



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SHIVAJI MAHAVIDYALAYA, UDGIR
Name of the head of the Institution	Dr. Vinayak A. Jadhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02385256116
Mobile no.	9637102070
Registered Email	smusrcollege2007@rediffmail.com
Alternate Email	vinayakjadhav2261@gmail.com
Address	Opposite Govt Civil Hospital, Udgir Dist: Latur (M.S.) 413 517
City/Town	Udgir
State/UT	Maharashtra
Pincode	413517

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Arvind M. Nawale			
Phone no/Alternate Phone no.		02385252991			
Mobile no.		7588390675			
Registered Email		am nawale@gmail.com			
Alternate Email		smuiqac@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://shivajicollegeudgir.in/naac-aqar/">http://shivajicollegeudgir.in/naac-aqar/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://shivajicollegeudgir.in/academic-calendar/">http://shivajicollegeudgir.in/academic-calendar/</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83.00	2004	16-Feb-2004	15-Feb-2009
2	B	02.78	2015	15-Nov-2015	14-Nov-2020
<b>6. Date of Establishment of IQAC</b>			15-Jul-2005		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

One-Day University Sponsored Workshop On New Syllabus of CBCS Pattern and Skill Enhancement Course in English	29-Aug-2018 01	300
One day Workshop on Awareness of Office Administration and Automation for teaching and non-teaching staff	11-Dec-2018 01	84
Submission of Data for AISHE portal	27-Feb-2019 01	0
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 00	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

•Organized OneDay University Sponsored Workshop On New Syllabus of CBCS Pattern and Skill Enhancement Course in English 29th Aug. 2018 •Organized One day Workshop on Awareness of Office Administration and Automation for teaching and nonteaching staff on11122018 •Ramp facility is augmented for physically handicapped students. •2 ICT classrooms are augmented •Work of lift installation initiated

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To arrange sport events on occasion of Golden Jubilee Year	<ul style="list-style-type: none"><li>• A Inter Collegiate Inter Zone CHESS (Male) Tournament is organized during Date 01 02 November 2018. 24 players participated from 4 zones.</li><li>• A Inter Collegiate Center Zone CHESS (female) Tournament is organized during Date 01 02 November 2018. 18 girl players participated.</li><li>• Marathwada Level Open Mens Kabaddi Tournament 2018 is organized during 17 / 11 2018 to • 19 / 11 / 2018. 384 players from 32 teams participated.</li><li>• Inter Collegiate Taluka Level "B" Zone Weight Lifting(Male) Tournament is organized on 01th Sept 2019. 50 students participated.</li><li>• Inter Collegiate "B" Zone Power lifting (M) Tournament Taluka Level Tournament is organized on 01th Sept 2019. 40 students participated.</li><li>• Inter Collegiate Taluka Level "B" Zone Best Physique (M) Tournament is organised on 01st Sept 2019. 50 students participated.</li></ul>
To conduct Seminars and workshop	Organized One-Day University Sponsored Workshop on "New Syllabus of CBCS Pattern and Skill Enhancement Course in English", on 29th Aug. 2018
To add new classrooms	Work of 7 new classroom on 4th Floor is under progress
To have disaster management activities	Nil
To conduct health awareness camp	Organised a Health Check up Camp in collaboration with Govt Civil Hospital during 07.01.2019 to 08.01.2019. A number of students and teachers are benifitted. A Blood Donation Camp is organised on 14.02.2019. 35 participants donated blood.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
CDC	17-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Institution has CMS Management Information System. Following modules are currently operational. I. Admission and fees II. Students admission III. Finance and accounts

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college co-operates with and supports to initiatives of the affiliating university to design/restructure the curriculum time to time. The college has three faculties i.e. Arts, Commerce, Science and offers 4 UG and 8 PG programmes affiliated to the SRM University, Nanded. The college follows semester as well as CBCS pattern for both UG and PG level courses as per the guidelines of parent university. A flexibility of choosing subjects is provided to students. Organization of and active participation in seminars, workshops refresher/orientation courses by our faculty, contribution of our few teachers through Board of Studies of University and participation in curriculum design and restructure of university syllabus provide the right impetus and direction for enriching the curricular aspects of our institution. In 2018-19, our 8 faculties are working on Board of Studies of parent university and contributing for curriculum enrichment. Apart from this, many of faculties attended curriculum related workshops/seminars which helped them to get updated themselves with new areas and trends of curriculum. The institution has a formal system of curriculum delivery and implementation in a planned and coordinated manner involving the faculties of the college. The respective departments, the Time Table, and Infrastructure Committees coordinate to meet the infrastructural requirements. Books and reading materials are made available to the students through central library. Students are also exposed to practical experiences through educational tours, excursions and field projects. Organization/participation in different seminars, symposia, workshops by different faculties helps them in widening the knowledge horizon of themselves as well as the students. Regularly, feedbacks from students, alumni, other stakeholders and academic experts are being taken. These feedbacks have facilitated and ensured us for continuous curriculum enrichment.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has proper mechanism to take feedback from students, parents, alumni and other stakeholders. There is also proper mechanism for performance appraisal of teachers by authorities. The College has active Parents'

