



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHIVAJI MAHAVIDYALAYA, UDGIR
Name of the head of the Institution	Dr. Vinayak A. Jadhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02385256116
Mobile no.	9637102070
Registered Email	smusrcollege2007@rediffmail.com
Alternate Email	vinayakjadhav2261@gmail.com
Address	Opposite Govt Civil Hospital, Udgir Dist: Latur (M.S.) 413 517
City/Town	Udgir
State/UT	Maharashtra
Pincode	413517

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Pawar V.M.
Phone no/Alternate Phone no.	02385295520
Mobile no.	9823529940
Registered Email	vishnumpawar@gmail.com
Alternate Email	smuiqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://shivajicollegeudgir.in/naac-aqar/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://shivajicollegeudgir.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83.00	2004	16-Feb-2004	15-Feb-2009
2	B	2.78	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	15-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Conducted NAAC, Bangalore Sponsored One-Day National Conference on Importance and Implementation of Academic, Administrative, Green and Gender Audit in HEIs	30-Jan-2020 1	244
IQAC and Department of Physics Organized special invited talk on Special Science & Technology of Dr. Daniel Tan Associate Professor, Department of Materials Science and Engineering, Guangdong Technion, Israel Institute of Technology, Shantou, China	13-Jan-2020 1	245
IQAC and Department of Physics Organized special invited talk on Science and Nanotechnology of Dr. Abner de Siervo, Associate Professor Surface Science Group, Brazil	11-Jan-2020 1	275
Organized Special Invited Talks on Online Submission of SSR and Preparation for Assessment and Accreditation with Revised Framework of NAAC & Filling AQAR Online and Proper Documentation of Dr.Vishnu Patil, Coordinator, IQAC Deogiri College, Aurangabad	10-Jul-2019 1	65
One Day Workshop on NAAC Related Quality Enhancement Measures in HEIs	18-Feb-2020 1	84
Online COVID-19 Awareness Quiz	18-Apr-2020 1	1919
One Day Workshop on Protection of Intellectual Property Rights (IPR) and Patent Filing and Designing	03-May-2020 1	81
One-Day National Webinar on Importance of Sampling Techniques in Social Science Research	10-May-2020 1	150

Conducted one day webinar on National Digital Library User Awareness jointly organized by National Digital Library of India	03-Jun-2020 1	120
Two-Day International Web Conference On The Role of Literature in the Time of Crisis Like Coronavirus Pandemic	10-Jul-2021 2	365
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conducted NAAC, Bangalore Sponsored OneDay National Conference on Importance and Implementation of Academic, Administrative, Green and Gender Audit in HEIs 2. Conducted One Day Workshop on "NAAC Related Quality Enhancement Measures in HEIs" 3. Conducted One Day Workshop on "Protection of Intellectual Property Rights (IPR) and Patent Filing and Designing" 4. Conducted Two Day International Web Conference On "The Role of Literature in the Time of Crisis Like Coronavirus Pandemic". 5. Conducted National Level Online Essay Competition on "Coronavirus (COVID19) as a Threat to Humanity"

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To apply for seminar, conferences and workshop.	Proposal were submitted to the NAAC for one Day National Conference on Importance and Implementation of academic, Administrative, Green and Gender Audits in HEIs. Conference were Organized in Collaboration with National Assessment and Accreditation Council (NAAC), Bangalore on 30th Jan 2020.
To organize one day workshop on NAAC assessment for teaching and nonteaching staff.	One Day Workshop were taken on "NAAC Related Quality Enhancement Measures in HEIs" 18.02.2020.
To take one day workshop on Intellectual Property Right.	One Day Workshop were taken on "Protection of Intellectual Property Rights (IPR) and Patent Filing and Designing" 05.03.2020
To collect online feedback from the staff, students, alumni and parents	Online feedbacks collected from the staff, students, alumni and parents
To conduct programs on women empowerment	Taken one day awareness program on Legal awareness for women on 9th March 2020 Conducted one day program for women on awareness of Maharashtra State Commission for Women on 19 Feb 2020

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	07-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

04-Dec-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Institution has CMS Management Information System. Following modules are currently operational. I. Admission and fees II. Students admission III. Finance and accounts.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college co-operates with and supports to initiatives of the affiliating university to design/restructure the curriculum time to time. The college has three faculties i.e. Arts, Commerce, Science and offers 4 UG and 8 PG programmes affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The college follows semester as well as CBCS pattern for both UG and PG level courses as per the guidelines of parent university. A flexibility of choosing subjects is provided to students. Organization of seminar, conference and workshop and active participation in seminars, workshops refresher/orientation courses by our faculty, contribution of our few teachers through Board of Studies of University and participation in curriculum design and restructure of university syllabus provide the right impetus and direction for enriching the curricular aspects of our institution. In 2019-20, our 8 faculties are working on Board of Studies of parent university and contributing for curriculum enrichment. Apart from this, many of faculties attended curriculum related workshops/seminars which helped them to get updated themselves with new areas and trends of curriculum. The institution has a formal system of curriculum delivery and implementation in a planned and coordinated manner involving the faculties of the college. The respective departments, the Time Table, and Infrastructure Committees coordinate to meet the infrastructural requirements. Books and reading materials are made available to the students through central library. Students are also exposed to practical experiences through educational tours, excursions and field projects. Organization/participation in different seminars, symposia, workshops by different faculties helps them in widening the knowledge horizon of themselves as well as the students. Regularly, feedbacks from students, alumni, other stakeholders and academic experts are being taken. These feedbacks have facilitated and ensured us for continuous curriculum enrichment.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback Analysis: In the academic year, 2019-20 IQAC obtained online feedback forms from different stakeholders such as 1) Students 2) Teachers 3) Alumni and 4) Parents. Online Structured questionnaires consisting of closed-ended, multiple-choice and few open-ended questions were asked to obtain feedback. 1) Student feedback: Total 738 responses were collected from students of all faculties and different classes of UG and PG and these were analysed. 2) Teacher feedback: Total 34 feedback were collected from full-time faculty teachers. 3) Alumni: Total 52 responses were received and analysed from Alumni. Alumni expressed their views on the practical application, usefulness of curriculum in pursuing higher education and employment. 4) Parents: Total 247 responses were obtained from parents and analysed. Students Satisfaction Survey: Apart from this, the college takes feedbacks through SSS (Students Satisfaction Survey) based on a structured, framed questionnaire. The record of such feedback forms, its analysis, questionnaires, and graphical statistics duly signed by the concerned committee and authorities are kept at IQAC. Mode of feedback: Feedback from all stakeholders were obtained by Online Mode.</p>

