



# YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHIVAJI MAHAVIDYALAYA, UDGIR
• Name of the Head of the institution	Dr. Arvind M. Nawale
• Designation	I/c, Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02385256116
• Mobile no	7588390675
• Registered e-mail	smusrcollege2007@rediffmail.com
• Alternate e-mail	amnawale@gmail.com
• Address	Opposite Govt Civil Hospital, Udgir Dist: Latur (M.S.) 413 517
• City/Town	Udgir
• State/UT	Maharashtra
• Pin Code	413517
2.Institutional status	
• Affiliated /Constituent	Affiliated

• Type of Institution	Co-education				
• Location	Semi-Urban				
• Financial Status	UGC 2f and 12 (B)				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University Nanded				
• Name of the IQAC Coordinator	Dr. V. M. Pawar				
• Phone No.	02385256116				
• Alternate phone No.	9011155955				
• Mobile	9823529940				
• IQAC e-mail address	smuiqac@gmail.com				
• Alternate Email address	vishnumpawar@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	<a href="http://shivajicollegeudgir.in/wp-content/uploads/2022/07/AQAR-2020-21.pdf">http://shivajicollegeudgir.in/wp-content/uploads/2022/07/AQAR-2020-21.pdf</a>				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://shivajicollegeudgir.in/academic-calendar/">https://shivajicollegeudgir.in/academic-calendar/</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.00	2004	16/02/2004	15/02/2009
Cycle 2	B	2.78	2015	15/11/2015	14/11/2020
6. Date of Establishment of IQAC	15/07/2005				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	Yes			
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>			
<b>9.No. of IQAC meetings held during the year</b>	2			
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes			
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No			
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	<ul style="list-style-type: none"> <li>Prepared and implemented the academic calendar for the year 2021-22.</li> <li>Conducted green and energy audits of the college.</li> <li>Organized six workshops on various recent topics for the teachers and students of the college.</li> <li>Organized four national seminars/conferences.</li> <li>Organized the "Udathon" marathon in collaboration with Shivaji mahavidyalaya udgir and the doctors association udgir.</li> </ul>			
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>				
<b>Plan of Action</b>	<b>Achievements/Outcomes</b>			
To collect the feedback from all stakeholder.	feedback were collected from all the stakeholders and ATR prepared			
To submit data to MIS and AISHE	Submitted data to MIS and AISHE.			
To conduct IQAC meetings	Conducted two IQAC meetings.			
To organize workshop for students and teachers	Organized six workshops on various recent topics for the teachers and			

	students .
To organize national seminars/conferences	Organized four national seminars/conferences .
To conduct Green and Energy audits of the college	Conducted Green and Energy audits of the college .
To organize webinars	Organized webinar on voter awareness and nutrition and health of adolescent girls .
To promote faculties to participate in the Workshop and FDP	Most of the faculty members participated in workshop, FDP and other career development programs

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	27/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	24/01/2023

15. Multidisciplinary / interdisciplinary

Multidisciplinary / interdisciplinary type of approach in the teaching-learning process is the need of time. It mainly covers comprehensive teaching beyond the conventional curriculum and integrates different knowledge domains through innovative ideas, topics, and text. It increases the scope as well as the depth of knowledge of students by understanding the interdependence of their curriculum with other subjects and applicability. This type of learning approach is propagated in our college by implementing the Choice Based Credit System (CBCS) system adopted by our parent university and conducting various Certificate courses. Various activities are organised by the NSS and NCC departments to make social awareness among the students. As per university guidelines, we introduced SEC (Skill enhancement Course) with options to opt/exit for SY and TY students from any streams. Apart from this, the college organizes study tours, field visits, and guest lectures. This multidisciplinary/ Interdisciplinary approach equips the students with the real-world scenario in their respective domains and increase employability

16. Academic bank of credits (ABC):

As per instructions given by the Ministry of Education, Government of India, NEP and Swami Ramanand Teerth University Nanded, our college has taken efforts in ensuring that all students must

obtain their ABC IDs. The students were counselled that these academic credits can be helpful for students to collect credits after completion of courses from different institutions or universities across the country. The college has assigned a coordinator to guide students regarding filling out ABC forms and getting their IDs. Students were instructed that they can fill up university exam forms only when they have an ABC ID number. The record of ABC ID numbers is maintained. IQAC also has made awareness among the students about the registration process for Academic Bank of Credits. Our most of students have registered for the Academic Bank of Credits.