Association and Alumni Association. The college organises their meet in order to obtain their valuable suggestions. At the end of every academic year, student feedback is obtained. Any changes/modifications regarding curriculum that comes out of these feedback is taken up to the corresponding Board of Studies through BoS members for further action. Students have the freedom not to mention their name so that they may give responses without the fear of persecution. The collected feedback gets analysed by respective committee and statistic and graphic report is being sent to IQAC and Principal at the end of the academic year. Apart from this, the college takes feedbacks through SSS (Students Satisfaction Survey) based on a structured framed questionnaire. The record of such feedback forms, its analysis, questionnaires, and graphical statistics duly signed by concerned committee and authorities is kept at IQAC. The feedback from different stakeholders on different academic, administrative and other affairs related to the college have facilitated and ensured us for continuous enrichment. On such feedback, addition econtent in the library is increased, ramp facility is augmented, and additional 2 ICT enabled laboratories developed. The college is planning to introduce online feedback system from the academic session 20192020.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	M.Sc. (Botany) FY	30	21	21
MSc	M.Sc. (Botany) SY	30	21	21
MSc	M.Sc. (Chemistry) FY	30	36	36
MSc	M.Sc. (Chemistry) SY	30	22	22
MSc	M.Sc. (Physics) FY	30	10	10
MSc	M.Sc. (Physics) SY	30	12	12
BA	BA FY	220	255	192
BA	BA SY	120	120	101
BA	BA TY	120	120	113
BCom	B.Com FY	120	350	143
BCom	B.Com SY	120	165	145
BCom	B.Com TY	120	142	120
BSc	B.Sc FY	220	287	234
BSc	B.Sc SY	120	224	194
BSc	B.Sc TY	120	166	146
BCA	BCA FY	80	41	41
BCA	BCA SY	80	10	10
BCA	BCA TY	80	8	8

MA	M.A. (Economics) FY	80	24	24
MA	M.A. (Economics) SY	80	14	14
MA	M.A. (Marathi) FY	80	10	10
MA	M.A. (Marathi) SY	80	6	6
MA	M.A. (Pol-Sci) FY	80	29	29
MA	M.A. (Pol-Sci) SY	80	17	17
MCom	M.Com. FY	120	96	96
MCom	M.Com SY	120	93	93
MSc	M.Sc. (Zoology) FY	30	22	22
MSc	M.Sc. (Zoology) SY	30	8	8
PhD or DPhil		40	26	26
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1447	441	35	19	35

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	35	16	2	0	8

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has an integrated informal mentoring system where the faculty acts as mentor/counsellor, a link between the students and the institution in order to perform various functions related to students. • Our faculties involve in face-to-face communication with students and provide them psychological support relevant to their work, career and professional development. • Our faculties involve in inspiring, encouraging and supporting mentees regarding their professional and personal development. • They involve in identifying and addressing the problems faced by slow and first generation learners • They involve in encouraging advanced learners • They involve in decreasing the student dropout rates • They involve in preparing students for the competitive world, Cultural activities, Youth festivals, Sports, games and so on. • The HoDs of various departments also act as a mentor and monitor students' interest and progress in different activities and tests and assign the task amongst colleagues to encourage and help such students for their upliftment. • Students are stimulated to contribute in



different Seminars, Workshops Symposiums. The mentors extends various support to students for the same. • At UG and PG level, teachers give one to one guidance to the students for their project work of internal assignment. • Grievance Redressed Cell has been set up for attending and implementation of grievances of students. This integrated informal mentoring system helped us in bridging gap between the teachers and students. This helped to create a better environment in the college, where students can approach teachers for both educational and personal guidance. Students have participated seminars and workshops and some have also won prizes. Through this, a significant improvement in the teacherstudent relationship has been observed

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1914	35	55:1

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	36	6	0	28

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. D.B.Muley	Assistant Professor	Dr. APJ Abdul kalam Life Time Achievement National Award conferred by IISER, BANGLORE
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	000	FY Summer, 2019	15/03/2019	14/06/2019
BA	000	SY Summer, 2019	15/03/2019	07/06/2019
BA	000	TY Summer 2019	15/03/2019	29/05/2019
BSc	000	FY Summer, 2019	15/03/2019	21/06/2019
BSc	000	SY Summer, 2019	15/03/2019	10/06/2019
BSc	000	TY Summer	15/03/2019	06/06/2019
BCom	000	FY Summer	15/03/2019	17/05/2019
BCom	000	SY Summer	15/03/2019	17/05/2019
BCom	000	TY Summer	15/03/2019	17/05/2019
BCA	000	FY Summer	22/04/2019	20/06/2019
BCA	000	SY Summer	22/04/2019	20/06/2019

BCA	000	TY Summer	22/04/2019	20/06/2019
MA	000	FY Summer	22/04/2019	24/06/2019
MA	000	SY Summer	22/06/2019	24/06/2019
MSc	000	FY Summer	22/04/2019	27/06/2019
MSc	000	SY Summer	22/04/2019	27/06/2019
MCom	000	FY Summer	22/04/2019	01/07/2019
MCom	000	SY Summer	22/04/2019	01/07/2019