Analysis of Feedback: Data obtained through the feedback were analysed and presented in percentage analysis, Bar diagrams, pie charts and that data is used for final interpretation and findings. **Use of feedback:** 1. Curriculum feedback analysis of certain programmes were shared with the authorities of Parent university i.e. Board of studies. 2. Teacher feedback: Reports showing the students feedback on their teachers were distributed to all the teachers individually. The principal appreciated teachers having positive feedback and motivated other teachers to improve their methods if any noticed shared by the students through feedback. The resources provided by the college are satisfactory to aid teaching and the students learning. They find an environment of the college quite suited for effective delivery of the academic process. The teachers use various teaching methodologies and ICT in the classroom for teaching. College provides good infrastructure and facilities to support a balanced work environment. 3. Feedback on Students Satisfaction: Findings of the feedback became useful to IQAC in identifying the gap in student's expectations and quality of services offered by the college. 4. Parents feedback: Parents are satisfied with the functioning of the college, library, the current syllabus. Findings of the feedback became useful to IQAC in improving the expectations and quality of services offered by the college. 5. Teachers were satisfied with the resources provided by the college. They find the environment of college quite suited for effective delivery of the academic process. Maximum teachers use various teaching methodologies and ICT in the classroom. The overall educational and social atmosphere of the college is good. The college provides opportunities and support to the staff members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B.Sc TY	120	183	183
BSc	B.Sc SY	120	179	166
BSc	B.Sc FY	220	216	216
BCom	B.Com TY	120	135	135
BCom	B.Com SY	120	136	136
BCom	B.Com FY	120	142	142
BA	BA TY	120	83	83
BA	BA SY	120	86	86
BA	BA FY	220	204	204

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1408	429	35	Nil	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	35	16	2	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the Student Mentoring System is adopted in the Institution. Students are supported through remedial coaching classes and mentoring. Final year students are provided with mentoring from passed out students/Alumni to help them analyze job profiles and career options after completion of their graduation. Visiting and Guest lecturers also mentor student's regarding overall development and further educational courses after graduation. An Alumni committee is established to bridge the gap between present batch students and previous pass out for employability skills development required in the industry. Students are encouraged to contribute in different Seminars, Workshops Symposiums. The mentors extend various support to students, such as- • Grievance Redressed Cell has been set up for attending and implementation of grievances of students. • This enables the bridging gap between Teachers and Students. • This creates a better environment in the college, where students can approach teachers for both educational and personal guidance. • Monitoring before semester end by mentor coordinator. • Motivate students to attend holistic activities like placement, internship and technical symposium in inter-intra College in Maharashtra. • Providing guidance/suggestions for slow learners. • The students are free to solve their problems related to study, family problem, social, or any kind of problem through their mentor in special period which is taken in every month. • At UG and PG level, teachers give one to one guidance to the students for their project work.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1852	36	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	36	6	Nil	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Vijay V. Jadhav	Assistant Professor	Young Scientist (Lindu Nobal Laureate meeting)
2019	Dr. Vijay V. Jadhav	Assistant Professor	Benrham Ambassador (Bentham Science)
2019	Dr. Vijay V. Jadhav	Assistant Professor	Reviewer of journal Material Today Chemistry (Elsevier)

2020	Dr. Vijay V. Jadhav	Assistant Professor	Reviewer of journal Journal of Physics and Chemistry of Solids (Elsevier)
2020	Dr. Vijay V. Jadhav	Assistant Professor	Reviewer of journal Journal of Alloys and Compounds (Elsevier)
2020	Dr. Vijay V. Jadhav	Assistant Professor	Reviewer of journal Journal of Industrial and Engineering Chemistry (Elsevier)
2020	Dr. Vijay V. Jadhav	Assistant Professor	Reviewer of journal Material Today Chemistry (Elsevier)
2020	Dr. Vijay V. Jadhav	Assistant Professor	Reviewer in the selection process of INDU Alumni Young Scientist and Young Economist.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	FY, SY	1 to 4	21/10/2020	02/11/2020
MSc	FY, SY	1 to 4	21/10/2020	02/11/2020
MA	FY, SY	1 to 4	21/10/2020	03/11/2020
BCA	FY, SY, TY	1 to 6	15/12/2020	22/12/2020
BCom	FY, SY, TY	1 to 6	15/12/2020	28/12/2020
BSc	FY, SY, TY	1 to 6	15/12/2020	28/12/2020
BA	FY, SY, TY	1 to 6	23/12/2020	28/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Shivaji Mahavidyalaya is affiliated to the S.R.T. M University Nanded and follows the syllabus laid down by the university. We follow rules and approaches to carry out a continuous internal evaluation system at the institutional level. This allows the students to understand each concept individually as well. The students are given the syllabus in detail with the exact segregation of the portion. Every topic is taught in detail, various assessments in the form of class tests, tutorials, seminars are conducted.

