



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHIVAJI MAHAVIDYALAYA, UDGIR
• Name of the Head of the institution	Dr. Vinayak A. Jadhav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02385256116
• Mobile no	9637102070
• Registered e-mail	smusrcollege2007@rediffmail.com
• Alternate e-mail	vinayakjadhav2261@gmail.com
• Address	Opposite Govt Civil Hospital, Udgir Dist: Latur (M.S.) 413 517
• City/Town	Udgir
• State/UT	Maharashtra
• Pin Code	413517
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University Nanded				
• Name of the IQAC Coordinator	Dr. V. M. Pawar				
• Phone No.	9823529940				
• Alternate phone No.	02385295520				
• Mobile	9823529940				
• IQAC e-mail address	smuiqac@gmail.com				
• Alternate Email address	vishnumpawar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://shivajicollegeudgir.in/wp-content/uploads/2021/09/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://shivajicollegeudgir.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.00	2004	16/02/2004	15/02/2009
Cycle 2	B	2.78	2015	15/11/2015	14/11/2020
6.Date of Establishment of IQAC			15/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>A. Arranged one one day webinar on "New Education Policy 2020". B. Conducted one day workshop on "Protection of Intellectual Property Rights" (IPR). C. Organized One day webinar on "Gender Sensitization: Social or Natural". D. Organized one day workshop on "Financial Literacy" for college staff. E. Arranged special talk (Online) on the occasion of "Shiv Jayanti".</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To Conduct on campus vaccination programs.	Started free Vaccination programs for all stakeholders and the local people.
Streamline online education.	Streamlined online education during the covid pandemic.
To enhance and upgrade digital resources available in the institution.	Enhanced and upgraded digital resources.
To make college website dynamic & its timely update.	The college website development committee has designed the website in dynamic mode and has always tried to update it from time to time.
To motivate faculty for research publication.	College faculty have been motivated to publish research papers in renowned journals.
To conduct Academic and Administrative Audit.	Invited parent university to conduct Academic and Administrative Audit.
To collect the feedback from all stakeholder.	Online feedback was collected from all the stakeholders.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	15/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	15/12/2021

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	413
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1957
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	982
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	577
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	33
File Description	Documents
Data Template	View File
3.2	0

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	34.79
4.3 Total number of computers on campus for academic purposes	149
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Institution ensures effective curriculum delivery by following academic calendar provided by the parent University and accordingly designed by Shivaji Mahavidhyalaya Udgir. The faculty finds and makes a survey of the needs of the students before the start of every semester and plans the curriculum as prescribed by the parent University in such a way that it includes different activities related to the designed syllabus. The head of every department discusses a workload at the beginning of every semester, over which the general timetable is prepared. Accordingly, each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Through a series of interactive activities like online teaching, e-sources, video, e-content development, pdf notes, classroom teaching, group discussions, PowerPoint presentations, quiz, debates, seminars, class tests, etc. The periodic class test / MCQ examinations are conducted in order to assess the understanding of the students. The curriculum is enriched by the participation of our teachers in the Board of Studies, Meetings, Seminars, and Conferences workshop organized by the affiliating university from time to time.</p>	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Swami Ramanand Teerth Marathwada University Nanded and implements the curriculum prepared by the BoS of Swami Ramanand Teerth Marathwada University Nanded. Our institute has Planned and prepared a structured, documented process for the Implementation of the curriculum. It is as follows:

- Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, term-end examination seminars, workshops, expert talks, and other co-curricular and extra-curricular activities.
- HoD and timetable committee prepares the overall college timetable and the class timetable, and course plan for the semester. The course plan containing the class timetable, semester calendar and syllabus is given to all the students. It is also published on the college website. The syllabus is enriched by adding contents beyond the syllabus, to ensure the achievement of the course outcomes. They also prepare a question bank for their courses. IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of

A. All of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with the environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany, Geography.

