environmental awareness initiatives, we have created a model eco-friendly campus that serves as a beacon of hope and inspiration for future generations. Moving forward, we remain dedicated to advancing our sustainability agenda, collaborating with stakeholders, and leading by example in creating a more sustainable and resilient future for all.

6) Challenges Encountered:

The geographic location limitations affecting the feasibility and cost-effectiveness of certain practices, such as rainwater harvesting and renewable energy generation and the initial investment costs associated

with purchasing and installing infrastructure were problems we have encountered with. However, we got through these problems and came out stronger and more motivated than ever.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title: Enhancing Women’s Status through Equality and Opportunities for Holistic Development and Empowerment

Introduction: Shivaji Mahavidyalaya, run by Kisan Shikshan Prasarak Mandal, stands as a pivotal educational institution contributing significantly to the empowerment of students in and around Udgir. The college has been steadfast in its commitment to education and empowerment, particularly focusing on the holistic development of women as the college has higher female enrolments (66.36% in 2023-24). The endeavours undertaken by the college to enhance the status of women by promoting equality and furnishing opportunities for their comprehensive development and empowerment are documented below.

Overview of Student Enrolment: The institution's commitment to gender equality is reflected in its student demographics, where female enrolment consistently exceeds that of males.

The following table illustrates the category-wise comparative strength of male-female students from 2019-20 to 2022-23.

Overview of Student Enrolment

Gender	2019-20	2020-21	2021-22	2022-23	2023-24
Male	716	680	700	592	387
Female	1112	1255	1225	1027	789
Total	1828	1935	1919	1619	1176
Male %	39.17	35.14	36.16	36.57	66.33
Female %	60.83	64.86	63.84	63.43	33.67

Over the past four years, the college has witnessed a notable increase in the enrolment of female students across various categories, indicating a positive trend towards gender parity in education. Even in the academic year 2023-24, out of 1090 enrolled students, 705 (64.67%) were females, while 385 (35.32%) were males.

Initiatives for Women's Empowerment: In response to the distinct enrolment trend favouring female students and acknowledging the paramount importance of fostering women's empowerment, Shivaji Mahavidyalaya has orchestrated a comprehensive array of events and programs designed to cultivate equality, empowerment, and holistic development among its female students. These initiatives are not only aimed at addressing the educational needs of women but also at equipping them with the necessary skills, knowledge, and awareness to navigate various aspects of their personal and professional lives.

Facilities are provided by the college for female students: Jijamata girls hostel, study room, ladies common room, girls washroom, incinerator machines, drinking water, canteen, gym, sports facility, security at the entrance, CCTV vigilance and security persons at the gate, complaint box mechanism and so on.

The following delineates the multifaceted initiatives undertaken by the college:

Sr. No	Name of the Program	Date
1.	National Competition on Generating Awareness about Legal Rights for Women	22/12/2018
2.	Health Checkup Camp for Girl Students	17.01.2019
3.	Skill Guidance- Entrepreneurship Opportunities for Girls by Mrs.Archana Paik (M.Sc.)	22.01.2019
4.	Media Literacy: Need of Hour by Sharmishtha Bhosle	01.02.2019
5.	Guest Lecture on Prevention of Sexual Harassment by Miss Kavita Sangale, P.S.I, Udgir Police Station Udgir	11.02.2019
6.	Mahila Melawa on the Occasion of Celebration of International	13.03.2019