Teachers take a detailed discussion about the topic as per the university question. Students are made conscious of the evaluation process by the orientation program at the opening of the course, an academic calendar with the continuous internal assessment (CA) is displayed on departmental notice boards. These tests allow the teachers to continuously evaluate the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The performance of the students is monitored by the Head of Department and the necessary feedback is given to the Principal and concerned faculty members. Students are encouraged to solve previous years University Exam question papers. Surveillance cameras are mounted in every classroom and laboratories where continuous internal assessment (CA) tests are being conducted. The Principal conducts review meetings department wise to discuss the improvement of students performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester as per time table fixed by the affiliating University. We follow the Academic calendar prepared by our SRTM University, Nanded which is circulated to teachers and students and also uploaded on the college website. The Exam department informs students about the university notices and circulars related to the examinations from time to time through the student notice board, departmental notice boards and so on.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://shivajicollegeudgir.in/syllabus/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MSc	Chemistry SY	24	22	92
Nill	MSc	Physics SY	5	5	100
Nill	MCom	SY	70	64	91
Nill	MA	Pol Sci. SY	25	11	44
Nill	MA	Economics SY	17	13	76
Nill	MA	Marathi SY	1	1	100
Nill	BCA	TY	12	8	67
Nill	BSc	TY	169	162	96
Nill	BCom	TY`	125	122	98
Nill	BA	TY	69	62	90

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://shivajicollegeudgir.in/wp-content/uploads/2021/04/Students-Satisfactory-Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	2	SRTMU Nanded	280000	202500

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Protection of Intellectual Property Rights (IPR) and Patent Filing and Designing	IQAC	05/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	0

National	Political Science	4	0
International	Chemistry	4	0
International	Commerce	3	6.43
International	Dairy Science	1	7.13
International	Englsih	3	1.87
International	Economics	4	5.98
International	Hindi	6	5.81
International	Physics	5	7.58
International	Sports	1	7.67
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	2
Physics	5
Political Science	4
Marathi	4
Hindi	1
English	6
Economics	2
Dairy Science	4
Commerce	6
Chemistry	8
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Pristine and palladium-doped perovskite bismuth ferrites and their nitrogen dioxide gas sensor studies	S. D Waghmare, S.D Raut, B. G Ghule, V.V Jadhav, S. F Shaikh, A. M Al-Enizi, M. Ubaidullah, A. Nafady, B.M. Thamer, R. S. Mane	Journal of King Saud University- Science	2020	4.1	Department of Physics, Shivaji Mahavidyalaya, Udgir, Latur, India	2

Role of composition and grain size in controlling the structure sensitive magnetic properties of Sm ₃ substituted nanocrystalline Co-Zn ferrites	A. B. Mugutkar, S. K. Gore, U. B. Tumberpale, V. Jadhav, R. S. Mane, S. M. Patange, S. E. Shirsath, S. S. Jadhav	Journal of Rare Earths	2020	5	Department of Physics, Shivaji Mahavidyalaya, Udgir, Latur, India	4
Preparation and characterization of cellulose/in situ generated silver nanoparticle composite films prepared using Pongamia pinnata leaf extract as a reducing and stabilizing agent	M. Kishanji, G. Mamatha, D. Madhuri, D. Suresh Kumar, G. VijayaCharan, S. Ramesh, V. Jadhav, K. Madhukar	Inorganic and Nano-Metal Chemistry	2020	1	Department of Physics, Shivaji Mahavidyalaya, Udgir, Latur, India	Nil
The role of La ₃ substitution in modification of the magnetic and dielectric properties of the nanocrystalline Co-Zn ferrites	A. B. Mugutkar, S. K. Gore, U. B. Tumberpale, V. Jadhav, R. S. Mane, S. M. Patange, S. F. Shaikh, M. Ubaidullah, A. M Al-Enizi, S. S. Jadhav	J. Magn. Magnetic Mater	2020	5.2	Department of Physics, Shivaji Mahavidyalaya, Udgir, Latur, India	3
Microwave-Assisted hierarchical bismuth	P. V. Shinde, B. G. Ghule, S. F.	Journal of Alloys and Compounds	2019	7.6	Department of Physics,	4