Courses that teach human values in their curricula are Political Science, Commerce, Sociology, Economics, Environment Science, Library Science etc. Professional ethics are integrated into the courses of commerce faculty and subjects like English, Commerce, Library and Information Science etc. Gender sensitization is integrated into the course of sociology and political sciences. Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, environment and sustainability into the co-curricular and extracurricular activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted village. N.S.S. organizes various environment-related such as tree plantations, village cleanliness, cleaning of rivers, plastic-free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Sparrow Day, World Forest day, World Environment Day, World Tiger Day, N.S.S. Day, etc. are organized in the college every year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

241

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://shivajicollegeudgir.in/wp-content/uploads/2022/03/Report-of-Feedback-from-Stakeholders-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://shivajicollegeudgir.in/feedback/

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

1957

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

982

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college assess the learning levels of the students through Semester wise examination as per university examination schedule, during per semester, faculties assigned assignments, presentation, test exam etc. on regular basis. The college authority has given clear instruction to all faculties to every departments organize online classes separately for both advanced learners and slow learners during this pandemic situation (Covid-19) as well as holidays and vacations. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, tutorial classes are held by the departments for the slow learners. Institutional library provides special facility like-WebOPAC, Book Reservation system, Scholar Card Etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1957	33

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Departmental faculties arrange hands on practicals. The departmental faculties has implemented an online teaching module using, Testmoz, Google form, Edmodo etc. Students are given log-in credentials to join the Classes created by the teacher in Zoom, Google meet, Google classroom, Webex by using a password or link. Internal Exams, Assignment Submission, Distribution of study materials are done through different ICT tools. The institute organizes workshop, case studies to enhance the learning experience of the students. Workshops are organized by the different departments which help the student to generate different scenario and accordingly take a decision. Students problems are solved through group discussion.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The presence of Information and Communication Technology (ICT) certainly allows new ways of learning for students and teachers and helps to interact with students by understanding the benefits of incorporating ICT tools in the teaching process, the faculty members have been using the ICT tools such PPT's, Online Quiz, online classes, Google Classroom, VideosCreation etc. For Graphical explanations teacher uses different graphicalcharts, graphs, equations, mathematical models, derivations etc. The Institute faculty members have been using the modernized ICT tools, while teaching to engage students in the learning process such as-

Online Classes - Faculties are engaged the online classes by using Zoom, Google Meet etc. All faculties using a whiteboard/smart board for conducting their classes.

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their classroom teaching by using LCD projectors.

Online quiz- Faculties prepare online quiz for students during the teaching process through Testmoz, Google Forms, Edmodo etc.

Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

Online competitions- Various technical events such as Poster making, Project presentations, quiz, paper presentations etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

411

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on a merit basis and the lists of merit students are displayed on the notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and as per university instructions. Continuous evaluation is made through Group Discussion, Unit Tests, and Assignments submission, Field Visit / Field Work and Seminars, presentations etc. Unit tests are conducted regularly as per the schedule given in the academic calendar. Invigilators are requested to inform with the following procedures:

Carrying mobile phones or any reading material by the students is strictly prohibited. The CS/ACS is expected to be vigilant and make frequent rounds in the exam hall. The invigilators should not chit chat with each other as it will distract the student's concentration examination hall.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted for smooth conduction of tests end semester examination. The end semester examination is conducted by the university, and the students appear at the centre allotted by the university. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations. For conducting the internal assessment test, a department level coordinator/committee is constituted for smooth conduction of the internal assessment. A transparent, time-bound and efficient method is being followed in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Immediately, after the unit test, the solution of the test along with question wise marking scheme is displayed on the notice board within an hour after the test to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week of the conduction of the test. The evaluated answer sheets are shown to students in class and the faculty undertakes individual grievances with a student on the paper if required by the student. If any differences are reported by the students, then they are resolved by the faculty immediately.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well stated and displayed through: Institute website Departments Assignment Books , Department notice boards/ Magazines/ Awareness about COs, POs and PSOs are made to students by faculty at the beginning of the semester and through orientation programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://shivajicollegeudgir.in/syllabus/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to SRTM University, Nanded. College offer Undergraduate, Postgraduate and Research programs, courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by SRTMUN. The Programme outcomes and Course outcomes are evaluated by the institution with direct and indirect methods and also considered formative evaluation and summative evaluation.

Calculation of Course outcome attainment:

Course outcomes are attained through direct and indirect methods.