	Women's Day 2019	
7.	Women's Saving Group Training Campaign For Women's Saving Groups & Girls	01.03.2020
8.	Special talk on Legal Awareness in Women by Adv.Dipti Nawandhar and Adv. Kulkarni Ashwini Udgir On Occasion of Celebration of International Women's Day- 2020	09.03.2020
9.	One Day National Webinar on Gender Sensitization: Natural or Social	02.02.2021
10.	Health Awareness Program	12-01-2022
11.	One Day Webinar on Nutrition and Health of Adolescent Girls	17-01-2022
12.	Special Invited talk on "Women's Laws and Protection" on the occasion of International Women's Day-2022"	10.03.2022
13.	Seminar on the Use of Incinerator for Girls	11.03.2022
14.	Seminar on "Skin Care for Teenagers" by Dr. Sonal Chame Kandgire, Consultant Dermatologist and Cosmetologist, Venkatesh Skin Care Clinic, Udgir	04.11.2022
15.	One-day Workshop on "Self Defence for Women" by Mr.Bapu Solunke Kung-fu and Karate Trainer, Udgir	20.12.2022
16.	Outreach Programme for Gender Equity Beti Bachao-Beti Padhaw	19.02.2023
17.	Motivational talk for girls Digital Literacy: Need of the Hour	08.03.2023
18.	Program of Health and Yoga	
19.	Induction Programs	
20.	CCTV & Security Persons at Gate	
21.	Grievances and Redressal Mechanism	

Conclusion: Through these concerted efforts and multifaceted initiatives, Shivaji Mahavidyalaya reaffirms its commitment to promoting gender equality, empowering women, and fostering their holistic development. By nurturing a conducive environment that values inclusivity, knowledge, and empowerment, the college continues to serve as a beacon of inspiration and transformation for its female students, equipping them with the tools and confidence to navigate the complexities of the modern world and emerge as leaders in their respective fields. As the college endeavours to further expand its initiatives and outreach, it remains steadfast in its dedication to shaping a more equitable and empowered society,

one empowered woman at a time.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

KSPM's Shivaji Mahavidyalaya Udgir stands as a beacon of transformation, having embarked on its noble mission in **1968**. As we proudly celebrated its Golden Jubilee in 2018, we now set our sights on the illustrious Diamond Jubilee ahead. In our journey through time, we have forged milestones akin to gleaming jewels:

- ◆ Dr. M. V. Suryawanshi, our former principal, ascended to the helm as **Chairman of the MPSC**.
- ◆ Our alumni constellation boasts the luminaries of one **Member of Parliament, two Members of the Legislative Assembly**, and countless others who illuminate the realms of social, political, and educational spheres.
- ◆ Our college was bestowed the esteemed "**National Environmental Awareness Award**" in 2008, an honor bestowed by none other than the venerable President of India.
- ◆ The accolade of the "**Best College**" from our parent university in the academic year 2017-18 served as a crown jewel, adorning our efforts with recognition and esteem.
- ◆ The vibrant tapestry of our college's annual magazine "KISAN" was woven with threads of excellence, earning it the distinction of being hailed as the finest by our parent university thrice.
- ◆ Three among our non-teaching staff were awarded with **Best Non-Teaching Awards** by parent university for their invaluable contribution.
- ◆ Our NCC and NSS students have jostled and triumphed in numerous contests, bringing honour and glory to alma mater.
- ◆ Avinsh Patil, paraded with pride on the national stage at **Janpath on Republic Day**.
- ◆ Guided by our sacred motto, we have opened our gates to a diverse array of learners, with **67%** of our student enrolment comprising girls and **57%** representing the marginalized and underprivileged group in current year.
- ◆ Our faculty, akin to pillars of knowledge, stand tall with **93.93%** holding the coveted Ph.D. degrees, while **63.63%** are recognized research supervisors of academic excellence, guiding the next generation of scholars with wisdom and grace.
- ◆ Several of our esteemed faculty members have represented the policy-making academic bodies of parent university.
- ◆ Many of our students have shined in NSS, NCC, Sports and Cultural events, earning university and state accolades.
- ◆ These achievements reflect our ongoing commitment to excellence in education and service to society.

Concluding Remarks :

The KSPM and Shivaji Mahavidyalaya in Udgir are emblematic of educational and social advancement in a region facing socio-economic challenges. Since its inception in 1968, the institution has stood at the borders of Karnataka, Telangana, and Maharashtra, offering a ray of hope to students from border areas.