oxide worm-like nanos tructured films as r oom-temper ature hydrogen gas sensors	Shaikh, N. M. Shinde,				Shivaji Ma havidyalay a, Udgir, Latur, India	
Synthesis and Electr ochemical Properties of Polyani line/Co (O H) ₂ -Ni(OH) ₂ Nanocomp osite Electrode Materials	JH Shendkar, V.V. Jadhav, PV Shinde, RS Mane	Results in Physics	2019	4.8	Department of Physics, Shivaji Ma havidyalay a, Udgir, Latur, India	3
Anti-candida and anti-adhesion E fficiencie s of zinc ferrite na noparticle s	R. P. Sharma, S. D. Raut, V. V. Jadhav, A. S. Kadam, R. S. Mane	Materials Letters	2019	5.5	Department of Physics, Shivaji Ma havidyalay a, Udgir, Latur, India	55
Shape-Co ntrolled Hybrid Nan ostructure s for Cancer The ranostics, Hybrid Nan ostructure s for Cancer The ranostics	V. V. Jadhav, P. V. Shinde, R. S. Mane, C. ODwyer	Hybrid N anostructu res for Cancer The ranostics	2019	0	Department of Physics, Shivaji Ma havidyalay a, Udgir, Latur, India	2
Role of compositio n and grain size in control ling the structure sensitive magnetic properties of Sm ₃ substituted n anocrystal line Co-Zn	A. B. Mugutkar, S. K. Gore, U. B. Tumberp hale, V. V. Jadhav, R. S. Mane, S. M. Patange, S. E. Shirsath, S. S. Jadhav	Journal of Rare Earths	2019	5	Department of Physics, Shivaji Ma havidyalay a, Udgir, Latur, India	Nil

ferrites						
Biological prospectives of hybrid nanostructures	S.D Shirsat, V.V Jadhav, R. S Mane	Nanomedicines for Breast Cancer The nanostics (Elsevier)	2019	0	Department of Physics, Shivaji Mahavidyalaya, Udgir, Latur, India	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	3	Nil
Presented papers	6	28	Nil	Nil
Resource persons	1	2	Nil	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Ambarkhane Blood Bank Udgir	3	25
Disaster Management	Fire Brigade, Udgir	28	800
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
University Level Workshop	Dyanand College, Latur	Cancer Awareness and Organic Farming	Nil	1
Ek Bharat, Shresht Bharat	Garud College, Sendurni, Inter-University Competition	Ek Bharat Shresht Bharat	Nil	1
Annual Camp	S.R.T.M.U.Nanded	Clean Camp	Nil	1
Dist Level Camp	Maharashtra Mahavidyalaya, Nilanga	Youth Leadership Dev.Camp	Nil	1
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Consultancy	R and D	Activa Agency, Hyderabad	01/10/2019	Nil	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dept. of Chemistry Sidhi Sugar Ltd. Ujna, Ahmedpur	08/06/2020	R.D. Placement, FDP, Guest Lectures	Nil
Dept.of Botany Padmini Food Products ltd Loni, Udgir	08/06/2020	Skill Based Training and Education and Research	Nil

Dept.of Commerce Padmini Food Products ltd Loni, Udgir	08/06/2020	Skill Based Training and Education and Research	Null
Dept.of Commerce Adv.G.M. Swami Tax Consultant, Udgir	08/06/2020	Skill Based Training and Education and Research	Null
Dept.of Commerce Changlere Bima Seva and Primium Collection, Udgir	08/06/2020	Skill Based Training and Education and Research	Null
Dept.of Dairy Devashish Milk Products MIDC, Udgir	08/06/2020	SkillDev., Training Placement, R.D. Guest Lect.FDP	Null
Dept. of Zoology M/s Patil BEE Keeper, Chakur	08/06/2020	Skill Based Training and Education and Research	Null

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
943462	943462

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2013

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	63532	6537308	620	120329	64152	6657637
Reference Books	28191	3650996	276	116805	28467	3767801
e-Books	3135000	Nil	Nil	Nil	3135000	Nil
Journals	39	33313	Nil	Nil	39	33313
e-Journals	6000	Nil	Nil	Nil	6000	Nil
Digital Database	1	5900	Nil	Nil	1	5900
CD & Video	378	5000	10	1210	388	6210
Weeding (hard & soft)	6242	337625	64	15735	6306	353360
Others (specify)	28	42301	Nil	Nil	28	42301
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	130	2	10	1	0	9	14	10	0
Added	0	0	0	0	0	0	0	40	0
Total	130	2	10	1	0	9	14	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
445550	445550	843413	843413

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Obliviously, the college has formal set of rules and regulations for utilizing physical, academic and support facilities including laboratory, library, sports, computers, classrooms and so on and ensures maintaining the same. No purchase is being done without inviting quotations and final consent of the Management authorities. The stock verification is being done by the college administrative office time to time. One engineer is officially assigned to keep the maintenance and upkeep of the infrastructure. Additional blocks for academic purposes have been constructed and renovation of older blocks has been done under his supervision. Maintenance of the waste water management systems, wash rooms are being carried by temporary contractual wages workers. One IT technician is officially appointed to keep the maintenance and upkeep of the computers, laptops, net connectivity and like issues. The equipments like generators, water motors, pumps, water purifiers, coolers, fire extinguishers, other electrical appliances are also taken care of by officially appointed technicians, trained staff and in some instances by outsourcing personals.

Regular maintenance of different Laboratories, purchase of chemicals, equipments and their maintenance is being done by laboratory assistants and by outsources whenever required as per recommendations of HoDs. The college central library which has 92612 text books, reference books and back volumes of periodicals is being monitored by an active library committee which represents different stakeholders to ensure its smooth functioning. Library staff is well trained to meet stakeholders needs and handle SOUL, OPAC and like online tools.

