ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2015 - 2016

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) by



Shivaji Mahavidyalaya, Udgir, Dist-Latur

Maharashtra (413517)

The Annual Quality Assurance Report (AQAR) of the IQAC

| Part - | – A |
|--------|-----|
|--------|-----|

I. Details of the Institution

| 1.1 Name of the Institution | Shivaji Mahavidyalaya, Udgir | | | |
|-----------------------------------|---------------------------------|--|--|--|
| 1.2 Address Line 1 | Opposite of Civil Hospital | | | |
| Address Line 2 | | | | |
| City/Town | Udgir | | | |
| State | Maharashtra | | | |
| Pin Code | 413517 | | | |
| Institution e-mail address | Smusrcollege2007@rediffmail.com | | | |
| Contact Nos. | 202385-256116 | | | |
| Name of the Head of the Instituti | on: Dr. S.V. Jagtap | | | |
| Tel. No. with STD Code: | 02385-256116 | | | |
| Mobile: | 9421378755 | | | |
| Name of the IQAC Co-ordinator: | Dr. Kiran W. Gutte | | | |

IQAC e-mail address: 1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN10814 1.4 NAAC Executive Committee No. & Date: EC(SC)/10/A&A/6.2 dated 09-09-2015 (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) www.shivajicollegeudgir.in 1.5 Website address:

Web-link of the AQAR:

http://shivajicollegeudgir.in/wp-content/uploads/2018/10/AQAR-2015-16.pdf

Validity

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

Year of

1.6 Accreditation Details

| Sl. No. | Cycle | AccreditationPeriodSycleB++83.0020045 Years | | | |
|----------|-----------------------|---|-------|---------------|---------|
| SI. INU. | Cycle | Ulaue | CULA | Accreditation | Period |
| 1 | 1 st Cycle | B++ | 83.00 | 2004 | 5 Years |
| 2 | 2 nd Cycle | В | 2.78 | 2015 | 5 years |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |
| | | | | | |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year

Page 3

15/07/2005

smuiqac2014@gmail.com

Mobile:

9403971777

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR 2012-2013 submitted to NAAC on 24/12/2013
- ii. AQAR 2013-2014 Submitted to NAAC on 15/10/2014
- iii. AQAR 2014-2015 Submitted to NAAC on 07/10/2016
- iv. AQAR 2015-2016 Submitted to NAAC on 27/10/2018

| 1.10 Institutional Status | |
|---------------------------------------|---|
| University | State Central Deemed Private |
| Affiliated College | Yes 🖌 No 🗌 |
| Constituent College | Yes No 🖌 |
| Autonomous college of UGC | Yes No 🖌 |
| Regulatory Agency approved Insti | tution Yes No 🖌 |
| (eg. AICTE, BCI, MCI, PCI, NCI) | |
| Type of Institution Co-education | m 🖌 Men 🗌 Women 🗌 |
| Urban | ✓ Rural Tribal |
| Financial Status Grant-in-a | aid \checkmark UGC 2(f) \checkmark UGC 12B \checkmark |
| Grant-in-aid | I + Self Financing Totally Self-financing |
| 1.11 Type of Faculty/Programme | |
| Arts 🖌 Science | Commerce Law PEI (Phys Edu) |
| TEI (Edu) Engineering | Health Science Management |
| Others (Specify) | BCA |
| 1.12 Name of the Affiliating Universi | ty Swami Ramanand Teerth Marathwada University, Nanded |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| Autonomy by State/Central Govt. / Univer | rsity | | |
|--|-------|---------------------|--|
| University with Potential for Excellence | | UGC-CPE | |
| DST Star Scheme | | UGC-CE | |
| UGC-Special Assistance Programme | | DST-FIST | |
| UGC-Innovative PG programmes | | Any other (Specify) | |
| UGC-COP Programmes | 03 | | |