With an unwavering commitment to its motto, "**Welfare and Betterment of the Masses**," the college provides a comprehensive range of undergraduate, postgraduate, and research programs, catering to diverse academic interests. Notably, its enrollment figures underscore inclusivity, with female enrolment steadily rising to an impressive 64.67% in 2023-24, accompanied by sustained enrolment from marginalized communities, reaching 57.91%. These trends reflect the directions of our strides going as per our vision "**To be the most trusted and**

chosen education provider of the region through sincere teaching and providing excellent educational infrastructure to empower the masses” and mission statement “Quality Education for the Advancement of the Masses.”

The institution has also made remarkable strides in infrastructure agumentation, integrating cutting-edge ICT facilities including 100% ICT enabled with 7 fully smart classrooms, an air-conditioned auditorium and seminar hall, fostering interactive learning environments, a girl's hostel with 100 intake, 7.41 acres land provision for extended campus and initiatives promoting environmental sustainability, such as ‘Growing Together’ campaign of tree adaptation and donation, Green Audit and Rainwater Harvesting, use of solar energy aligning with commitment to eco-conscious practices. Moreover, the college has ISO certification and offeres a premium academic excellence with well-equipped library, research centers and faculty actively engaged in scholarly pursuits, resulting in publications, patents, and research projects.

Collaborations with external organizations and the introduction of certificate courses reflect a forward-thinking approach to meet evolving educational needs with provisions ensuring an inclusive learning environment for differently-abled individuals. Furthermore, holistic development is fostered through a range of extracurricular activities and career guidance initiatives.

Ultimately, the KSPM's Shivaji Mahavidyalaya serves as a catalyst for transformative change, empowering individuals and communities through education, innovation, and sustainable practices. Its impacts would extend far beyond the confines of the campus, shaping the future of the region and its inhabitants in days to come.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>315</td><td>322</td><td>359</td><td>376</td><td>374</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>272</td><td>291</td><td>314</td><td>336</td><td>332</td></tr></tbody></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>562</td><td>562</td><td>562</td><td>562</td><td>562</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>562</td><td>562</td><td>562</td><td>562</td><td>562</td></tr></tbody></table> <p>Remark : DVV has made the changes as per shared data template document by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	315	322	359	376	374	2022-23	2021-22	2020-21	2019-20	2018-19	272	291	314	336	332	2022-23	2021-22	2020-21	2019-20	2018-19	562	562	562	562	562	2022-23	2021-22	2020-21	2019-20	2018-19	562	562	562	562	562
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3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>09</td><td>07</td><td>01</td><td>04</td><td>01</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>	2022-23	2021-22	2020-21	2019-20	2018-19	09	07	01	04	01	2022-23	2021-22	2020-21	2019-20	2018-19																									
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06	06	01	04	01
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Remark : DVV has made the changes as per shared data template document excluding the youth festival and yoga .

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	43	28	45	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	23	17	21	10

Remark : DVV has made the changes as per shared supporting document by HEI.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	12	03	18	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	11	03	16	12

Remark : DVV has made the chhanges as per shared supporting document excluding the duplicates and days .

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :26
 Remark : DVV has made the changes as per shared data template document excluding the duplicates .

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1231	1124	232	873	878

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
530	511	232	563	701

Remark : DVV has made the changes as per shared data template document by HEI .

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
75	39	00	40	40

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
69	34	00	38	38

Remark : DVV has made the changes as per shared data template document excluding the duplicates .

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
52	39	00	56	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
42	28	00	43	25

Remark : DVV has made the changes as per shared document excluding the duplicates and not considered yoga , inter collegiate.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
69	68	13	136	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
58	68	13	136	10

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
53	53	55	56	57

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
53	53	55	56	57

Remark : DVV has made the changes as per shared data template document not considered duplicates .

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations