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to the S.R.T. M University, Nanded and it is mandatory for us to follow to the syllabus as well as examination and evaluation rules laid down by the university. We follow number of rules and approaches to carry out a nonstop internal evaluation system at the institutional level. Continuous Internal Evaluation (CIE) is made mandatory by university while introducing Semester and CBCS pattern. Students are made aware of the different circulars of university regarding CIE and evaluation process at the beginning of the year. In each semester two internal tests along with project work/home assignment are arranged. The marks of internal tests are informed to students in due course of time and same is used to send to university endorsed by the principal. Result Analysis is used to be done by the concerned teacher/HoD after every CIE . The performance of the students is monitored by the HoD and informed to students for their improvement and performance. The CIA tests allow the teachers to continuously evaluate the students and to identify slow and advanced learners and track their progress. Regarding reforms, Timetable of CIE is being displayed and students are informed about its schedule well in advance. CCTV Surveillance cameras are installed in the every class room and laboratories where CIE tests are being conducted.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester as per time table fixed by the affiliating University. We follow Academic calendar prepared by our SRTM University, Nanded which is circulated to teachers and students and also uploaded on college website. The Exam dept informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards and so on.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://shivajicollegeudgir.in/syllabus/>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	BA TY	104	72	68

	BCom	BCOM TY	119	108	91
	BSc	BSc TY	140	64	46
	BCA	BCA TY	8	5	63
	MA	SY Marathi	3	2	67
	MA	SY Economics	11	4	36
	MA	SY Political science	14	12	86
	MCom	SY MCOM	93	72	77
	MSc	SY BOTANY	19	13	68
	MSc	SY CHEMISTRY	22	8	36
	MSc	SY PHYSICS	11	1	9
	MSc	SY ZOOLOGY	8	8	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://shivajicollegeudgir.in/wp-content/uploads/2019/12/SSS-Survey-2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	Nil	0	0
Minor Projects	00	Nil	0	0
Total	00	Nil	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr. APJ Abdul Kalam Life Time Achievement National Award	Dr D B Muley	IISER Bangalore	30/11/2018	National
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

No file uploaded.

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BOTANY	3	5.42
International	CHEMISTRY	1	5.70
International	COMMERCE	6	5.80
International	ENGLISH	1	6.6
International	HINDI	1	5.5
International	HISTORY	7	5.90
International	LIBRARY	3	2.08
International	MARATHI	3	6.06
International	MATHMATICS	2	6.26
International	PHYSICS	8	3.00

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY	1
COMMERCE	5
ENGLISH	3
HISTORY	2
HINDI	1
LIBRARY	1
MARATHI	3
POLITICAL SCIENCE	3
PHYSICS	2
SPORTS	1
URDU	5

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Role of composition and grain size in controlling the structure sensitive magnetic properties of Sm <sup>3</sup> substituted nanocrystalline CoZn ferrites	Anil B Mugutkar, Shyam K Gore, Umakant B Tumberphale, Vijaykumar V Jadhav, Rajaram S Mane, Sunil M Patange, Sagar E Shirsath, Santosh S Jadhav	Journal of Rare Earths (Elsevier)	2019	3.03	Department of Physics, ShivajiMahavidyalaya, Udgir, Latur, India	0
Synthesis and electrochemical properties of polyaniline/Co(OH) <sub>2</sub> -Ni(OH) <sub>2</sub> nano composite electrode materials	Janardhan H Shendkar, Vijaykumar V Jadhav, Pritamkumar V Shinde, Rajaram S Mane	Results in Physics(Elsevier)	2019	3.16	Department of Physics, ShivajiMahavidyalaya, Udgir, Latur, India	0
Microwave assisted hierarchical bismuth oxide wormlike nanostructured films as room temperature hydrogen gas sensors	Pritamkumar V Shinde, Balaji G Ghule, Shoyebmohamad F Shaikh, Nanasahab M Shinde, Sushil S Sangale, VV Jadhav, SeogYoung Yoon, Kwang Ho Kim, Rajaram S Mane	Journal of Alloys and Compounds(Elsevier)	2019	4.12	Department of Physics, ShivajiMahavidyalaya, Udgir, Latur, India	0
Anticandida and antiadhesion efficiencies of zinc ferrite nan	Rashmi P Sharma, Siddheshwar D Raut, Vijaykumar V Jadhav,	Materials Letters(Elsevier)	2019	3.09	Department of Physics, ShivajiMahavidyalaya, Udgir,	1

noparticles	Ambadas S Kadam, Rajaram S Mane				Latur, India	
Shape Controlled Hybrid Nanostructures for Cancer Theranostics	Vijaykumar V Jadhav, Pritamkumar V Shinde, Rajaram S Mane, Colm O'Dwyer	Elsevier (book chapter)	2019	0	Department of Physics, Shivaji Mahavidyalaya, Udgir, Latur, India	0
Annealing environment effects on the electrochemical behavior of supercapacitors using Ni foam current collectors	Vijaykumar V Jadhav, Rohan M Kore, Nanasaheb D Thorat, Je moon Yun, Kwang Ho Kim, Rajaram S Mane, Colm O'Dwyer	Materials Research Express (Springer) IOP Publishing	2018	1.49	Department of Physics, Shivaji Mahavidyalaya, Udgir, Latur, India	0
Hybrid composite polyaniline/nickel hydroxide electrode materials for supercapacitor applications	Janardhan H Shendkar, Vijaykumar V Jadhav, Pritamkumar V Shinde, Rajaram S Mane, Colm O'Dwyer	Heliyon (Elsevier)	2018	0	Department of Physics, Shivaji Mahavidyalaya, Udgir, Latur, India	2
Sprayed tungsten doped and undoped bismuth ferrite nanostructured films for reducing and oxidizing gas sensor applications	Shivaji D Waghmare, Vijaykumar V Jadhav, Shoyebmohamad F Shaikh, Rajaram S Mane, Jae Hui Rhee, Colm O'Dwyer	Sensors and Actuators A: Physical (Elsevier)	2018	3.09	Department of Physics, Shivaji Mahavidyalaya, Udgir, Latur, India	7