Direct Attainment: We consider the following criteria in the direct attainment. Internal tests conducted based on COs. Class performance activities consisting of CIE, assessment Like assignments/tutorials/experiments/quiz/any other activity related to COs is conducted.

The following table shows the three target levels:

Low, Moderate and High attainment for direct and indirect methods.

1. Level 1 (Low) : 55-65 - Average %
2. Level 2 (Moderate) : 66-75 - Moderate %
3. Level 3 (High) : Above 76 - High %

Indirect Method Calculation:

This method is purely survey oriented, So the calculations are based on data and surveys collected from the following:

Current Passing out students

Stakeholders

Alumni

Survey from Placement officers

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

577

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://shivajicollegeudgir.in/students-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

2.0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2.0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovation and has initiatives for the creation and transfer of knowledge. To strengthen its goal and encourage the community the college undertakes the following initiatives.

- The college has 4 Research Centres and provides excellent infrastructure for research scholars and teachers.
- Wi-Fi facilities with Broad Band are provided to students and teachers.
- The ICT tools such as Projectors, Scanner, Digital Boards and Online Resources are provided.
- To familiarize innovation and bring thorough deliberation, guest lectures, Seminars, Conferences and Workshops have been conducted.
- Annual College Magazine "KISAN" contributed by the students is published every year. The well functioning Career Counselling and Placement Cell to conduct Placement and Entrepreneurship Camps and coaching for competitive examinations
- Library serves as a Knowledge Resource Centre for students and teachers.
- The activities like Mentor-Mentee, Subject Tests, Group Discussion, Quizzes, Youth and Yoga Camps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

48

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. The students are exposed to cross-cutting issues, through rallies, street plays and webinars including care of the young, old, infirm and weak. Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened for redressal at a societal level. Various commemorative days, weeks increase awareness of students towards society. Talks Government officers and NGO workers supplemented by exposure to real-life situations is through activities of various Cells. Blood donation camps are regularly organized By NSS with the collaboration of Ambarkhane Blood Bank Udgir. Extension during COVID is being carried out online through webinars for all stakeholders, encompassing diverse social topics. They have made students more aware and responsible. Students have participated in the webinars by planning and anchoring, adding to their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

118

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
00	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
4	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment, according to its vision and strategic objectives. The institute ensures adequate availability and optimal utilization of	

physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need assessment for the up-gradation/addition of the existing infrastructure is carried out based on the suggestion from the head of the departments. The timetable committee plans for all requirements regarding the availability of classrooms, laboratories, furniture and other equipment. The college ensures optimal utilization of the resources by encouraging innovative teaching-learning practices like the use of PowerPoint, LCD projectors, smart boards etc. For the science stream, utilization of infrastructure is ensured through the appointment of adequate and well qualified and experienced lab technicians. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extracurricular activities, parent-teacher meetings, campus recruitment, training classes etc. On Sundays, the classrooms are used for carrying out counselling of YCMOU. The college has upgraded IT infrastructure in view of the recent developments and changes in technology to meet the teaching-learning requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institutions utilize its resources to provide an environment to students where they are encouraged to pamper themselves in sports and extra-curricular activities. This ensures a holistic development and an all-rounded personality. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different spots. These students are selected through selection trials. They are trained and encouraged to participate in various levels of competition including intra college events, inter-university events, National events and international events. Intra-college events are also organized by the college to encourage students to participate. Winner and runner-supps teams are duly rewarded with trophies. Yoga Day is celebrated every year and this year a one day Yoga awareness programme was organized by the college. The college believes in the

all-around development of its students. It constantly encourages them to take part in extra-curricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen. An Auditorium with a capacity of 200 students is used for conducting different types of cultural programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.84

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management Software (ILMS)

Central library of Shivaji Mahavidyalaya Udgir had purchased a library management software designed and developed by INFLIBNET in the year 2004 and since then library functioning is automated. This LMS is used to manage all library resources. Bar Code technology is used in the library for issue and return of books. All functions like Issue- return, Renewal, Reports Generation, Stock Verification, OPAC, computerized attendance of users, etc. are fully automated. In the year 2012, the software was upgraded from SOUL to SOUL-2.0 and from SOUL-2.0 to SOUL-3.0 it is upgraded in the year 2021.