2. IQAC Composition and Activities

| 2.1 No. of Teachers | 11 |
|---|----|
| 2.2 No. of Administrative/Technical staff | 01 |
| 2.3 No. of students | 01 |
| 2.4 No. of Management representatives | 01 |
| 2.5 No. of Alumni | 01 |
| 2.6 No. of any other stakeholder and | |
| 2. 6 No. of any other stakeholder and | 01 |
| community representatives | |
| 2.7 No. of Employers/ Industrialists | 00 |
| | |
| 2.8 No. of other External Experts | 01 |
| 2.9 Total No. of members | 17 |
| 2.10 No. of IQAC meetings held | |

| 2.11 No. of meetings with various stakeholders: No. 04 Faculty 02 |
|---|
| Non-Teaching Staff Students 01 Alumni 01 Others 00 |
| |
| 2.12 Has IQAC received any funding from UGC during the year? Yes No 🖌 |
| If yes, mention the amount |
| 2.13 Seminars and Conferences (only quality related) |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC |
| Total Nos. International National Institution Level |
| |
| (ii) Themes |
| 2.14 Significant Activities and contributions made by IQAC |
| Encourage to have social and environment awareness rallies and events. |
| Faculties are encouraged to attend refresher courses. |
| 2.15 Plan of Action by IQAC/Outcome |
| The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year * |

| Plan of Action | Achievements | * Attach the |
|---|--|-----------------------------|
| 1.To have eco friendly activities | 51 trees were planted by NSS students | Academic Calendar of the |
| 2. To encourage faculty to attend refresher courses | 08 faculties attend refresher courses. | year as Annexure. |

2.15 Whether the AQAR was placed in statutory body

Yes 🖌 No

Management 🖌 Syndicate

Any other body

Provide the details of the action taken

The AQAR was placed for review before management representative.

Criterion – I

I. Curricular Aspects

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|--|---|---|
| PhD | 06 | | | |
| PG | 08 | | 08 | |
| UG | 04 | | 01 | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | 03 | | | |
| Others | | | | |
| Total | 21 | | 09 | |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options(ii) Pattern of programmes:

| | Pattern | Number of programmes |
|---|-----------------------|-----------------------------------|
| | Semester | 12 |
| | Trimester | |
| | Annual | |
| | | |
| 1.3 Feedback from stakeholders* (On all aspects) | Alumni 🖌 Pare | nts 🖌 Employers Students 🖌 |
| Mode of feedback : | Online Manua | al Co-operating schools (for PEI) |
| *Please provide an analysis of the feed | dback in the Annexure | |

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Parent University updates and revises Syllabus and College follows the guidelines

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 34 | 31 | 02 | 01 | |

18

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. | | Assoc | ciate | Profe | Professors | | Others | | Total | |
|----------------|----|--------|-------|-------|------------|---|--------|----|-------|--|
| Professors Pro | | Profes | ssors | | | | | | | |
| R | V | R | V | R | V | R | V | R | V | |
| | | | | | | | | | | |
| 31 | 06 | 02 | | 01 | | | | 34 | 06 | |

00-

2.4 No. of Guest and Visiting faculty and Temporary faculty 00

Temp: 46 (24 CHB, 22 Core)

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 04 | 06 | 02 |
| Presented papers | 06 | 14 | 02 |
| Resource Persons | 01 | 01 | 01 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of projector and power point Presentations and online sources for effective teaching and learning.

Group discussion and Seminars were arranged for students.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

> Parent University decides all the rules and regulations related to examinations and the college is obligatory to adhere to those guidelines and regulations.

CBCS pattern is introduced by Parent University and college adopted this pattern.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 2.11 Course/Programme wise

distribution of pass percentage :