### **17.Skill development:**

The skill development in students is essential to make them empowered and ready for employability prospects. It is required to train students in market-relevant skills and increase their employment opportunities. The right skills help students in securing the correct job profile, which improves productivity and standard of living. Skill-based education is offered in many disciplines in order to provide hands-on training, competencies. As per university guidelines, we introduced SEC (Skill enhancement Course) with options to opt/exit for students from Semester 3 to 6 in all UG programs of Humanities, Commerce and Sciences.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution encourages learning of the Hindi (deemed to be national language) and the Marathi (local language) and traditional Indian languages like Urdu and Sanskrit by introducing in Under Graduate programs for SL as well as optional which is also envisioned in NEP-2020. The subjects of Humanities and Commerce are offered in Marathi medium also to promote Indian languages and for the ease in understanding the subject for the students. Extra-curricular and co-curricular activities for the students are organized in Marathi and Hindi to understand the cultural values. All faculties are well-trained to provide classroom lectures in bilingual mode. The college publishes an annual magazine named "KISAN" which includes theme-based articles and achievements of students and staff. The staff and students contribute articles in Hindi, Marathi or English languages as per the theme of the magazine. The Department of Marathi conducted the program on Marathi Bhasha Gaurav Din' and celebrated Marathi Bhasha Week.

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

We offer 4 UG, 08 PG and 4 Research Programs in our campus. All these programs adheres to Outcomes Based Education (OBE) which are designed keeping in mind the regional and global requirements. The institution has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the affiliating University. The college organizes field visits, study tours, surveys and industrial visits of students so that they can easily understand the applicability of

the curriculum and enrich their knowledge with practical experience. The college collects feedback from all stakeholders on the curriculum for knowing its relevance. The COs, PSOs/POs attainment is evaluated through performance in the CA and ESE. Employability and progression of students is also considered for the overall evaluation of the attainment of PSOs/POs.

## 20.Distance education/online education:

In the Covid-19 Pandemic and series of lockdowns we were made to switch to online education and online examination. During the pandemic, online classes were conducted very effectively by all the faculties in all programs. Even in 2021-22, our teachers have been seen engaged in using different online means for the teaching and evaluation process and creating e-content wherever required. The teaching faculties are accustomed to use various digital platforms like Zoom meeting, Google Meet, Microsoft Teams, Webex etc. for engaging classes, and conducting conferences and meetings. This can be considered as the new normal, which is visualised in New Education Policy as well. The college has 10 smart classrooms for teaching. This experience is potentially sufficient to offer distance or online education in days to come in view of NEP 2020.

## Extended Profile

### 1.Programme

1.1	
Number of courses offered by the institution across all programs during the year	472

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	
Number of students during the year	1925

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	788

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	
	472

Number of outgoing/ final year students during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	33	
Number of full time teachers during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
3.2	0	
Number of sanctioned posts during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	22	
Total number of Classrooms and Seminar halls		
4.2	32.32	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	149	
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC develops a policy on outcome based curriculum delivery and teaching learning process. It is mandatory to us to follow academic calendar prepared by our parent university. We customize it as per our requirements at the beginning of every academic year and upload the same on college website and even circulate it amongst faculties. All HoDs discuss the curriculum planning and academic calendar with other rest faculties for its proper implementation. After completion of admission process, actual classroom teaching commences. The timetable committee prepares the

master timetable based on the individual and department timetables and is communicated to the students. At the very beginning of each academic year, all the teachers are provided with daily teaching diaries in which the concerned teachers prepare semester-wise teaching plans which helps for effective curriculum delivery. Proper conduction of both internal and external examination its result and analysis by individual teachers and the respective committee also supplement for effective curriculum delivery. Thus, by optimum utilization of available infrastructure, the entire curriculum delivery is effectively implemented and properly documented by all the faculty members.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Swami Ramanand Teerth Marathwada University Nanded and implements the curriculum prescribed by the BoS of the university. Before the commencement of the semester, the college prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, term-end examination seminars, workshops, expert talks, and other co-curricular and extra-curricular activities along with curricular activities .

HoDs and the timetable committee prepare the schedule for conducting internal examinations as a part of CIE for each semester. For all these thing, it is mandatory for us adheres to the academic calendar prepared by university with slight customization therein as per our local requirements like schedule of CIE. IQAC and college exam committee periodically monitor the coverage of the syllabus, question bank, quality of question papers and assignments, preparation of results, progress of the lab sessions, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**

**A. All of the above**



**Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

File Description	Documents
Any additional information	No File

	Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Issues related to gender, environment and sustainability, human values and professional ethics are already integrated into curricula of Environmental studies, Zoology, Botany, Geography, literature, social science (Political Science, Commerce, Sociology, Economics), skill enhancement courses (SEC) and so on. Professional ethics are integrated into the courses of commerce faculty and subjects like English, Commerce, Library and Information Science etc. Gender sensitization is integrated into the course of sociology and political sciences. However, this integration of such issues in prescribed curricula is inadequate. Hence, institution specially attempts integrates rest cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability through different co-curricular and extracurricular activities carried by our NSS, NCC, Sports and Cultural departments. N.S.S. promotes environmental protection and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted village- Bamni. N.S.S. organizes various environment-related such as tree plantations, village cleanliness, cleaning of rivers, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Sparrow Day, World Forest day, World Environment Day, World Tiger Day, N.S.S. Day, etc. are organized in the college every year. We have conducted few seminars to sensitize our students regarding gender discrimination, professional, academic and research ethics and so on.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded

Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

241

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students Teachers  
Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://shivajicollegeudgir.in/feedback/">http://shivajicollegeudgir.in/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://shivajicollegeudgir.in/feedback/">https://shivajicollegeudgir.in/feedback/</a>

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

#### 2.1.1.1 - Number of students admitted during the year

1925

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

788

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college assesses the learning levels of the students through Semester pattern examinations of our parent university examination schedule. Our faculty conducts home-assignments, seminar presentations, unit test and so on regularly. The college authority has given clear instructions to all faculties of every department to organize classes separately for both advanced and slow learners. Extra classes are being conducted for slow and advanced learners, whenever required to meet following objectives:

- To raise the confidence level of the student regarding difficult subjects.
- To improve the basic knowledge of the slow learners.
- To improve performance in the internal and university examinations.
- To reduce the dropout ratio of slow learners. Activities are undertaken for advanced learners:
- Library provides more books to these students.
- Motivate to participate in quiz competitions, seminars and group discussions.
- Organization of quiz competitions and group discussions.

Specific Outcome: The target group of the slow learners is seen improving in the knowledge of concerned subjects and scoring better marks in the university examination while advanced learners group is seen better in their performance in the knowledge of

concerned subjects and obtaining better marks in the university examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1925	33

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts student-centric methods to enhance student involvement as a part of participatory learning and problem-solving strategies. Students do participate in seminars and quizzes, Avishkar research festival etc. Some department also conducts study tours, industrial visits, visits to research institutes/centers and guest lecture series as part of its student-centric teaching methods. The department ensures that all the students actively participate in the various events conducted by the departments to ensure that the students are enhancing their learning experiences with the activities conducted. The department also makes students undertake project work for better experiential learning and to enhance problem solving methodologies.

Student Seminar: Student seminars are mandatory in all programmes offered at the institute as per requirements for internal evaluation pattern of the parent university.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of Information and Communication Technology (ICT) in teaching-learning certainly allows new vistas of teaching learning for both students and teachers. The faculty members are accustomed to use the ICT tools like integrating PPT, animations and videos in classroom teaching, Using google forms for unit tests, online classes through Google Classroom, Zoom, google meet and so on whenever required. For Graphical explanations, teacher

uses different graphical charts, graphs, equations, mathematical models, derivations etc. The Institute faculty members have been using modernized ICT tools while teaching to engage students in the learning process through our 10 ICT enabled classrooms and one auditorium and one seminar hall as per following-

- **Smart Board:** Teachers use the smart board for the teaching and learning process.
- **PowerPoint presentations-** Faculties are encouraged to use PowerPoint presentations in their classroom teaching by using LCD projectors.
- **Online quiz-** Faculties prepare online quiz for students during the teaching process through Testmoz, Google Forms, Edmodo etc.
- **Online competitions-** Various technical events such as Poster making, Project presentations, quiz, paper presentations etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

449

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process. We conduct both internal and external examinations under strict surveillance of CCTVs which is being monitored by the vice principal on regular basis and provision of internal squad is being made time to time whenever required. In order to ensure transparency in internal assessment, the procedure of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level.

Admissions are given purely on a merit basis and the lists of meritorious students are displayed on the notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and as per university instructions. Continuous evaluation is made through Group Discussion, Unit Tests, and Assignments submission, Field Visit / Field Work and Seminars, presentations etc. Unit tests are conducted regularly as per the schedule given in the academic calendar.

Invigilators are requested to inform with the following procedures: Carrying mobile phones or any reading material by the students is strictly prohibited.

The CS/ACS is expected to be vigilant and make frequent rounds in the exam hall.

The invigilators should not chitchat with each other as it will distract the student's concentration examination hall.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted for the smooth conduction of internal and external examinations. The end- semester examination is conducted by the university, and the students appear at the centre allotted by the university. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end-semester examinations. For conducting the internal assessment test, a department-level coordinator/committee is constituted for the smooth conduction of the internal assessment. A transparent, time-bound and efficient method is being followed in terms of dealing with internal examination-related grievances. Various internal examinations are being performed throughout the semester.

Immediately, after the unit test, the solution of the test along with a question-wise marking scheme is displayed on the notice board within an hour after the test to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week of the conduction of the test. The faculties declare results within short time and ensures transparency in whole process.