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
NIL	NIL	NIL	2019	0	0	00
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	3	11
Presented papers	0	8	1	0
Resource persons	0	0	1	1
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Nagappa Ambarkhane Blood Bank Udgir	4	35
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
<a href="#">View File</a>			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Campus Ambassador for Govt. Election	Election Commission of India	Election Work	3	2
Marathi Sahityasammelan	Marathi sahityaparishad	Selfhelpers	3	47
International Yoga day	53 Batalian Latur H.S.C MUC, NB, SHS, VVHS, SMS	Yoga day celebration	6	280
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shivaji College and University college CORK, Ireland	03/01/2019	Academic and Scientific cooperation	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4224977	4224977

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0.0.14	2013

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	62947	6423271	585	114037	63532	6537308
Reference Books	27767	3441286	424	209710	28191	3650996
CD & Video	378	5000	10	1210	388	6210
Weeding (hard & soft)	6210	331211	32	6414	6242	337625
Digital Database	1	5900	0	0	1	5900
Others (specify)	28	40933	0	0	28	40933
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	130	2	10	1	0	9	14	10	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>130</b>	<b>2</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>14</b>	<b>10</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1018368	1018368	686664	686664

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Obliviously, the college has formal set of rules and regulations for utilizing physical, academic and support facilities including laboratory, library, sports, computers, classrooms and so on and ensures maintaining the same. No purchase is being done without inviting quotations and final consent of the Management authorities. The stock verification is being done by the college administrative office time to time. One engineer is officially assigned to keep the maintenance and upkeep of the infrastructure. Additional blocks for academic purposes have been constructed and renovation of older blocks has been done under his supervision. Maintenance of the waste water management systems, wash rooms are being carried by temporary contractual wages workers. One IT technician is officially appointed to keep the maintenance and upkeep of the computers, laptops, net connectivity and like issues. The equipments like generators, water motors, pumps, water purifiers, coolers, fire extinguishers, other electrical appliances are also taken care of by officially appointed technicians, trained staff and in some instances by outsourcing personals. Regular maintenance of different Laboratories, purchase of chemicals, equipments and their maintenance is being done by laboratory assistants and by outsources whenever required as per recommendations of HoDs. The college central library which has 91,723 text books, reference books and back volumes of periodicals is being monitored by an active library committee which represents different stakeholders to ensure its smooth functioning. Library staff is well trained to meet stakeholders needs and handle SOUL, OPAC and like online tools. Suggestion box is installed at the entrance of the library to take users feedback. College's sports department is very active and encourages students to participate in various sports activities, along with training and coordinating various sports in the college. We have a sports committee to monitor all activities of the sport department. The support staff ensures day to day maintenance of sport dept as well as of gymnasium.

<http://shivajicollegeudgir.in/wp-content/uploads/2019/12/SMU-Policy.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI and RSMS	508	1493155
b) International	Nil	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank Swatantra Finance	140	21	Mahindra Finance	10	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	B. Sc.	Chemistry, SMU (Shivaji Mahavidyalaya, Udgir)	SRTMU, Nanded SM, Udgir	M. Sc. Chemistry
2019	7	B. Sc.	Mathematics, SMU	SRTMU, Nanded Dayanand C. Latur MBM, Latur	M. Sc. Mathematics
2019	8	B. Sc.	Botany & Microbio, SMU	Wadia M. Pune Dayanand M., Latur RS, Latur SM, Udgir SRTMU, Nanded	M. Sc. Botany M. Sc. Micro
2019	1	B. Sc.	Zoology, SMU	SM, Udgir	M. Sc. Zoology
2019	5	B. Sc.	Physics & Elec. , SMU	SM, Udgir SRTMU, Nanded	M. Sc. Physics & Elec.

2019	0	B. Sc.	Dairy Sci. , SMU	Nil	Nil
2019	7	B.A	English	MU College, Udgir	M.A. English
2019	1	B.A	Urdu,SMU	MUM, Udgir	M. A. Urdu
2019	4	B.A	Marathi, SMU	SM, Udgir	M. A. Marathi
2019	3	B. A.	Hindi, SMU	MUM, Udgir HSM, Udgir	M. A. Hindi
2019	19	B. A.	Economics, SMU	SM, Udgir	M. A. Economics
2019	12	B. A.	Political Sci. , SMU	SM, Udgir	M. A. Political Sci.
2019	3	B. A.	Sociology, SMU	HSM, Udgir MUM, Udgir	M. A. Sociology
2019	2	B. A	History, SMU	MUM, Udgir	M. A. History
2019	62	B. Com.	Commerce, SMU	SM, Udgir RS, Latur SPU, Pune	M. Com. MBA
2019	1	B.C.A.	Computer App. , SMU	SWM, Udgir	M. Sc. Computer App. MCA
2019	0	Computer Sci.	Computer Sci. , SMU	Nil	Nil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BZone intercollegiate Table tennis camp (Male/Female) tournament	Zonal level	10
Intercollegiate BZone Chess coaching camp	Divisional level	6
Intercollegiate Central Zone Chess women tournament	Divisional level	30
Intercollegiate Central Zone Chess men tournament	Divisional level	24
Golden Jubilee year	Marathwada level	384

celebration Open(Mens) Kabbadi tournament		
Table tennis (M/W) annual social gathering Sports	Intramural	60
Badminton (M/W) annual social gathering Sport	Intramural	80
Chess (M/W) annual social gathering Sport	Intramural	35
Carrom (M/W) annual social gathering Sport	Intramural	90
BZone intercollegiate Foot ball (Male) tournament	Taluka level	120
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	NIL	NIL
2019	NIL	International	0	0	NIL	NIL
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Elections and formation of Student Council are banned by Govt of Maharashtra

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

88

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

A meeting of alumni was organized on 09.12.2018. In it, the institute collected their feedback through the interaction during the meeting. Their feedback, suggestions and guidance are being considered by the college authorities time to time for future plans and development. In our Alumni Association there are 88 prominent alumni and they continually support to the overall development of the institute. Alumnus Mr Mahesh Biradar donated 49 useful books to the Dept of Commerce.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college delegates authority and supplies operational autonomy at various levels. Faculties are provided academic autonomy. Decentralized governing system is followed. Each and every department is given freedom to groom its academic planner and schedule of activities, designing and assigning/guest lectures on newly emerged issues and respective subjects.
2. HoDs, faculty, representatives from Management, society, alumni, parents, industry and students represents our CDC and IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is prescribed by the Swami Ramanand Teerth Marathwada University, Nanded. It is mandatory for us to follows the curriculum and syllabus prescribed by the University. However, our 8 staff members working on Board of Studies contributed for syllabus revision. The college also encourages individual departments to host workshops on revised syllabi. and a 'OneDay University Sponsored Workshop On New Syllabus of CBCS Pattern and Skill Enhancement Course in English' is organised in the college.
Teaching and Learning	<ul style="list-style-type: none"><li>• The management of the college assures an adequate infrastructural facilities for teaching learning and a proper teaching learning environment.</li><li>• We have well qualified and experienced faculty members.</li><li>• Feedback committee has been formed that gives a detailed feedback received from the students regarding teacher's efforts in classroom teaching. Based on the feedback, concerned teachers are guided</li><li>• We encourage our faculty members to use innovative teaching methodologies. 4 ICT enabled classrooms are provided for the use of power point presentation to enhance teachinglearning process.</li><li>• We provide WiFi enabled campus to facility for students to use internet as a resource in their studies</li><li>• We motivate our faculty members to participate in Orientation Programme, Refreshers Courses, Workshops and SWAYAM/NEPTEL STCs, FDPs to upgrade their skills.</li></ul>

<p>Examination and Evaluation</p>	<p>We have to follow examination timetable, rules, and regulations laid by university. Principal, viceprincipals, and college examination collaboratively conduct meetings of staff of the college and formulate disciplined strategies for smooth functioning of examinations and evaluation process. Internal examinations and class tests are also conducted of both winter and summer semesters. Continuous evaluation is done through class tests, assignments, tutorials, seminars, viva and presentations. All examinations are being conducted under CCTV surveillance.</p>
<p>Research and Development</p>	<p>A research committee is working under guidance of the principal of the college to tone up and motivate the faculty members for improving and enhancing research. Faculties are also encouraged to use web sources and Nlist site for acquiring knowledge about research. Principal of the college and research committee coordinator motivates faculties time to time for submitting research papers in quality journals and research projects to various funding agencies. The institute also encourages faculty members to pursue Ph.D programmes.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> <li>• Our library is the knowledge resource for students and teachers. Substantial additions of the text books, reference books, magazines, periodicals and journals are available in the Library. In the library, reading magnifier are available for visually challenged students. Library has started SMS alert facility for library users. Through which users get SMS alert for overdue items and alert for borrowed and returned books from library. Students also get alerts regarding the reserved books. Newspapers, periodic and internet are always browsed by the library staff for career related notification. OPAC is made accessible for student and staff.</li> <li>• The college has developed essential infrastructural facilities for carrying out functions and activities.</li> <li>• 4 classes are ICT enabled.</li> <li>• A spacious, well furnished, better computer configuration and internet facility provided.</li> <li>• The computers with broadband internet</li> </ul>

facility are made available in the Principals cabin, office, IQAC room, library and in all departments. • Campus is made WiFi enabled. • The copier machine is made available in Library so that students can get the photocopies on cheaper rate. • Biometric attendance for staff. • The CCTV cameras are set. • The generator, inverter facility is made available.

Human Resource Management

• Recruitments are carried out following the procedures and regulations laid down by the governing bodies like the Parent University and UGC, thus automatically adhering to the quality policies. • Whenever required, temporary teachers in the form of Clock Hour Basis and Core teachers are appointed • The faculty and staff members are entitled to avail summer and winter vacations, casual leave, medical leave and earn leave. • Our college provides Special/Duty Leaves for pursuing higher studies • College deposes the faculty and staff members for various faculty development programmes/ workshops/ conferences. • The governing council of this college constantly monitors its progress. • Principal has regular meetings with heads of Dept, faculty and admin staff to take stock of the institution functioning • The IQAC initiates, observes and documents the action plans for quality formations and objectives enhancement and implementation.