| Title of the Programme | Total no. of students | Division | | | | | |
|---------------------------|-----------------------|---------------|-------|------|-------|--------|--|
| Togramme | appeared | Distinction % | I % | II % | III % | Pass % | |
| BA | 88 | 47.43 | 33.33 | 1.28 | 17.94 | 88.63 | |
| B.Sc. | 99 | 78.86 | 21.31 | | | 61.61 | |
| B.Com. | 117 | 66.66 | 28.57 | | 4.76 | 89.74 | |
| BCA | 08 | | 100 | | | 75.00 | |
| MA Marathi | 05 | | 100 | | | 100 | |
| MA Pol. Sci. | 07 | | 100 | | | 71.42 | |
| MA Economics | 04 | | 100 | | | 100 | |
| M.Com. | 54 | 12.76 | 14.89 | | 72.34 | 87.04 | |
| M. Sc. Botany | | | | | | | |
| M.Sc. Chemistry | 05 | 75 | 25 | | | 80.00 | |
| M.Sc. Zoology | 06 | | 100 | | | 100 | |
| M.Sc. Physics | 06 | | 100 | | | 50.00 | |

* Results/ total no students shown in the column are of final year/semester

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

* IQAC obtains feedback from different stakeholders

* IQAC encourages to faculty to use innovative teaching aids for teaching

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 08 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | Workshop: 05 |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 45 | 29 | | |
| Technical Staff | NIL | | | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The college motivates the teachers for participating in research by providing them necessary facilities, and leave for attending National/International level seminar, etc. encouraged to participate in such activities.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | 01 |
| Outlay in Rs. Lakhs | | | | 6.83 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | 03 | | 01 |
| Outlay in Rs. Lakhs | | 3.15 | | 0.60 |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 11 | 01 | 00 |
| Non-Peer Review Journals | 01 | 00 | 00 |
| e-Journals | 01 | 00 | 00 |
| Conference proceedings | 01 | 01 | 00 |

3.5 Details on Impact factor of publications:

0-5

| Range |
|-------|
|-------|

Average ___

h-index 05

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of t funding Age | | otal grant nctioned | Received | |
|--|---------------------|--------------------------|--------------|------------------------|------------|---------|
| Major projects | | | | | | |
| Minor Projects | | | | | | |
| Interdisciplinary Projects | | | | | | |
| Industry sponsored | | | | | | |
| Projects sponsored by the University/ College | | | | | | |
| Students research project (other than compulsory by the Universit | | | | | | |
| Any other(Specify) | | | | | | |
| Total | | | | | | |
| | Vithout ISBN N | o | hapters in l | Edited Bo | ooks 15 | |
| 3.8 No. of University Departmen | ts receiving fun | ds from | | | | |
| UGC | -SAP | CAS | | ST-FIST | - | |
| DPE | | | DI | BT Schen | ne/funds | - |
| 3.9 For colleges Autor INSF | | CPE CE | | BT Star S | | |
| 3.10 Revenue generated through | consultancy | | | | | |
| 3.11 No. of conferences | Level | International | National | State | University | College |
| | Number | | | | 01 | |
| organized by the Institution | Sponsoring agencies | | | | SRTMUN | |
| 2.10 No. of family and the | outo choisean | | Γ | | | |
| 3.12 No. of faculty served as exp | erts, chairperso | ns or resource p | ersons | 09 | | |
| 3.13 No. of collaborations International National Any other 10 | | | | | | 10 |
| 3.14 No. of linkages created duri | ng this year | | | | | |
| 3.15 Total budget for research fo | | | | | | |
| From Funding agency NIL | From | Management of | f University | y/College | NIL | |
| Total NIL | | | | | | |

3.23 No. of Awards won in NSS:

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| Inational | Granted | |
| International | Applied | |
| International | Granted | |
| Commencialized | Applied | |
| Commercialised | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

| JRF | SRF | Project Fellows | Any other | 01 |
|-----|---------|---------------------|---------------|----|
| | | · | 1 | |

University level

University level

ът . •

National level

3.21 No. of students Participated in NSS events:

3.22 No. of students participated in NCC events:

| National level | International level | |
|------------------|-------------------------|--|
| University level | State level | |
| National level | International level | |

06

07

06



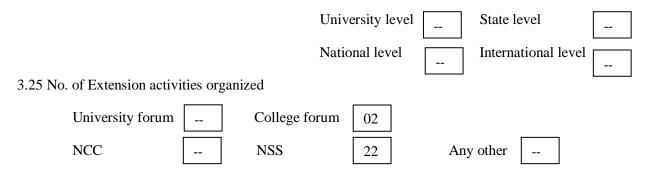


State level

State level

International level

3.24 No. of Awards won in NCC:



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1. Voters awareness rally, AIDS awareness rally and Road safety rally were conducted
- 2. 02 Blood donations camps, Animal Health Checkups camp, Farmers Camp, were Conducted
- 3. Tree plantation programme was conducted.