Suggestion box is installed at the entrance of the library to take users feedback. College's sports department is very active and encourages students to participate in various sports activities, along with training and coordinating various sports in the college. We have a sports committee to monitor all activities of the sport department. The support staff ensures day to day maintenance of sport dept as well as of gymnasium.

<http://shivajicollegeudgir.in/wp-content/uploads/2019/12/SMU-Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI RSMS	534	693929
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank	57	3	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	7	BA	Pol. Science	SMU	M.A. Pol Science
2020	14	BA	Economics	SMU, MUMU	M.A. Economics
2020	1	BA	Marathi	SMU	M. A Marathi
2020	1	BA	Urdu	MUMU	M. A Urdu
2020	8	BA	English	SMU MUMU & YCMOU	M.A English
2020	13	B.Sc	Physics & Electronics	SMU SRTMU	M.Sc Physics and Electronics
2020	10	B.Sc	Zoology	SMU	M.Sc

				Rajshree Shahu M. Latur	Zoology
2020	12	B.Sc	Botany & Microbiology	SMU S.P.College, Pune. Rajshree Shahu M. Latur S.R.T.M.U	M.Sc Botany & Microbiology
2020	3	B.Sc	Mathematics	Rajshree Shahu M. Latur S.R.T.M.U Nanded	M.Sc Mathematics
2020	25	B.Sc	Chemistry	SMU, SRTMU Nanded Rajshree Shahu M. Latur	M.Sc Chemistry

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
GMAT	1
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
'B' Zone Inter Collegiate Football (M) Tournament 13-13 November 2019.	Taluka Level	80
'B' Zone Inter Collegiate Table Tennis camp M/W 02-10-2019 to 05-10-2019	B Zone Level	10
Inter Collegiate 'B' Zone Yoga Coaching Camp 12-11-2019 to 15-11-2019.	Divisional Level	4
Inter Collegiate 'B' Zone Football (M) Coaching Camp 16-11-2019 to 17-11-2019.	Divisional Level	22
'B' Zone Inter Collegiate Weight Lifting (M) Tournament 1 Sept. 2019.	Taluka Level	30

'B' Zone Inter Collegiate Power Lifting (M)Tournament 1 Sept. 2019.	Taluka Level	33
'B' Zone Inter Collegiate Best Physique(M) Tournament 1 Sept. 2019.	Taluka Level	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	National	Nill	Nill	Nill	Nill
2020	Nill	Internat ional	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Elections and formation of Student Council are banned by Govt of Maharashtra

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

165

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting was organized during assessment year. The meeting of alumni was held on 6th October 2019 at 12.00pm. In this meeting, Mr. Mahesh Biradar, donated 105 books to the College. All these books are made available for the students of the Commerce Department whenever required. On 5th December 2019, One of our alumni Mr. Manik Jadhav (Ex-Officer, Reserve Bank of India) guided our commerce students regarding working of banks and job opportunities in future.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college delegates authority and supplies operational autonomy at various levels. Faculties are provided academic autonomy. Decentralized governing

system is followed. Each and every department is given freedom to groom its academic planner and schedule of activities, designing and assigning/guest lectures on newly emerged issues and respective subjects. IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the meetings conducted in the year. 2. A large number of issues discussed during staff meetings, giving the scope for collective thinking and decision making. Faculty members participating in various activities like seminars, orientation, refresher courses, universities committee meetings etc. share their experiences, ideas to continuously bring about improvement in our functioning. HoDs, faculty, representatives from Management, society, alumni, parents, industry and students represents our CDC and IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is prescribed by the Swami Ramanand Teerth Marathwada University, Nanded. It is mandatory for us to follows the curriculum and syllabus prescribed by the University. However, our 8 staff members working on Board of Studies contributed for syllabus revision.
Teaching and Learning	<ul style="list-style-type: none"> • The management of the college assures an adequate infrastructural facilities for teaching learning and a proper teaching learning environment. • We have well qualified and experienced faculty members. • Feedback committee has been formed that gives a detailed feedback received from the students regarding teacher's efforts in classroom teaching. Based on the feedback, concerned teachers are guided. • We encourage our faculty members to use innovative teaching methodologies. 4 ICT enabled classrooms are provided for the use of power point presentation to enhance teaching learning process. • We provide WIFI enabled campus to facility for students to use internet as a resource in their studies • We motivate our faculty members to participate in Orientation Programme, Refreshers Courses, Workshops and SWAYAM/NEPTEL STCs, FDPs to upgrade their skills.
Examination and Evaluation	We have to follow examination timetable, rules, and regulations laid by university. Principal, vice-principals, and college examination collaboratively conduct meetings of staff of the college and formulate

disciplined strategies for smooth functioning of examinations and evaluation process. Internal examinations and class tests are also conducted of both winter and summer semesters. Continuous evaluation is done through class tests, assignments, tutorials, seminars, viva and presentations. All examinations are being conducted under CCTV surveillance.

Research and Development

A research committee is working under guidance of the principal of the college to tone up and motivate the faculty members for improving and enhancing research. Faculties are also encouraged to use web sources and N-list site for acquiring knowledge about research. Principal of the college and research committee coordinator motivates faculties time to time for submitting research papers in quality journals and research projects to various funding agencies. The institute also encourages faculty members to pursue Ph.D programmes.