Industry Interaction / Collaboration

Since Udgir is an industrially remote and developing region, the interaction with industry is very tenuous. Till, opportunities for interaction with industry are provided to students during industrial visits. Our alumni who are working in corporate and industries sectors also provide guidance to current students. College has placement cell and it conducts activities of industry interaction / collaboration.

Admission of Students

The admission process of our college is very transparent and the norms of University and the Government of Maharashtra are strictly followed. The admission committee constituted by the college minutely scrutinizes all the admission forms of the willing students and taking into consideration all the norms set by university. Institution



follows reservation policy and admits students from all strata of society.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	CMS server preserves audit related documents and it's useful for making audit report.
Student Admission and Support	The college has subscribed 'CMS' server that provides admission and fees receipts and generates transfer certificate, bonafide certificate and other students related documents.
Examination	Online question papers, online transformation of internal assessment marks to university.

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	00	00	0
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#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day Workshop on Awareness of Office Administration and Automation	One day Workshop on Awareness of Office Administration and Automation	11/12/2018	11/12/2018	40	44
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#### 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
---------------------------------------	---------------------------------	-----------	---------	----------

programme				
Orientation Course	1	01/08/2018	31/08/2018	28
Orientation Course	1	01/02/2018	28/02/2018	28
Orientation Course	1	16/07/2018	11/08/2018	28
Orientation Course	1	13/02/2019	12/03/2019	28
Orientation Course	1	11/02/2019	09/03/2019	28
Refresher Course	5	15/10/2018	03/11/2018	19
Refresher Course	1	29/10/2018	21/11/2018	21
Refresher Course	1	03/12/2018	22/12/2018	19
Refresher Course	1	11/12/2018	31/12/2018	21
Refresher Course	1	10/06/2019	22/06/2019	21
Online (Swayam) Refresher Course	1	22/05/2019	22/05/2019	01
STP	1	27/08/2018	01/09/2018	06
PDP	1	31/10/2018	06/11/2018	07
PDP	4	26/11/2018	01/12/2018	06
STP	2	17/02/2018	22/02/2018	07
PDP	1	11/03/2019	16/03/2019	05
FDP Workshop	1	11/03/2019	15/03/2019	05
SWAYAM ARPIT FDP	1	06/03/2019	06/03/2019	01
SWAYAM ARPIT FDP	1	30/03/2019	30/03/2019	01
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit cooperative society, Employee accidental insurance	Credit cooperative society, Employee accidental insurance	GOI scholarships EBC Earn and learn Counselling

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodical review of financial position of the organization. External audit is conducted after end of accounting period. Audit report and audited statements of accounts are discussed in college development committee. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

00

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S.R.T.M.U. Nanded	No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Organized One day Workshop on Awareness of Office Administration and Automation on 11/12/2018

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Ramp is augmented for physically handicapped students. 2. Lift installation work is under progress. 3. 2 ICT classrooms are augmented

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	OneDay University Sponsored	29/08/2018	29/08/2018	29/08/2018	300

	Workshop On New Syllabus of CBCS Pattern and Skill Enhancement Course in English				
2018	One day Workshop on Awareness of Office Administration and Automation for teaching and nonteaching staff	11/12/2018	11/12/2018	11/12/2018	84
2019	Submission of Data for AISHE portal	27/02/2019	27/02/2019	27/02/2019	0

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National commission for Women Generating awareness about Legal Rights for Women	22/12/2018	22/12/2018	147	0
Lecture on Women Entrepreneur	22/01/2019	22/01/2019	77	0
Lecture on Girls Safety	06/02/2019	06/02/2019	102	0
Mahila Melawa	12/03/2019	12/03/2019	95	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Two units of 15 KW capacities each OnGrid Solar Power system are installed in college campus. One solar system with 15KW capacity ongrid Power pack system installed in Ladies hostel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	No	0
Ramp/Rails	Yes	10
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	4
Special skill development for differently abled students	No	0
Any other similar facility	Yes	4

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	22/08/2018	01	Tree Plantation	Environment	64
2018	0	1	13/10/2018	01	Voter Awareness Rally	Voter Awareness	102
2019	0	1	14/02/2019	01	Blood Donation Camp	Blood Donation	35

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shiv Jayanti Festival	19/02/2019	19/02/2019	350
Blood Donation Camp	14/02/2019	14/02/2019	35
Mahatma Gandhi Lal Bahadur Shastri Jayanti	02/10/2018	02/10/2018	109
Voters Awareness Rally	03/10/2018	03/10/2018	102
Rally for Kerala Flood Relief Fund	29/08/2018	29/08/2018	144
Tree Plantation	23/08/2018	23/08/2018	64

Health Checkup Camp	07/01/2019	08/01/2019	76
National commission for Women Generating awareness about Legal Rights for Women	22/12/2018	22/12/2018	147