OPAC is made accessible for students and staff. Seven computers are connected to library database with LAN. Two out of them are exclusively used for OPAC search. From Last year we have upgraded OPAC to Web-OPAC. From Web-OPAC students and teachers can search books from remote locations with the help of computer and mobile. With the help of Web-OPAC / OPAC students can search books by various fields like title, author, class no, publishers etc. Students can get the status of books and also they can check that how many books they have borrowed from library and which.

One can access library WEB-OPAC with the help of following website.

<http://117.247.89.152/webopac/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://smulibrary1968.wixsite.com/smul

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.63

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

105

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure is upgraded frequently and from time to time. The interactive board, LCD projector, printers, high configuration PCs were installed in the college. Smart classrooms equipped with an interactive board, LCD projector, Digital Podium with the inbuilt system, microphone system and speakers were

installed. Total 149 working computers with the latest configuration are made available for students and staff of the college. The whole college has been made wi-fi enabled in 2017. College is also availing the lease line internet facility from BSNL. As per need of time bandwidth is increased from 10 MBPS to 100 MBPS. 10 classrooms, some laboratories and seminar halls support ICT based teaching-learning processes with advanced projectors. 40 CCTV cameras in laboratories and classrooms help to reduce malpractices during examinations. Licensed software's like SOUL 3.0, CMS, Antivirus (QuickHeal), and Microsoft Licenses are procured for safe and secure operating computing environment and promote co-curricular and research activities among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

149

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.57

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a formal set of rules and regulations for utilising physical, academic and support facilities. No purchase is being done without inviting quotations and the final concert of the management authorities. The stock verification is being done by the college administrative office from time to time. One engineer is officially assigned to keep the maintenance and upkeep of the infrastructure. One IT technician is officially appointed to keep the maintenance and upkeep of the computers, laptop, net connectivity and like issues. The equipment like generators, water motors, pumps, water purifiers, coolers, fire extinguishers and other electrical appliances are also taken care of by officially appointed technicians. Regular maintenance of different laboratories, purchase of chemicals, equipment and their maintenance is being done by laboratory assistants and by outsources whenever required. The college central library which has textbooks reference books and back volumes of the periodicals are being monitored by an active library committee that represents different stakeholders to ensure its smooth functioning. We have a sports committee to monitor all activities of the sports department. The support staff ensures day to day maintenance of the sports department as well as the gymnasium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://shivajicollegeudgir.in/policies-for-maintaining-utilizing-physical-academical-and-support-facilities/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

493

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

164

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a systematic, well regulated IQAC and various College committees such as Students Council, Anti Ragging, Internal Complaint, Grievance Redressal, Sports, Canteen, Library, Academic

Calendar, Annual Social Gathering, Discipline, Cultural . Each of these committees has appropriate student representation to ensure transparency. But due to Covid -19 pandemic elections and formation of Student Council are banned by Govt of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Governance and Effective Leadership: The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution.</p> <p>Vision:-</p> <p>To be the most trusted and chosen education provider of the region through sincere teaching and providing excellent educational infrastructure to empower masses.</p> <p>Mission:-</p> <p>"Quality Education for the advancement of the masses."</p> <p>Keeping in mind the mission and vision statements, the institution provides various opportunities for the holistic growth of students. The institution ensures welfare of all the students without any discrimination. As the locality of the college is in the rural area and most of the students are from economically weaker background. The college facilitates scholarships, earn and learn scheme, installment and concession in fees. The college also aims at shaping the students as good citizens with excellent qualities of mind and heart showing commitment towards the community besides their academic achievements. With such orientation students are expected to get involved in societal transformation.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college delegates authority and supplies operational autonomy at various levels. Faculties are provided academic autonomy. A decentralized governing system is followed. Each and every department is given the freedom to groom its academic planner and schedule of activities, designing and assigning/guest lectures on newly emerged issues and respective subjects. IQAC has the freedom to formulate quality policies and its implementation is discussed and planned at the meetings conducted in the year. A large number of issues were discussed during staff meetings, giving the scope for collective thinking and decision making. Faculty members participating in various activities like seminars, orientation, refresher courses, universities committee meetings etc. share their experiences, and ideas to continuously bring about improvement in our functioning. HoDs, faculty, representatives from Management, society, alumni, parents, industry and students represent our CDC and IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a strategic plan to fulfil the infrastructural needs of the college, for academic development, extracurricular activities, sports and cultural activities for defining the target of the academic development of the college. These targets have been set with extensive consultation with all staff members, alumni, and Management.