**Assignments:** The faculty evaluates assignments based on transparency. Transparency consists of criteria such as timely submission, clarity, neatness, etc. If any grievance is not resolved at individual teacher or departmental level we have mechanism to put it forward to our grievance and redressal cell. However, no any exam related grievance is recorded in grievance and redressal cell during the year.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well stated and displayed through: Institute website Departments Assignment Books, Department notice boards/ Magazines/ Awareness about COs, POs and



PSOs are made to students by faculty at the beginning of the semester and through an orientation programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://shivajicollegeudgir.in/syllabus/">https://shivajicollegeudgir.in/syllabus/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to SRTM University, Nanded. College offer Undergraduate, Postgraduate and Research programs, and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by SRTMUN. The Programme outcomes and Course outcomes are evaluated by the institution with direct and indirect methods and also considered formative evaluation and summative evaluation. Calculation of Course Outcome attainment: Course outcomes are attained through direct and indirect methods. Direct Attainment: We consider the following criteria in direct attainment. Internal tests conducted based on COs. Class performance activities consisting of CIE, assessment Like assignments/tutorials/experiments/quiz/any other activity related to COs is conducted.

The following table shows the three target levels:

Low, Moderate and High attainment for direct and indirect methods.

1. Level 1 (Low) : 55-65 - Average %
2. Level 2 (Moderate) : 66-75 - Moderate %
3. Level 3 (High) : Above 76 - High %

Indirect Method Calculation:

This method is purely survey oriented, So the calculations are based on data and surveys collected from the following:

Current Passing out students

Stakeholders

Alumni

Survey from Placement officers

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for Additional information	Nil
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### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

780

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://shivajicollegeudgir.in/wp-content/uploads/2023/05/SSS-2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.80

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

21

File Description	Documents
Any additional information	No File Uploaded

Institutional data in prescribed format	<a href="#">View File</a>
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### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://srtmun.ac.in/en/">https://srtmun.ac.in/en/</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovation and has initiatives for the creation and transfer of knowledge. To strengthen its goal and encourage the community the college undertakes the following initiatives.

- The college has 4 Research Centres and provides excellent infrastructure for research scholars and research supervisors. In these four university recognized research centers not only our research supervisors are guiding their scholars but also we have accorded affiliation to 15 research supervisors of other institutions where there is no research facility available. Through this many research students of other institutes are carrying their doctoral research through our research centers, along with our regular research scholars registered under their guidance.
- Wi-Fi facilities with Broad Band are provided to all research supervisors and scholars along with our rest students and teachers.
- The ICT tools such as Projectors, Scanner, Digital Boards and Online Resources are provided.
- To familiarize innovation and bring thorough deliberation, guest lectures, Seminars, Conferences and Workshops have been conducted.
- Through our Annual College Magazine "KISAN", published every year, we provide platform to the students to publish their knowledge and expertise through their write-ups.
- Library serves as a Knowledge Resource Centre for students, teachers, researchers and rest all concerned

File Description	Documents
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Upload any additional information	No File Uploaded
Paste link for additional information	Nil
<b>3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year</b>	
<b>3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year</b>	
1	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>
<b>3.3 - Research Publications and Awards</b>	
<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
6	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
72	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	

43	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The college organizes a number of extension activities to promote the institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven-day camp in a nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation, shramdan, social interaction, group discussion eradication of superstition, beti bachao beti padhao, environmental awareness, women empowerment, national integrity, Aids awareness, blood donation camp, health check-up camp, veterinary guidance, farmers meet, awareness about farmer's suicide etc. The NCC unit of the college aims at developing qualities of leadership, patriotism, maintaining discipline, character building, the spirit of adventure and the ideal of self-service. Blood donation camps are regularly organized By NSS with the collaboration of Ambarkhane Blood Bank Udgir.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
<b>3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</b>	
<b>3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>

e-copy of the award letters	No File Uploaded
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**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

633

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded

Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning viz., classrooms, laboratories, computing equipment and so on. The college has a policy for the maintenance, augmentation and updatation of infrastructure in order to promote a good teaching-learning environment, according to its vision and strategic objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure. At the beginning of the academic year, the up-gradation/addition of the existing infrastructure is carried out based on the suggestion from the head of the departments. The time-table committee plans for all requirements regarding the availability of classrooms, laboratories, furniture and other equipment. The college ensures optimal utilization of the resources by encouraging innovative teaching-learning practices like the use of PowerPoint, LCD projectors, smart boards etc. Well-qualified and experienced lab technicians look after maintenance of laboratories of science stream. The college has upgraded IT infrastructure in view of the recent developments in the technology to meet the teaching-learning requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to students where they are encouraged to excel themselves in sports and extra-curricular activities. This ensures their holistic development. Students are trained in sports under the guidance of a qualified and specialized physical instructor. Required training and other facilities are provided to those students who show extraordinary skills in different sports. In addition to it, a well-equipped gymnasium is made available for them with all sorts of required equipments. They are trained and encouraged to participate in various levels of competition including intra-college events, inter-university events, National events and so on. Intra-college events are also organized by the college to encourage students to participate therein. Winning teams are duly rewarded with trophies. The college celebrates Yoga Day every year. The college strives for the all-around development of students. It constantly encourages them to take part in cultural, co-curricular and extra-curricular activities to provide them platform and cultivate leadership qualities as well as team spirit in them. Every year the college conducts cultural programs, annual social gathering and also encourage them to participate in competitions and events like university youth festivals and so on. An Auditorium with a capacity of 200 students is used for conducting different types of cultural programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.94