Library, ICT and Physical Infrastructure / Instrumentation

- Our library is the knowledge resource for students and teachers. Substantial additions of the text books, reference books, magazines, periodicals and journals are available in the Library. In the library, reading magnifier are available for visually challenged students. Library has started SMS alert facility for library users. Through which users gets SMS alert for overdue items and alert for borrowed and returned books from library. Students also get alerts regarding the reserved books.
- Newspapers, periodic and internet are always browsed by the library staff for career related notification. OPAC is made accessible for student and staff.
- The college has developed essential infrastructural facilities for carrying out functions and activities.
- 4 classes are ICT enabled.
- A spacious, well furnished, better computer configuration and internet facility provided.
- The computers with broadband internet facility are made available in the Principals cabin, office, IQAC room, library and in all departments.
- Campus is made WiFi enabled.
- The copier machine is made available in Library so that students

can get the photocopies on cheaper rate. • Biometric attendance for staff. • The CCTV cameras are set. • The generator, inverter facility is made available.

Human Resource Management

• Recruitments are carried out following the procedures and regulations laid down by the governing bodies like the Parent University and UGC, thus automatically adhering to the quality policies. • Whenever required, temporary teachers in the form of Clock Hour Basis and Core teachers are appointed. • The faculty and staff members are entitled to avail summer and winter vacations, casual leave, medical leave and earn leave. • Our college provides Special/Duty Leaves for pursuing higher studies • College deputed the faculty and staff members for various faculty development programmes/ workshops/ conferences. • The governing council of this college constantly monitors its progress. • Principal has regular meetings with heads of Dept, faculty and admin staff to take stock of the institution functioning. • The IQAC initiates, observes and documents the action plans for quality formations and objectives enhancement and implementation.

Industry Interaction / Collaboration

Since Udgir is an industrially remote and developing region, the interaction with industry is very tenuous. Till, opportunities for interaction with industry are provided to students during industrial visits. Our alumni who are working in corporate and industries sectors also provide guidance to current students. College has placement cell and it conducts activities of industry interaction / collaboration.

Admission of Students

The admission process of our college is very transparent and the norms of University and the Government of Maharashtra are strictly followed. The admission committee constituted by the college minutely scrutinizes all the admission forms of the willing students and taking into consideration all the norms set by university. Institution follows reservation policy and admits students from all strata of society.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development	Nil
Administration	Nil
Finance and Accounts	CMS server preserves audit related documents and it's useful for making audit report.
Student Admission and Support	The college has subscribed 'CMS' server that provides admission and fees receipts and generates transfer certificate, bonafide certificate and other students related documents.
Examination	Online question papers, online transformation of internal assessment marks to university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	00	00	Nil
2020	Nil	00	00	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Organized one day workshop "Protection of Intellectual Property Rights (IPR) and Patent Filing and Designing"	Nil	05/03/2020	05/03/2020	34	Nil
2020	One Day User Awareness workshop on NDLI	Nil	30/06/2020	30/06/2020	40	Nil
2019		Nil			34	Nil

Organized
Special
Invited
Talks on
Online
Submission
of SSR and
Preparatio
n for
Assessment
and Accred
itation
with
Revised
Framework
of NAAC
Filling
AQAR
Online and
Proper Doc
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of
Dr.Vishnu
Patil, Coor
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07/10/2019

07/10/2019

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	18/05/2020	30/06/2020	15
Faculty Development Programme	1	20/04/2020	06/05/2020	15
Faculty Development Programme	5	27/04/2020	02/05/2020	7
Faculty Development Programme	1	28/05/2020	03/06/2020	7
MOOCs (Six Week)	1	03/12/2019	Nil	84
MOOCs (Six Week)	1	31/03/2020	Nil	84
NPTL AICTE FDP	1	01/07/2019	Nil	84

One week FDP	1	23/06/2020	29/06/2020	7
Refresher Course	1	11/02/2020	02/03/2020	20
Refresher Course	1	12/12/2020	28/12/2020	17
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit cooperative society, Employee accidental insurance	Credit cooperative society, Employee accidental insurance	GOI scholarships EBC Earn and learn Counselling

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Institute maintains finance and accounts systematically. Management takes periodical review of financial position of the organization. External audit is conducted after end of accounting period. Audit report and audited statements of accounts are discussed in college development committee. The institute also ensures timely submission of audited utilization certificate to various funding agencies.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC has been actively involved in conducting various activities for the teaching and support staff and students such as: a) API as per New Amendments in UGC Act b) Workshop on IPR c) Workshop on "NAAC Related Quality Enhancement Measures in HEIs d) Online COVID-19 Awareness Quiz Essay Competition e) One day workshop on office automation for teaching and non teaching staff etc. 2. Lift is installed in new building. 3. Ramp facility is augmented for physically challenged people. 4. ICT Classrooms are augmented. 5. Added new five classrooms for students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organized Special Invited Talks on Online Submission of SSR and Preparation for Assessment and Accreditation with Revised Framework of NAAC Filling AQAR Online and Proper Documentation of Dr. Vishnu Patil, Coordinator, IQAC Deogiri College.	10/07/2020	10/07/2020	10/07/2020	65
2020	Participated in NIRF 2020	01/01/2020	01/01/2020	01/01/2020	Nil
2020	IQAC and Department of Physics Organized special invited talk on Science and Nanotechnology of	11/11/2020	11/11/2020	11/11/2020	275