The perspective plan of the college: -

- Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means.
- Lab upgradations Construction of smart classrooms.
- Improvement of Sports ground.
- Increasing Professional, cultural and Cocurricular activities by Organizing the expert lectures.
- Arranging industrial visits for the students.
- Organizing social programs through NSS and NCC units for

students.

- Mobilization of funds and projects through the alumni and other stakeholders.
- Encourage faculty for research.
- Organize workshops, conferences and seminars.

In the academic year 2020-21, we have successfully implemented the perspective plan of the college and have conducted the various Programme in online/offline mode.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing body is the apex body of the college. There are 11 members in the governing body such as the president, secretary, treasurer, and other members.

The principal is vested with the responsibility of the day-to-day functioning of the college. He has his team of the IQAC Coordinator, Departmental Heads, the Staff Secretary, the Registrar, the O.S., the Accountant and the Committee Chairmen along with committee members to assist him in his work.

Constituted as per Maharashtra University Act, 2016, the CDC is an apex body and acts as a link between the Management and the College. It comprises of office bearers of the management, the Principal, teacher representatives, and non-teaching staff representatives.

The IQAC is considered as the think-tank of the college. All academic, curricular, extra-curricular, extension and developmental activities come under the purview of the IQAC.

The overall functioning of the college is carried out smoothly and effectively with the help of different internal committees.

The recruitment rules for the teaching staff are as per the UGC and Government of Maharashtra Norms.

The promotional policies for teachers are according to UGC and State government rules and those for non-teaching staff are according to the State Government norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://shivajicollegeudgir.in/wp-content/uploads/2022/05/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- 1. Gymnasium: Well Equipped Gymnasium facility is available for staff and students. Sports: Sports Facility available to maintain health and fitness of Teaching and Non-Teaching Staff.**
- 2. Credit Cooperative Society: Financial assistance is provided to the members of Shivaji Mahavidyalaya Karmachari Sahakari Pathsanstha. Membership of the Credit Cooperative Society is offered to permanent Teaching and administrative staff. Their monthly subscription and Loan instalment (if any) is deducted from the monthly salary and deposited in the Credit Society's Account. In case any staff member expires either a natural**

death or accidental death during his working days employee credit cooperative society of the college gives Rs. 10000 for his/her family.

3. The faculties are also permitted to be a member of Professional Bodies like SWAMUCTA, MUCLA, etc. They can convene meetings in the college premises and also convey their say to the concerned authorities.
4. Lectures are organized under Staff Academy for the welfare of teaching and non-teaching staff.
5. The College provides various leaves such as Maternity leave for 180 days, Paternity leave for 15 days, Medical leave for 20 days, Training Programmes for non-teaching, Sabbatical leaves, study leaves for pursuing higher studies etc.
6. Provident Funds: Employees Provident Fund (EPF) is a Retirement benefit Scheme provided by the Institution for the benefit of all its employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: Performance Appraisal of the Teaching Staff:

For teaching staff the institution follows the Performance Appraisal System laid down by the UGC, Govt. of Maharashtra and implemented by Swami Ramanand Teerth Marathwada University, Nanded in the form of a

performance-based appraisal system the minimum norms of selection committee, selection procedure as well as API score requirements for the different cadres.

Performance Appraisal of the Non-teaching Staff:

The performance appraisal system is channelized through the confidential report. A confidential report of each employee is collected from the HOD of each non-teaching staff. The Registrar adds his own observations and comments and forwards it to the Principal for the final remark.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Following internal and external financial audits are carried out during the year.