File Description	Documents
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Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We purchased a library management software designed and developed by INFLIBNET in the year 2004 and since then all library functioning is automated. This LMS is used to manage all library resources. Bar Code technology is used in the library for the issue and return of books. All functions like issue- return, renewal, reports generation, stock verification, OPAC, computerized attendance of users and so on are fully automated. In the year 2021, the software was upgraded from SOUL 2.0 to SOUL-3.0. OPAC is made accessible for students and staff. Seven computers are connected to the library database with LAN. Two out of them are exclusively used for OPAC search. We have upgraded OPAC to Web-OPAC. From Web-OPAC students and teachers can search books from remote locations with the help of computers and mobile. With the help of Web-OPAC / OPAC students can search books with different options like title, author, class no, publishers etc. Students can get the status of books and also they can check how many books they have borrowed from the library. One can access the library WEB-OPAC with the help of the following web address.

<http://117.247.89.152/webopac/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-

**journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****1.44**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****174**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college IT infrastructure is upgraded from time to time. The interactive board, LCD projector, printers, and high-configuration PCs were installed in the college. Smart classrooms equipped with an interactive board, LCD projector, Digital Podium with the inbuilt system, microphone system and speakers were installed. Total 149 working computers with the latest configuration are made available for students and staff of the college. The college campus has been made wi-fi enabled with different hotspots at different places as per requirements of students and teachers. As per need of the time, bandwidth is increased from 10 MBPS to 100 MBPS for each line. 10 classrooms, some laboratories and seminar halls support ICT-based teaching-learning processes with advanced projectors. 40 CCTV cameras in laboratories, classrooms and other required places for surveillance. Licensed software like SOUL 3.0, CMS, Antivirus are installed in PCs as per requirements for secure operating computing environments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

<b>149</b>	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
List of Computers	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. <math>\geq</math> 50MBPS</b>
File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
<b>31.38</b>	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
<b>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>	
<p>The college has a formal set of rules and regulations for utilising physical, academic and support facilities. No purchase is being made without inviting quotations. The stock verification is being done by the college time to time. One engineer is assigned to keep the upkeep of the infrastructure. One IT technician is appointed to keep the maintenance of the computers, laptop, net connectivity and like issues. The equipments like generators, water motors, pumps, water purifiers, coolers, RO plant, Solar Plant, fire extinguishers and other electrical appliances are also taken care of by officially appointed technicians. Regular maintenance of different laboratories, purchase of chemicals, equipment and their maintenance is being</p>	

done by laboratory assistants and by outsourcing whenever required. The college library which has textbooks, reference books and past volumes of the periodicals are being monitored by an active library committee that represents different stakeholders to ensure its smooth functioning. We have a sports committee to monitor all activities of the sports department. The support staff ensures day-to-day maintenance of the sports department as well as the gymnasium. Attendants are assigned to look after cleanliness of all classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://shivajicollegeudgir.in/wp-content/uploads/2022/05/Policies-for-Maintenance-2020-21.pdf">http://shivajicollegeudgir.in/wp-content/uploads/2022/05/Policies-for-Maintenance-2020-21.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

564

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>A. All of the above</b></p>
<p>File Description</p>	<p>Documents</p>
<p>Link to Institutional website</p>	<p><b>Nil</b></p>
<p>Any additional information</p>	<p><b>No File Uploaded</b></p>
<p>Details of capability building and skills enhancement initiatives (Data Template)</p>	<p><a href="#">View File</a></p>
<p><b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>	
<p><b>183</b></p>	
<p><b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>	
<p><b>183</b></p>	
<p>File Description</p>	<p>Documents</p>
<p>Any additional information</p>	<p><a href="#">View File</a></p>
<p>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</p>	<p><b>No File Uploaded</b></p>
<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal</b></p>	<p><b>A. All of the above</b></p>

## of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

103

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level	<a href="#">View File</a>

examinations during the year (Data Template)	
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>	
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>	
46	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>
<b>5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</b>	
<p>The college has a systematic, well-regulated IQAC, CDC and various college committees such as the students council, anti-ragging, grievance redressal, sports, canteen, library, academic calendar, annual social gathering, discipline, cultural and so on. Most of these committees has appropriate student representation as per established processes and norms to ensure transparency and decentralization. Students were encouraged to participate in different activities like induction programs, Avishkar research competition, theme-based webinars, yoga day, health awareness workshop for girl students, science exhibition and so on. Students participated in the best practice of village survey and tree plantation program by NSS in the adopted village " Bamni". Students contribute their write-ups in the college magazine 'KISAN'. Students were provided guidance, support and encouraged to represent the college in intercollegiate, co-curricular, extracurricular, sports and cultural competitions and so on.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
<b>5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</b>	

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

137

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our alumni association contributes significantly to the development of the institution. However, its registration is under process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution- Shivaji Mahavidyalaya Udgir is reflective of an effective leadership and is in tune with the vision and mission of the institution.