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 03 Solar units are installed to save electricity
- Trees are pruned, watered and appropriate care is taken for the maintenance.
- Campus is a plastic free zone. Avoid using plastics in and off the campus. Plastic bags are banned in the college campus.
- Hazardous waste are identified and disposed appropriately.
- NSS of the college to undertake all possible activities relating to the environmental consciousness.
- Efforts are taken to plant the trees in and around the locality to protect from carbon emission.
- Electricity consumption is reduced using LED tube lights.
- Students and Staffs are advised to turn off the computers and all other the electrical equipments before leaving the class room/labs/campus, to park their vehicles in the parking space provided, to minimize use of water consumption and so on.
- Rain water harvesting and RO water plants are installed in the college campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of the practice: Roof Top Rain Water Harvesting 2. The context: The collection and storage of rain water for later productive use is defined as rainwater harvesting. It is a technology, being used from ancient time for collecting, storing and purifying the naturally soft and pure rainfall that falls upon your rooftops, the land surface and so on, using some techniques. It is a need of time to use Rain Water Harvesting in order to tackle problem of rain scarcity. 3. Objectives of the practice: • To fight again water scarcity problem of the institution • To supplement other sources of water • To collect, filter and store, rain water in bore well for later use. • To reduce soil erosion due to running rain water. • To raise water level of bore well. • To avoid the flooding of college side roads and its damage. • To reduce groundwater pollution. 4. The Practice: The college has Roof Top Rain Water Harvesting System to collect the run off rain water during the rainy season. Our rain water harvesting system has (12000sq.ft.) rain water catchment. We have two underground bore wells of 650 and 350 ft depth with cement concrete ring on the surface having more than lacks of liter of water storing capacity. The rain water collected through network of 500 ft PVC pipe lines and filter channels which outlets into these two bore well reservoirs. The water of these two bore wells is used for drinking as well as for toilets and washrooms and watering the tree and plants in the campus. This Roof Top Rain Water Harvesting System proved ideal, successful and has ensured the provision of water to drink and for plants in the campus for 3 months in critical summer season. 5. Obstacles faced if any and strategies adopted to overcome them: • So far, we have faced no notable obstacles except storage limits and its regular maintenance 6. Impact of the practice: • We partially overcame the water scarcity in college campus. • It enabled to use stored running rain water in critical summer season. • It helped in reducing soil erosion due to running rain water. • It helped to raised underground water level of both bore wells. 7. Resources required: • Rain Water • Two bore wells of 650 and 350 ft depth each. • Network of 500 ft PVC pipes • Filter channels 8. About the Institution: i. Name of the Institution : Shivaji Mahavidyalaya, Udgir Dist.Latur ii. Year of Accreditation : 2015 (Cycle 2nd) iii. Address :

Shivaji Mahavidyalaya, Udgir, Opp: Civil Hospital, Dist.Latur (M.S) iv. Grade awarded by NAAC : (Cycle 1, 'B' 83.00 CGPA), Cycle 2, 'B' (Equivalent to B 2.78 CGPA) v. EMail : smusrcollege2007@rediffmail.com vinayakjadhav2261@gmail.com vi. Contact person for further details : Dr. Vinayak A. Jadhav (Principal ) vii. Website : <http://shivajicollegeudgir.in>

Best Practice - II 1. Title of the practice: Innovative Practices of Library Facilities 2. The context: Innovative practices in library like automation and using different library management software for new purchases, stock verification, issuereturn activity, use of barcodes and bar code scanners to make the process of issue and return more efficient and error free, use of OPAC/Web OPAC, automatic user tracking system, reservation of books, reading magnifier for visually disabled, SMS alert facility for overdue items and alerts for borrowed and returned books form library, new arrivals display of newly added books to the library is need of time. Hence our authorities decided to implement these all practices and we made our library user friendly by introducing various innovative practices. 3. Objectives of the practice: • To make library user friendly • To use SOUL Library Management Software for new purchases, stock verification, issuereturn activity • To enhance efficiency of library • To make the library activities and process more efficient and error free • To save time through use of OPAC/Web OPAC 4. The Practice: The college purchased SOUL Library Management Software designed and developed by UGCINFLIBNET which was needed for automation of our library. New purchases, stock verification, issuereturn activity is conducted using this software. All the books and Icard of the students have a bar code. The Use of barcodes and bar code scanners makes the process of issue and return more efficient and error free. OPAC is made accessible for students and staff. Eight computers are connected to library database with LAN. Two out of them are exclusively used for OPAC search. With the help of OPAC students can search books by various fields like title, author, class no, publishers etc. Students can get the status of books and they can also check how many books they have borrowed from library and which. SMU Library has Web OPAC also. Students can access webOPAC from anywhere with the help of internet. They do not need to come in the library for searching and checking the books. One can access webOPAC with the help of below link

<http://smulibrary.dlinkddns.com/soulWebOPAC/main.aspx> . The link of OPAC is available on college/library website and displayed on college/library notice board also. We started automatic attendance of the users with the help of computer, software and automatic barcode scanner. Automatic barcode scanner and computer LCD monitor is placed at the entrance of the library. Library users have Icard with their complete details and barcode label. Users need to show their Icard in front of automatic barcode scanner at the time of entrance and exit from the library. Through Automatic user tracking system library can generate particular user wise, day wise, month wise and year wise data of the library users. This data can be used for many purposes i.e. NAAC, for management, principal, library committee, university committees, for parent's etc. Reservation Of Books facility, students can make reservation of the books which are not available in stack room or which are borrowed by some other user of the library. After availability of book students are informed by SMS from library. Library get's 1520 reservation per week. We have provided scholar card service. In this service scholar card is given for first three students on merit basis from each class. They are provided with one extra library card. On that one extra library card students can borrow any book from the library. Reading Magnifiers are available for visually challenged people. It helps in reading for visually challenged people. In library three reading magnifiers are made available for visually challenged students. We started SMS alert facility for library users. Through which users get SMS alert for overdue items and alerts for borrowed and returned books form library. Students also get alerts regarding the reserved books. Library has regular practice of displaying newly added books to the library. A list of the new addition displayed on library