Internal Audit: by Chartered Accountant

External Audit- by Chartered Accountant

Salary and non-salary audit - Joint Director, Higher Education

Financial Audit - Senior Auditor of Higher Education, Nanded Region

Internal-external audits are conducted regularly. The internal auditor is appointed by the parent society. Internal auditor checks all receipts and payment vouchers and utilization of funds received from various agencies. An external audit is done annually after the completion of the financial year. The external auditor is also appointed by the parent society. External auditor checks purchase register and dead stock register, library records and accession register and receipts & payments. The external auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under a particular head and its limit. Queries raised by the auditor are duly clarified,

however, no major audit objections are noted by Auditing Agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through various resources such as fees from students, salary grants received from the government for aided staff. College mobilizes funds through alumni contribution/donation, individual philanthropies, self-financed courses and from other sources. In addition to the above-mentioned sources, the college gets funds and research grants from various funding agencies like UGC and Parent university Swami Ramanand Teerth Marathwada University Nanded.

Steps of Fund Allocation :

- Preparation of Budget
- Requirement from IQAC
- Requirements from Departments
- Requisitions from Library and Sorts Department
- Discussion with Principal
- Allocation of funds as per budget.

After allocation of the budget, Purchasing Committee takes the decision of purchase of capital equipment. A well-defined procedure is followed for purchases. The committee reviews quotations given by vendors thoroughly and the final decision is taken on the basis of comparative analysis. The utilization of the budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly to the institutionalization of quality assurance strategies and processes. The IQAC of the college was established in the year 2005 after the first cycle. Since then, it has played a catalyst role in the enhancement and sustenance of the quality education of the college. The IQAC had contributed significantly in the academic year 2020-21 even though covid-19 pandemic lockdown.

- Preparation of Action Plan
- Preparation of Academic Calendar
- Decentralization of work through various committees
- IQAC conducted meeting regularly
- Preparation and submission of AQAR
- Collected online feedback from various stakeholders
- Organised one day Webinar on New Education Policy 2020
- Organised one day Workshop on Intellectual Property Rights (IPR)
- Organised one day Webinar on Gender Sensitization: Social or Natural
- Arranged a special talk (Online) on the occasion of Shiv Jayanti

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms. The IQAC regulates responsibilities aimed at continuous improvement of quality and achieving academic excellence. The IQAC has mechanisms to review the teaching and learning process through the feedback of the students on teachers and curriculum. It also has the strategies to review it through the analysis of results. It leads to decide the structure and methodologies to be used in an operational way in college.

Strategies to review Teaching-Learning Process:- The IQAC prepares the academic calendar at the beginning of the year; the teaching diaries are distributed to the teachers for preparation of teaching plan as per the teaching workload distributed by the heads of the department. The recommendations for improvement are done based on the remarks and observations of the head of the departments and feedback analysis to the concerned teachers.

Structure and Methodology

Example I Use of ICT

IQAC has promoted the ICT based teaching methodologies in the college.

Example II Feedback Analysis and Review of learning outcomes:

The IQAC collects online feedback from various stakeholders on college and curriculum. The collected feedback is analysed by the IQAC and forwarded to the principal and higher authority for actiontaking.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various programs on gender equity have been conducted by our college such as:

One Day Webinar on Gender Sensitization: IQAC and Women's Cell of our college had organized one day webinar on "Gender Sensitization: Social or Natural?" on dated 2nd February 2021. Total 529 students registered for this webinar and total 900 students have attended this webinar on Zoom and YouTube platform. Dr. Shruti Tambe HoD, Department of Sociology SPPU, Pune was the keynote speaker of this webinar.

We have provided various facilities to the female students like ladies common room, separate room for ladies staff, reading room for girl students, washrooms for girl students on every floor of the college, regular camps on haemoglobin checking for the girl students etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes initiatives for the management of wastes which is generated within its campus. Solid waste separation is done by placing different bins at various places. The dry waste which includes paper, cardboard, carry bags, scrap materials are collected from separate bins. They are handed over to the garbage collection vehicle provided by the municipal corporation. The college segregates old computers, batteries and wires and dispose them off at regular intervals. We dispose off the waste chemicals generated by the chemistry department in our extended campus which is located far away from the main campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	E. None of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is located in the border area of Maharashtra Karnataka