Dr. Abner de Siervo,
Associate Professor
Surface Science Group,
Departamento de Física Aplicada -
Instituto de Física Gleb Wataghin
Universidade Estadual d

2020	IQAC and Department of Physics Organized special invited talk on Special "Science Technology" of Dr. Daniel Tan (Associate Professor, Department of Materials Science and Engineering, Guangdong Technion, Israel Institute of Technology, Shantou, China	30/01/2020	30/01/2020	30/01/2020	245
2020	Conducted NAAC, Bangalore Sponsored One-Day National Conference on Importance and Implementation of Academic, Administrative, Green and Gender Audit in HEIs	30/01/2020	30/01/2020	30/01/2020	244
2020	One Day Workshop on	18/02/2020	18/02/2020	18/02/2020	84

	NAAC Related Quality Enhancement Measures in HEIs				
2020	One Day Workshop on Protection of Intellectual Property Rights (IPR) and Patent Filing and Designing	05/03/2020	05/03/2020	05/03/2020	81
2020	"Online COVID-19 Awareness Quiz' organized by IQAC"	18/04/2020	18/04/2020	18/05/2020	1919
2020	Conducted one day webinar on National Digital Library User Awareness jointly organized by National Digital Library of India	03/06/2020	03/06/2020	03/06/2020	120
2020	One-Day National Webinar on "Importance of Sampling Techniques in Social Science Research"	10/05/2020	10/05/2020	10/05/2020	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Maharashtra state	19/02/2019	Nil	220	73

commission for women awareness Prog.				
Legal awareness for women	09/03/2020	Nil	77	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Two units of 15 KW capacities each On Grid Solar Power system are installed in college campus. One solar system with 15KW capacity on grid Power pack system installed in Ladies hostel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	4
Ramp/Rails	Yes	4
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	21/07/2019	1	Tree plantation	Environment	72
2019	1	Nil	11/08/2019	1	Ralley for Kolhapur Sangli Flood relief fund	Social	110
2019	1	Nil	02/10/2019	1	Cleanliness drive	Student	44
2019	1	Nil	01/12/2019	1	AIDS Awareness	Social	120
2019	1	Nil	07/10/2019	1	Voter Awareness Rally	Social	101
2019	1	Nil	20/12/2019	1	Disaster management camp	Social	800
2019	Nil	1	18/07/2019	1	Fit India	Health	65

pledge
and
Tobacco
free
campaign

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swami Vivekanand Jayanti	12/01/2020	Nil	169
Netaji Subhash Chandra Bose Jayanti	23/01/2020	Nil	148
Chatrapati Shivaji Maharaj Jayanti	19/02/2020	Nil	550
Dr. Babasaheb Ambedkar Jayanti	14/04/2020	Nil	258
Tree Plantation	21/07/2020	Nil	72
Ralley for Kolhapur Sangli Flood relief fund	11/08/2019	Nil	110
Mahatma Gandhi Jayanti	02/10/2020	Nil	156
Voter Awareness ralley	07/10/2019	Nil	101
Celebration of Constitution Day	26/11/2020	Nil	283

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Rain water harvesting is done in the college and hostel campus which involves collection of water from roof surfaces and then accumulated water is refilled in the borewell • Three Solar units are installed to save electricity • Trees are pruned, watered and appropriate care is taken. • Campus is a plastic free zone. Avoid using plastics in and off the campus. Plastic bags are banned in the college campus. • Hazardous waste are identified and disposed appropriately. • NSS of the college to undertake all possible activities relating to the environmental consciousness. • Efforts are taken to plant the trees in and around the locality to protect from carbon emission. • Electricity consumption is reduced using LED tube lights. • Students and Staffs are advised to turn off the computers and all other the electrical equipments before leaving the class room/labs/campus, to park their vehicles in the parking space provided, to minimize use of water consumption and so on.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice-I Title of the Practice: Tree Plantation Programme Objectives of the Practice • To ensure more plantation of different medicinal, ornamental plants and other useful plants trees. • To inculcate the values of plants environment among the staff and students. The Context: The main objectives of Tree Plantation programme are • to save protect the environment by tree plantation.

• To make students to think regarding plantation work. • To inspire the students regarding the values of trees plants. • To maintain of the cycle of the environment. • To increase the involvement of students and staff in the green earth movement The Practice: Trees, herbs, and climbers are the carriers of rain and cloud that's why we should plant more and more trees. Only nature has the capacity to produce more and more oxygen and it is only possible when our surroundings are full of trees and plants. That's why we need to implement and involve students in such programs, then only our new generation will become more more sincere and active towards tree plantation. Trees reduce soil erosion because they bind the soil through their roots and help in improving the fertility of the soil. Rich soil helps to transfer nutrients to food, which contribute to human health. If our program of tree plantation gets successful, it is sure that it will help to balance the nature and the life of the people will be happy prosperous. So, we should plant more more trees and protect them for the future of new generation. Evidence of Success: We undertake a tree plantation programme throughout the year. In this programme Principal of our college, all HoD's, Faculty members, NSS volunteers, and students are actively involved. In the academic year 2019-20, we have planted about 210 different plant of different species at our Dnyan Pandhari Campus and 12 trees on the college campus. Presently they are in very good condition and showing promising growth.