Vision:-

To be the most trusted and chosen education provider of the region through sincere teaching and providing excellent educational infrastructure to empower masses.

Mission:-

"Quality Education for the advancement of the masses."



Keeping in mind the mission and vision statements, the institution provides various opportunities for the holistic growth of students. The institution ensures welfare of all the students without any discrimination. As the locality of the college is in the rural area and most of the students are from economically and socially weaker background. The college facilitates scholarships, earn and learn scheme, installment and concession in fees. The college also aims at shaping the students as good citizens with excellent qualities of mind and heart showing commitment towards the community besides their academic achievements. With such orientation students are expected to get involved in societal transformation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college delegates authority and provides operational autonomy at various levels. Faculties are provided academic autonomy. A decentralized governing system is followed. Each and every department has been given the freedom to groom its academic planner and schedule of activities, organizing guest lectures on newly emerged issues and respective subjects. IQAC has the freedom to formulate quality policies and its implementation. A large number of issues were discussed during staff meetings, giving the scope for collective thinking and decision-making. Faculty members participating in various activities like seminars, orientation, refresher courses, committee meetings of universities and different academic bodies and so on. They can share their experiences, and ideas with higher authorities to continuously bring about improvement in our functioning. As a part of decentralization and participative management system, our HoDs, faculties, representatives from the management, society, alumni, parents, industry and students are nominated on our CDC and IQAC committees to represent thereon.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a strategic plan to fulfill the infrastructural needs of the college, for academic, extracurricular, sports and cultural activities for defining the target of the academic and overall development of the college. These targets have been set with extensive consultation with all stakeholders and the management.

The perspective plan of the college includes: -

- Improvement of the scope and profile of the teaching-learning experience through greater use of ICT and innovative means.
- Lab up-gradations and construction of smart classrooms.
- Improvement of the sports ground.
- Increasing professional, cultural and co-curricular activities.
- Organizing more social activities through NSS and NCC units for students.
- Organize workshops, conferences and seminars.
- Augmentation in ICT infrastructure.
- Starting distance mode PGs.
- Upgrading extended campus- Dnyanpandhari.

All possible attempts will be made to implement this institutional strategic/ perspective plan effectively

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

K.S.P. Mandal's governing body is the apex authoritative body of the college. It includes 15 members including the president, secretary, treasurer, and other members.

The principal is vested with the responsibility of the day-to-day functioning of the college administration. He has his team of the IQAC Coordinator, Departmental Heads, the Staff Secretary, the Registrar, the O.S., the Accountant and the Committee Chairmen along with committee members to assist him in his work.

Constituted as per Maharashtra University Act, 2016, the CDC is an important body which acts as a link between the Management and the College. It comprises of office bearers from the management, the Principal, representatives from teacher, alumni, students, society and non-teaching staff.

The IQAC is considered as the think-tank of the college. All academic, curricular, extra-curricular, extension and developmental activities come under the purview of the IQAC.

The overall functioning of the college is carried out smoothly and effectively with the help of different internal committees.

The recruitment rules for the teaching and non-teaching staff are as per the University, UGC and Government of Maharashtra Norms.

The promotion as well reservation policies for teachers and non-teaching staff are according to the government rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://shivajicollegeudgir.in/wp-content/uploads/2022/05/Organogram.pdf">http://shivajicollegeudgir.in/wp-content/uploads/2022/05/Organogram.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

The College has welfare measures for teaching and non- teaching staff as per following

1. Gymnasium: Well-equipped gymnasium facility is available for staff and students.
2. Credit Cooperative Society: Financial assistance is provided to the members of Shivaji Mahavidyalaya Karmachari Sahakari Pathsanstha. Membership of the Credit Cooperative Society is offered to permanent teaching and administrative staff. Their monthly subscription and Loan installment (if any) is deducted from the monthly salary and deposited in the Credit Society's Account. In case any staff member expires either by natural or accidental death during his working days, employee credit cooperative society of the college gives Rs. 10000 for his/her family.
3. The faculties are also permitted to be a member of Professional Bodies like SWAMUCTA, MUCLA, etc.

4. Lectures are organized under Staff Academy for the welfare of teaching and non-teaching staff.
5. The College provides various leaves such as Maternity leave, Paternity leave, Medical leave, study leaves for pursuing higher studies etc.
6. Provident Funds: Along with PF, new Employees Provident Fund (EPF), group insurance, festival advance and so on, are made available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes,

**Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

For teaching staff the institution follows the Performance Appraisal System laid down by the UGC, Govt. of Maharashtra and Swami Ramanand Teerth Marathwada University, Nanded in the form of a performance-based appraisal system for the selection committee, selection procedure, CAS promotions as well as API score requirements for the different cadres.