notice board. This enables the users to know the current titles added during the period and enhances their use. We have regular practice of displaying newly added books to the library. We give Best Library user Award. We have a suggestion box near the entrance of the library. User put their complaint/ suggestion in suggestion cum complaint box. Every Monday suggestion box is opened and strict action is taken if there is any complaint and if suggestion is good then only considered after library committee's approval. We also display Career Notifications for benefits of students. Through Earn while Learn programme, our library has several parttime jobs for the students to work in the Library under earn while learn program. The students, who do not have any financial assistance, are selected to work in various sections of the library. Students work for 2 hours in a day without affecting their regular classes and practical's. They are paid Rs.30.00 per hour. They are trained by library staff members in different types of regular nontechnical works. We implement these all practices and made our library user friendly and innovative.

5. Obstacles faced if any and strategies adopted to overcome them: • So far, we have faced no obstacles

6. Impact of the practice: It made our library user friendly. The new purchases, stock verification, issuereturn activity became time saving. It enhanced efficiency of library and library activities and process became more efficient and error free

7. Resources required: • SOUL Library Management Software • computers with LAN. • OPAC • PCs • Web Connectivity • Bar Code scanner, reader • Colour Printer

8. About the Institution: i. Name of the Institution : Shivaji Mahavidyalaya, Udgir Dist.Latur ii. Year of Accreditation : 2015 (Cycle 2nd) iii. Address : Shivaji Mahavidyalaya, Udgir, Opp: Civil Hospital, Dist.Latur (M.S) iv. Grade awarded by NAAC : (Cycle 1, 'B' 83.00 CGPA), Cycle 2, 'B' (Equivalent to B 2.78 CGPA) v. EMail : smusrcollege2007@rediffmail.com vinayakjadhav2261@gmail.com vi. Contact person for further details : Dr. Vinayak A. Jadhav (Principal ) vii. Website : <http://shivajicollegeudgir.in>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://shivajicollegeudgir.in/wp-content/uploads/2019/12/best-practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is performing and providing education to masses adhering to its Motto, Vision and Mission Statement. Its vision, priority, thrust are and distinctiveness is given below. Kisan Shikshan Prasarak Mandal's Shivaji Mahavidyalaya, Udgir, Dist: Latur (M.S.) Motto: Bahujan Hitay Bahujan Sukhay (Welfare and Betterment of Masses) Vision: To be the most trusted and chosen education provider of the region through sincere teaching and providing excellent educational infrastructure to empower masses. Mission: "Quality Education for the Advancement of the Masses" Aims and Objectives of the Institution: • To provide education to the masses and the backward communities to bring about social awakening and awareness in them promoting social change for the betterment of Self and the Society • To promote education of women and accelerate the movement of women empowerment • To provide integrated development of the critical and intellectual faculties of the stakeholders so as to enable them to apprehend the complex socioeconomic contemporary reality. • To inculcate democratic values of equality, fraternity, liberty, tolerance, integrity and coexistence among the students. • To promote ethical and moral values. • To equip the students with some skills and competencies through applied and career oriented courses and create in them confidence to accept the challenges of the times • To make the students knowledgeable, conscientious, cultured and responsible citizens of the country. Institutional



Distinctiveness: • Started with motto 'Bahujan Hitay Bahujan Sukhay' (Welfare and Betterment of Masses) and completed 50 years of relentless efforts for advancements of masses. • Providing educational facilities to economically and educationally backward student of underdeveloped area adjoining borders of three states • Focus on providing equal opportunities for development of students potentials from every segment of society. • Dedicated and selfless Management who has deep vision and concern for standards of education and determination to upgrade the quality and content of education. • Through NSS and NCC, striving to encourage social interactions, strengthening the social ties and integration of the students and teachers and providing them opportunities to participate in all spheres of life. • Demographic diversity as the teachers and students are hailing from different socioeconomic background, come from diverse regions having own language preferences. • Value of 'togetherness' as staff and students are from diverse background with different orientations and capabilities. • Value Education through celebrations of National Youth Day, Human Rights Day, Awareness Campaign, Community engagement programmes involving students therein • Space to each and every stakeholder to participate, share their views with us.

Provide the weblink of the institution


<http://shivajicollegeudgir.in/wp-content/uploads/2019/12/institutional-vision-and-distinctiveness.pdf>


### **8.Future Plans of Actions for Next Academic Year**

1) Installation of Lift. 2) To organize Conference on AA GG Audit. 3) To Motivate faculties to submit research proposals for Funding 4) To augment infrastructural facilities

Name: Dr. Arvind M. Nawale

Name: Dr. Vinayak A. Jadhav

  
28-12-2019.

  
28/12/19

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

**Co-ordinator, IQAC**  
Shivaji Mahavidyalaya, Udgir



**PRINCIPAL**  
Shivaji Mahavidyalaya,  
Udgir Dist: Latur

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