and Andhra Pradesh State. Therefore we have demographic diversity as the students hail from different states and different socio-economic backgrounds and having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, auto-rickshaw drivers, house help to businesspersons and government servants. With respect to the distinctiveness of every student, we try to

ignite a feeling of solidarity among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential. Peer platforms and informal support groups are created to provide an

inclusive space for students. Teacher Mentors are assigned to the group of students to solve their problems and special attention can be given.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Students and staff are encouraged to follow ethical practices and responsible behaviours. The Syllabi of the many UG and PG Courses included parts related to Human Rights, Ethics, Social responsibility. UG syllabus has Environmental Science as a compulsory course to familiarize the students with Environmental Awareness. The college celebrates various days such as Constitution Day, National Voters Day, Fundamental Duties Day, National Sparrow day etc. The Preamble is read by our students and staff on Constitution day. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates a number of national and international days Such as:

1. Savitribai Phule jayanti on 3.01.2020
2. Swami Vivekanand jayanti on 12.01.2020
3. Chatrapati Shivaji Maharaj jayanti on 19.02.2020
4. Martyr's day on 23.03.2020
5. Dr Babasaheb Ambedkar jayanti on 14.04.2020
6. Dr APJ Abdul Kalam jayanti on 15.10.2020
7. Republic day on 26.01.2020
8. Independence day on 15.08.2020

9. Earth day on 22.04.2020

10. World environment day on 5.06.2020

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices:

Practice-I No vehicle day

The 'No vehicle day' practice is run by our institute once in a week. This practice is adopted by our students, staff and visitors. Notice reminding of this activity is circulated to staff and students on every Friday. The entry point into the college is closed for vehicles and those who come using vehicles had to park them outside the campus. Many of our students come from nearby villages and they use public transport for coming to the city. Our city's bus stand is just half kilometres away from college, so outstation students do not find any difficulty coming to the college.

Practice-II Anti-plastic and Anti-tobacco drive cum awareness

The "Swacch Bharat Abhiyan" mission of the central government and concern for the rising numbers of cancer patients in India inspired us to undertake this practice. The program was designed by meetings with our staff members, NSS unit and students. The objective of this practice was to create awareness among the students to go plastic-free and tobacco-free. The agenda of this practice was to brief on the adverse effect of plastic and tobacco on our health and environment.

File Description	Documents
Best practices in the Institutional website	http://shivajicollegeudgir.in/wp-content/uploads/2022/05/Best-Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is performing and providing education to the masses adhering to its Motto, Vision and Mission Statement.

Distinctiveness:

- Started with the motto 'Bahujan Hitay Bahujan Sukhay' (Welfare and Betterment of Masses) and completed 50 years of relentless efforts for the advancements of the masses.
- Providing educational facilities to economically and educationally backward students of the underdeveloped area adjoining borders of three states
- Focus on providing equal opportunities for the development of students' potentials from every segment of society.
- Dedicated and selfless Management who has deep vision and concern for standards of education and determination to upgrade the quality of education.
- Through NSS and NCC, striving to encourage social interactions, strengthen the social ties and integration of the students and teachers and providing them opportunities to participate in all spheres of life.
- Demographic diversity as the teachers and students are hailing from the different socioeconomic backgrounds, and come from diverse regions having their own language preferences.
- Value of 'togetherness' as staff and students are from diverse backgrounds with different orientations and capabilities.
- Value Education through celebrations of National Youth Day, Human

Rights Day, Awareness Campaign, and Community engagement programmes involving students therein.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To conduct Energy audit & Green Audit of the College.
- To Organize Academic and Administrative audit by University.
- To Strengthen linkages of the departments with other colleges.
- To Develop one smart classroom for PG Department.
- To increase alumni and industry interaction to students.
- To motivate faculty members for the FDP Programmes.
- Propose Research Centre in Zoology, Physics and Political Science.

Name: Dr. Vishnu M Pawar



Signature of the Coordinator, IQAC
Co-ordinator, IQAC
Shivaji Mahavidyalaya, Udgir



Name: Dr. Vinayak A Jadhav



Signature of the Chairperson, IQAC
PRINCIPAL
Shivaji Mahavidyalaya,
Udgir Dist. Latur