**Performance Appraisal of the Non-teaching Staff:**

The performance appraisal system is channelized through the confidential report (CR). A confidential report of each employee is collected from the head of each non-teaching staff. The Registrar adds his own observations and comments and forwards it to the Principal and the management for the final remark.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words**

Following internal and external financial audits are carried out during the year.

Internal Audit: by Chartered Accountant

External Audit- by Chartered Accountant

Salary and non-salary audit - Joint Director, Higher Education

## Financial Audit - Senior Auditor of Higher Education, Nanded Region

Internal-external audits are conducted regularly. The internal auditor is appointed by the parent society. The internal auditor checks all receipts and payment vouchers and utilization of funds received from various agencies. An external audit is done annually after the completion of the financial year. The external auditor is also appointed by the parent society. The external auditor checks the purchase register and dead stock register, library records and accession register and receipts & payments. The external auditor checks whether proper procedure is followed for the utilization of grants as well as whether expenditure is allowed under a particular head and its limit. Salary, non-salary and financial audits are conducted by Higher Education, Nanded Region regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through various resources such as fees from students, and rest grants (if any) received from the government/funding agencies. College mobilizes funds through self-financed courses and from other sources. In addition to the above-mentioned sources, the college gets funds and research grants from various funding agencies like UGC/ICSSR and Parent University and so on.

After the allocation of the budget, purchase committee takes the decision of purchase of capital equipment. A well-defined procedure is followed for purchases. The committee reviews quotations given by vendors thoroughly and the final decision is taken on the basis of comparative analysis. The utilization of the

**budgeted amount is closely monitored by higher authority. Special permission is required for non-budgeted expenditures.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly to the institutionalization of quality assurance strategies and processes of the institution. The IQAC of the college was established in the year 2005 after the first cycle. Since then, it has played a catalyst role in the enhancement and sustenance of the quality education of the college. The IQAC has contributed significantly in the academic year 2021-22.

- Preparation of Action Plan
- Preparation of Academic Calendar
- Decentralization of work through various committees
- Conducted IQAC meeting
- Preparation and submission of AQAR
- Collected feedback from various stakeholders, analyzed it and prepared action taken report
- Conducted Green and Energy audits of the college
- Organized webinar on voter awareness and nutrition and health of adolescent girls.
- Organized six workshops on various recent topics for the teachers and students of the college
- Organized four national seminars/conferences
- Submitted data towards MIS and AISHE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms. The IQAC regulates responsibilities aimed at continuous improvement of quality and achieving academic excellence. The IQAC reviews the teaching & learning process through the feedback of stakeholders. It also has the strategies to review it through the analysis of results.

- The IQAC prepares the academic calendar at the beginning of the year; the teaching diaries are distributed to the teachers for preparation of the teaching plan as per the teaching

workload distributed by the heads of the department. The recommendations for improvement are done based on the remarks and observations of the head of the departments and feedback analysis to the concerned teachers.

- **Academic monitoring:** The academic monitoring committee takes regular reports on the Punctuality of class work, about syllabus completion. The Principal is informed on a daily basis.
- **Syllabus Monitoring:** The worthy principal (chairman IQAC) keeps vigil on the completion of the syllabus and ascertains information regarding the quantum syllabus completed so that the prescribed syllabus is completed within the stipulated time.
- **IQAC Promotes the use of ICT and organized Faculty Development programs on LMS.**

In this way, the IQAC recorded the incremental improvement in various activities related to teaching learning process, infrastructures and methodologies of operations and learning outcomes. The details of the same is uploaded on the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution	<a href="#">View File</a>



(Data Template)

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Various programs on gender equity have been conducted by our college such as:

Special Invited Talk: IQAC & Women's Cell jointly organized a special invited talk on 'Women's Protection and Laws' on 10/03/2022. Mr. Gorakh Dive Police Inspector, Udgir City Police Station was the chief guest and resource person for the talk. Total 207 girl students attended the program.

Webinar: IQAC and Women's cell jointly organized online Webinar on 'Nutrition and Health of Adolescent Girls' on 17/01/2022. Total 87 participants were present for the webinar.

Workshop: Rotary Club of Udgir and Women's Cell jointly organized a Workshop on "Hygiene and disposal of sanitary pads". In this workshop girl's students were made aware of the disposal of sanitary pads. Rotary Club, Udgir division donated 3 Incinerators to the college.

Rangoli Competition: IQAC & Women's cell jointly organized Rangoli competition with the theme "Women Empowerment". The motto behind the competition was to make students aware about the women's empowerment.