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of | Total |
|--|----------|---------------|-----------|-------|
| | | | Fund | |
| Campus area | 29995 | | | 29995 |
| Class rooms | 13 | | | 13 |
| Laboratories | 22 | | | 22 |
| Seminar Halls | 02 | | | 02 |
| No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | |
| Others | | | | |

4.2 Computerization of administration and library

Administration/Office

- College Management Software (CMS) is used for fees collection, admission process and issue of transfer certificates.
- Software for income tax estimation and filling of returns is used. (e-tds Professional Software)
- SMS facility for fees and attendance related information to student and parent

is available.

Library

• Library has been completely computerised enabling students and faculty to access books, journals and reference materials with Soul software and N-LIST database.

4.3 Library services:

| | Exis | sting | Newly | added | Total | | |
|------------------|---------|----------|-------|--------|----------|----------|--|
| | No. | Value | No. | Value | No. | Value | |
| Text Books | 61236 | 5865570 | 731 | 177136 | 61967 | 6042706 | |
| Reference Books | 26222 | 2849809 | 653 | 284000 | 26875 | 3133809 | |
| e-Books | 3135000 | Through | - | - | 3135000+ | Through | |
| | + | N-List | | | | N-List | |
| | | Database | | | | Database | |
| Journals | 62 | 46675 | - | - | 62 | 46672 | |
| e-Journals | 6000+ | Through | - | - | 6000+ | Through | |
| | | N-List | | | | N-List | |
| | | Database | | | | Database | |
| Digital Database | N.List | 5900 | | | N-List | 5900 | |
| CD & Video | 378 | 5000 | | | 378 | 5000 | |
| Others (specify) | 28 | 27415 | | | 28 | 27415 | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 130 | 05 | 10 | 01 | NIL | 09 | 14 | |
| Added | | | | | | | | |
| Total | 130 | 05 | 10 | 01 | NIL | 09 | 14 | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

| NIL | |
|-----|--|
| | |

4.6 Amount spent on maintenance in lakhs :

| i) ICT | 0.76 |
|--|-------|
| ii) Campus Infrastructure and facilities | 2.41 |
| iii) Equipments | 2.62 |
| iv) Others | 14.37 |
| | |
| Total : | 20.16 |

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Internet facility with Wi-Fi connectivity is made available throughout the campus to support the students in enhancing their knowledge with easy digital access.

The college is catering to the needs of students belonging to deprived communities of Scheduled castes, Scheduled tribes, other backward classes and low-income groups. SC and ST Students are encouraged to continue their education by way of Scholarships from Government

A well-structured faculty-student-mentoring system is in place.

Orientation sessions were conducted by the Counselors for the newly admitted students in all the Departments.

Library is equipped with various text books, reference books, journals and e-journals to supplement the thrust of students and to enrich their self-learning ability.

5.2 Efforts made by the institution for tracking the progression

Tracking the progress of students through Unit Test, Assignments, Model exams, and counseling.

Various committees support the students such as Student welfare.

UG PG Ph. D. Others 5.3 (a) Total Number of students 1319 272 19 --(b) No. of students outside the state 12 (c) No. of international students 00 No % No %

Women

| _ | | | | | | | | | | | | |
|---|-----------|-----|----|-----|--------------------------|-----------|---------|-----|----|-----|--------------------------|-------|
| | Last Year | | | | | This Year | | | | | | |
| | General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| | 1008 | 287 | 37 | 383 | NIL | 1716 | 897 | 289 | 22 | 402 | NIL | 1610 |

911

56.94

Demand ratio (Arts, Commerce, Science) 1.13:1 Dropout 13. 97 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The department specially conducts special coaching to the students for competitive examinations.