Practice-II Title of the Practice: Women Empowerment Programme Objectives of the Practice: • To develop a spirit of gender sensitization. • To empower physical and emotional strength among girls. • To make aware the girl students about their civic rights. • To develop qualities among girl students like the sense of culture, ethics, morality, and social responsibilities. • To develop self-esteem and self-confidence among girls. The Context: There is no chance for the welfare of society unless the condition of the women is improved. Injustice, gender bias, and inequalities cannot be removed without women empowerment. Women cannot enjoy their rights, freedom, security, and protection in life if they are not empowered. Women need to be provided equal opportunities for the betterment of women and society. Women empowerment through education will act as a powerful tool against exploitation and harassment faced by women The Practice: Our College has a large number of girl students. There are about 62 girl students who study in our college. We undertake different empowerment programmes for girl students throughout the year. Some of those are as follows. • Anti Human Trafficking program: Anti Human Trafficking course is run by our college. Through this course, we make our students aware of the misuse of human beings, to prevent the absconding of humans. • Human Rights Programme: Human Rights Programme is run by our college. Through this course, we make our students aware of human rights. • Self-defence workshop for women: A self-defense workshop was organized specially for girl students for developing physical strength for self-protection. • Womens Cell: We undertake different women-oriented programs through our women cell such as Womens legal rights awareness, hygiene campaign, social awareness about gender discrimination • Maharashtra state commission for women awareness Programme: College organized this program with the help of the Maharashtra state commission for women. Total of 147 female students attended this program. • Legal awareness of women: College organized this programme to make girl students aware of their legal rights. Honorable District judge Mr. Gujrathi guided our students regarding legal rights. A total of 77 female students attended this programme. • Women entrepreneurship development programme: College has organized one day workshop for Women entrepreneurship development with collaboration with Shivaji mahavidyalaya udgir, Maharashtra state

commission for women and Priyadarshani Gramin Mahila Sevabhawi Mandal. Evidence of Success: These activities have a very positive effect on the girl students. Programs such as Anti-Human Trafficking program, Human Rights Programme, a Self-defense workshop, Maharashtra state commission for women awareness programme, Legal awareness programme for women, etc help in developing physical, personal, social, and professional skills needed for girl students. Our strength of girls students have increased.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://shivajicollegeudgir.in/wp-content/uploads/2021/08/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is performing and providing education to masses adhering to its Motto, Vision and Mission Statement. Its vision, priority, thrust are and distinctiveness is given below. Kisan Shikshan Prasarak Mandal's Shivaji Mahavidyalaya, Udgir, Dist: Latur (M.S.) Motto: Bahujan Hitay Bahujan Sukhay (Welfare and Betterment of Masses) Vision: To be the most trusted and chosen education provider of the region through sincere teaching and providing excellent educational infrastructure to empower masses. Mission: "Quality Education for the Advancement of the Masses" Aims and Objectives of the Institution: • To provide education to the masses and the backward communities to bring about social awakening and awareness in them promoting social change for the betterment of Self and the Society • To promote education of women and accelerate the movement of women empowerment • To provide integrated development of the critical and intellectual faculties of the stakeholders so as to enable them to apprehend the complex socioeconomic contemporary reality. • To inculcate democratic values of equality, fraternity, liberty, tolerance, integrity and coexistence among the students. • To promote ethical and moral values. • To equip the students with some skills and competencies through applied and career oriented courses and create in them confidence to accept the challenges of the times • To make the students knowledgeable, conscientious, cultured and responsible citizens of the country. Institutional Distinctiveness: • Started with motto 'Bahujan Hitay Bahujan Sukhay' (Welfare and Betterment of Masses) and completed 50 years of relentless efforts for advancements of masses. • Providing educational facilities to economically and educationally backward student of underdeveloped area adjoining borders of three states • Focus on providing equal opportunities for development of students potentials from every segment of society. • Dedicated and selfless Management who has deep vision and concern for standards of education and determination to upgrade the quality and content of education. • Through NSS and NCC, striving to encourage social interactions, strengthening the social ties and integration of the students and teachers and providing them opportunities to participate in all spheres of life. • Demographic diversity as the teachers and students are hailing from different socioeconomic background, come from diverse regions having own language preferences. • Value of 'togetherness' as staff and students are from diverse background with different orientations and capabilities. • Value Education through celebrations of National Youth Day, Human Rights Day, Awareness Campaign, Community engagement programmes involving students therein • Space to each and every stakeholder to participate, share their views with us.

Provide the weblink of the institution

<https://shivajicollegeudgir.in>

8.Future Plans of Actions for Next Academic Year

1)To organize for seminar conferences. 2)To apply for Certificate, Diploma, Post- Graduate Diploma courses. 3)To augment infrastructural facilities. 4) To increase use of ICT in teaching learning. 5) To conduct academic and administrative audit. 6) To sign MOUs with various institutions and industries.

Name: Dr. Vishnu M Pawar

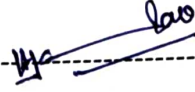


Signature of the coordinator, IQAC

Co-ordinator, IQAC
Shivaji Mahavidyalaya, Udgir



Name: Dr. Vinayak A. Jadhav



Signature of the Chairperson, IQAC

PRINCIPAL
Shivaji Mahavidyalaya,
Udgir Dist. Latur