We have provided various facilities to the female students like ladies common room, separate room for ladies staff, reading room for girl students, washrooms for girl students of the college, regular camps on hemoglobin checking for the girl students and so on.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures**  
Solar energy  
Biogas plant  
Wheeling to the Grid  
Sensor-based energy conservation  
Use of LED

**A. 4 or All of the above**

<b>bulbs/ power efficient equipment</b>	
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes initiatives for the management of waste which is generated within its campus. Laboratory based, solid waste separation is done by placing different bins at various places. The dry waste which includes paper, cardboard, carry bags and scrap materials is collected from separate bins. They are handed over to the garbage collection vehicle provided by the municipal corporation. The college segregates old computers, batteries, wires and disposes of them at regular intervals. We dispose the hazardous waste chemicals generated by the chemistry department in our extended campus which is located far away from the main campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following  
 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards

B. Any 3 of the above

and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is located in the border area of Maharashtra Karnataka and Telangana State. Therefore we have demographic diversity as the students hail from different states and different socio-economic backgrounds and having their own language preferences. Diversity is also seen in the occupations of parents also range from farmers, auto-rickshaw drivers, house help to business persons and government servants. With respect to the distinctiveness of every student, we try to ignite a feeling of solidarity among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential. Peer platforms and informal support groups are created to provide an inclusive space for all sorts of students. The college has formed different committees for an inclusive environment and to maintain harmony amongst diversity. The cultural committee organizes cultural activities and celebrates days of special importance. NSS and NCC organize activities beneficial to society at large. Teacher-Mentors are assigned to the group of students to solve their problems and to give special attention. In this way, we provide an inclusive environment of tolerance and harmony to tackle cultural, regional, linguistic, communal socioeconomic and other sorts of diversities.

File Description	Documents
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Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Students and staff are encouraged to follow ethical practices and responsible behaviours. The syllabi of the many UG and PG Courses included parts related to human rights, ethics, and social responsibility. UG syllabus has Environmental Studies as a compulsory course to familiarize the students with environmental awareness. The college observes and celebrates various days such as Constitution Day, National Voters Day, Fundamental Duties Day, National Sparrow day, Jayanties and so on. The Preamble is being read by our students and staff on constitution day every year. The Preamble, Pledge and certain sections of the Constitution as well as the Citizens Charter are displayed on notice board for its awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
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Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates days of special importance. Events are organised in collaboration with other colleges wherever required. International commemorative days like International yoga day, international women's day, world day of persons with Disabilities, world tourism day, world Marathi day, world environment day, world water day, world sparrow day etc. and national days like Independence day, Republic day, marathwada muktisangram day, constitution day, army day, voters day, science day, gurupournima, NSS foundation day, national youth day, nonviolence day etc. are celebrated with enthusiasm. College also celebrates jayantis such as - Vasanttrao Naik Jayanti, Annbhau Sathe Jayanti, Lokmany Tilak Jayanti, Dr APJ Abdul Kalam jayanti, Savitribai Phule jayanti, Mahaparinirwan Din, Mahatma Gandhi, Dr. Babasaheb Ambedkar jayanti, Maharana Pratapsingh Jayanti, Shahu Maraj Jayanti etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### 1) Practice- I

Title: Creating Eco-friendly Environment in the Campus

#### 2) Best Practice- II

Title: Web-OPAC Orientation to Newly Admitted Students

Web Link of the Practice: <http://shivajicollegeudgir.in/wp-content/uploads/2023/06/Best-Practice-2021-22.pdf>

File Description	Documents
Best practices in the Institutional website	Nil

Any other relevant information	Nil
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### 7.3 - Institutional Distinctiveness

#### 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is performing and providing education to the masses with giving priority to adhere to its Motto, Vision, Mission Statement and following distinctiveness.

- Started with the motto 'Bahujan Hitay Bahujan Sukhay' (Welfare and Betterment of Masses) and completed 50 years of relentless efforts for the advancements of the masses.
- We provide educational facilities to economically and educationally backward students of the underdeveloped area adjoining borders of three states and provide equal opportunities to all students from every segment of society.
- We have dedicated and selfless Management with deep vision and concern for standards of education and determination to upgrade the quality of education.
- Our NSS and NCC are striving to encourage social interactions, strengthen the social ties and integration of the students and teachers and providing them opportunities to participate in all spheres of life.
- We address demographic diversity with harmony as the teachers and students are hailing from the different socioeconomic backgrounds, and come from diverse regions having their own language preferences.
- We inculcate values of 'togetherness' as staff and students are from diverse backgrounds with different orientations and capabilities.
- We celebrate National Youth Day, Human Rights Day, Awareness Campaign, and Community engagement programmes involving students therein to inculcate value education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

- To initiate and accelerate the institution's reassessment and re-accreditation process by NAAC for 3rd cycle.
- To implement NEP 2020 as per university/government guidelines.
- To Increase student participatory activities.
- To organize value-based education programmes for students through add-on courses.

- To organize social activities with the help of the NSS Department on a larger scale.
- To strengthen present MoUs.
- To strengthen the mentor-mentee system.
- To make provision of play ground for sports activities at the extended campus.