No. of students beneficiaries

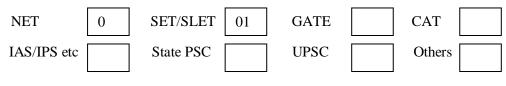
Men

699

43.41

40

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

Regular classes for career guidance are conducted for students.

No. of students benefitted

Nil

5.7 Details of campus placement

| | Off Campus | | |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | 06 |

5.8 Details of gender sensitization programmes

| 1. | Savitribai Phule birth anniversary was celebrated. |
|----|---|
| 2. | Women's Day Celebrated to have gender equality awareness. |

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| Sta | ate/ University level | 11 | National level | 05 | International level | 00 |
|--------------|---------------------------|------------|---------------------|-----------|---------------------|----|
| No | o. of students participat | ted in cul | tural events | | | |
| Sta | ate/ University level | 06 | National level | 00 | International level | 00 |
| 5.9.2 No | o. of medals /awards w | on by stu | idents in Sports, (| Games and | d other events | |
| Sports : St | tate/ University level | 04 | National level | 00 | International level | 00 |
| | | | | | | |
| Cultural: St | tate/ University level | 1 | National level | 00 | International leve | 00 |

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|---------|
| Financial support from institution | | |
| Financial support from government | 532 | 2027494 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | 00 | 00 |

| 5.11 | Student organised / initiative | S | | | | |
|-------|--------------------------------|-------------|----------------|----|---------------------|--|
| Fairs | : State/ University level | | National level | | International level | |
| Exhib | ition: State/ University level | | National level | | International level | |
| 5.12 | No. of social initiatives unde | rtaken by | the students | 02 | | |
| 5.131 | Major grievances of students (| if any) rec | lressed: | 01 | | |

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To be the most trusted and chosen education provider of the region through sincere teaching and providing excellent educational infrastructure to empower masses.

Yes

Mission

Quality Education for the advancement of the masses

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is designed by the parent university. Three faculty members of the college are in the Board of Studies. They provide feedback wherever required for improvement in the curriculum content. Other faculty members also make suggestion during the syllabus related workshops

6.3.2 Teaching and Learning

The classrooms of the new wing are spacious and well equipped, thus improving the student comfort while learning in the class.

ICT based teaching is used.

6.3.3 Examination and Evaluation

Exams are conducted as per the rules and regulations laid down by the parent university. Continuous evaluation and student progress is monitored through internal test and assignments and seminars.

6.3.4 Research and Development

Faculty members are encouraged to follow their concern research by publishing research papers in National and International peer revived journals and e-journals, writing books and chapters oriented towards research.

Faculty members are encouraged to write research projects to receive funds from different funding agencies and enhancements of their efforts.

Students are encouraged to participate in different exhibitions to enhance their knowledge based research.

Final year students are introduced to the concept of training and research through the mandatory project activity.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Student records/ attendance/ internal marks/ fee payments are fully computerized. Wi-Fi enabled campus.

Maintenance of computational systems by Internal Systems Administration Team

6.3.6 Human Resource Management

Recruitments are carried out following the procedures and regulations laid down by the governing bodies like the Parent University and UGC, thus automatically adhering to the quality policies.

Whenever required, temporary teachers in the form of Clock Hour Basis and Core teachers are appointed

The faculty and staff members are entitled to avail summer and winter vacations, casual leave, medical leave and earn leave.

6.3.7 Faculty and Staff recruitment

College follows the guidelines by the governing agencies. Scrutiny committee scrutinizes eligible candidates on basis of API.

Oral interview and classroom teaching forms a part of the evaluation process at the time of recruitment to enable better assessment of quality.

6.3.8 Industry Interaction / Collaboration

Since Udgir is an industrially remote and developing region, the interaction with industry is very tenuous.

However a few of the MoU involve local industries and interaction with them is highly appreciated and fruitful for the students.

6.3.9 Admission of Students

Admission are conducted as per the prevalent policies of the governing agencies like the parent university and UGC.

Along with local advertisement through newspaper and cable TV, the admission procedure and forms are also available on the college website.

College forms local admission committee to look after admission process.

| 6.4 Welfare schemes for | ſ |
|-------------------------|---|
|-------------------------|---|

| Teaching | Credit Cooperative Society, |
|--------------|-----------------------------|
| | Group Insurance. |
| Non teaching | Credit Cooperative Society, |
| | Group Insurance. |
| Students | Student Council, Group |
| | Insurance. |

6.5 Total corpus fund generated



Yes



6.6 Whether annual financial audit has been done

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | NO | |
| Administrative | No | | No | |

Yes

Yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

✓ No

No

For PG Programmes

*results are declared by parent university in stipulated time.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Exams are conducted as per the instructions and guidelines provided by the parent university.

Provision of a Joint Chief Superintendent and visits of Vigilance Squad are made time-to time.

CCTV surveillance is installed in all rooms for continuous monitoring.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

| NIL |
|-----|
|-----|

6.11 Activities and support from the Alumni Association

The Alumni guided the Students about the employability skills required by the industry and the areas to be strengthened for enriching it. Alumni convey their feedback periodically about the curriculum and content delivery.

6.12 Activities and support from the Parent – Teacher Association

The parent association provides feedback about the college from the point of view of a parent which is valuable.

The queries posted by the parents are noted and would be solved in the forthcoming semesters.

6.13 Development programmes for support staff

The support staff are encouraged and permitted to attend various development/training programs as mandated and required by the governing bodies like the UGC and the parent university.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation Programme conducted on extended campus.

Paperless notices were sent by SMS to staff and students whenever necessary.

Plastic bags are avoided in the campus.

Solar power plant is well maintained.

Solar water heaters are used in ladies hostel.

Word Environment day was celebrated is celebrated in campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Animal Health Check-up was conducted with the initiative of college for 120 animals.

Road Safety Rally was conducted

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Tree plantation was conducted at extended campus.

Faculties and students were encouraged to avoid plastic bags.

08 Faculties were attended refresher courses at different universities to enhance their teaching skills.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Blood Donation Camps

Aids Awareness rally, Voters awareness rally, Road satiety rally

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7. Contribution to environmental awareness / protection

| | World Environment day Celebrated. | |
|-------|--|-------|
| | Tree plantation | |
| | Faculties and students are encouraged to avoid plastic b | bags. |
| 7.5 W | Whether environmental audit was conducted? Yes | No 🗸 |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)



8. Plans of institution for next year

To encourage students to participate in different programmes to develop their personality.

To arrange socially relevant programmes.

Name : Dr. K. W. Gutte

Coordinator, IQAC Co-ordinator,IQAC Shivaj Mahavidyalaya,Udgir

Name Dr. S. V. Jagtap PRINCIPAL Shivaji Mahavidyalaya, Udgi: Dist. Latur Chairperson, 10AC

Shivaji Mahavidyalaya, Udgir (MHCOGN10814) 2015-2016

Annexure I

Shivahji Mahavidyalaya, Udgir

Dist Latur

Academic Calendar 2015-2016

First Term 16/06/2015 to 21/10/2015

Vacation 22/10/2015 to 15/11/2015

Second Term 16/11/2015 to 01/05/2016

Vacation 02/05/2016 to 15/06/2016

Schedule of Examination

Winter 2015

| UG | PG |
|------------|------------|
| 17/11/2015 | 01/12/2015 |

Summer 2016

| UG | PG |
|------------|------------|
| 05/04/2016 | 19/04/2016 |

Annexure I (b)

Highlights from analysis of student feedback

- 1. Campus placement camps to be arranged.
- 2. To have tours to industrial campus.
- 3. To have more cultural programmes.

Highlights from analysis of Parents Feedback

- 1. To have flexible time table
- 2. To conduct courier oriented courses

Highlights from analysis of Parents Alumni Feedback

- 1. To arrange more meetings of Alumni.
- 2. To call Alumni for different programmes.