" Quality Education For The Advancement Of The Masses"

K. S. P. Mandal's

# SHIVAJI MAHAVIDYALAYA, UDGIR -413517

Dist. LATUR (Maharashtra)

NAAC ACCREDITED - B ++

Affiliated To

Swami Ramanand Teerth Marathwada University, Nanded



THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC
YEAR OF REPORT 2011-2012

Submitted to National Assessment and Accreditation Council, Bangalore

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1. Kindly provide	e the details of the institution
Name of Institution:	Shivaji Mahavidyalaya, Udgir
Year of Establishment of the Institution:	15/06/1968
Address Line 1:	Near Civil Hospital
Address Line 2:	Nanded Road
City/Town:	Udgir
State:	maharashtra
Postal Code:	413517
Email Address:	smusrcollege20072rediffmail.com
0 114 40 4	itation / December 14-tion Details
Year of Accreditation/ Reaccreditation:	litation/ Reaccreditation Details
Year of Accreditation/	
Year of Accreditation/ Reaccreditation:	2004`
Year of Accreditation/ Reaccreditation: Current Grade:	2004`  B++  0  Status
Year of Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional	2004`  B++  0  Status  nt
Year of Accreditation/ Reaccreditation: Current Grade: CGPA:  3. Institutional S	2004`  B++  0  Status  nt
Year of Accreditation/ Reaccreditation: Current Grade: CGPA:  3. Institutional S Affiliated Permane  4. Contact Pers Name of Head of	B++ 0 Status nt on Details
Year of Accreditation/ Reaccreditation: Current Grade: CGPA:  3. Institutional S Affiliated Permane  4. Contact Pers Name of Head of Institution:	B++ 0 Status nt on Details Dr. S.T. patil

Name of IQAC Co-shri. A. R. Patil

ordinator Email:

smusrcollege2007@

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SECTION I					
This section is relate strategies and actio		-	l mission, academic pro	ogrammes and activi	ties,
5. Number of acad	emic programme	es existing ( En	ter a number; 0 for nil	)	
Undergraduate (BA/B.S	Sc./B.Com etc.)		05		
Post Graduate (MA/M.	Sc./M.Com etc.)		07		
Research Programmes	s (M.Phil/P.hD)		06		
Certificate Programmes	S		02		
Professional Programm (B.Tech/M.Tech/B.Ed/Metc)		acy/Paramedical/N	0 ursing		
Other value added prog	grammes		0		
Any other programme	offered (Specify)		0		
6. Details on Programmes added during the year New programes designed Programes under revision Interdepartmental	o  0	nent ( Enter a n	umber; 0 for nil)		
collaborative programmes Inter institutional					
collaborative programmes	0				
Number of review committee recommendations implemented (Total)	0	April : agusto			
Number of NAAC peer	02	-			•
team recommendations implemented	S	-	· · · · · · · · · · · · · · · · · · ·	•	

Number of UGC/any other expert committee

AC Institutional	Ouality	Sustenance	and Devel	lopment	Survey
A(, IIISHILIHUMAI	Quality	Sustemance	and Deve	(ODITICITE	Our v

recommendations	
implemented	F
Number of review committee	0
recommendation under	
implementation	
Number of NAAC peer	01
team recommendations	
under implementation	
Number of UGC/ any other expert committee	[0
recommendations	
under implementation	
7. Faculty Details (	Enter a number; 0 for nil)
Total faculty strength	40
required as per norms for all programmes	
Total faculty on rolls	35
Faculty added during	06
the year	
Faculty positions vacant	05
Faculty left during the	0
year	
Total number of visiting faculty	0
Total number of guest	0
faculty	
8. Qualification of F	Faculty
PhD and Above	13
MPhil	06
Masters	35
Any other (Specify)	13
9. Faculty qualifica	tion improvement
PhD awarded to existing faculty	03
MPhil awarded to	0
existing faculty	
Any other degree	0
awarded to existing faculty	

Administrative staff (total sanctioned)	33		<u></u>	***************************************			
Administrative staff (Actual strength)	26			\$			
Added during the year of reporting	0						
Left during the year	0						
Number of posts vacant	07						*
I1. Technical Supp	ort St	aff Deta	ails ( En	iter a num	nber: 0 foi	r nil)	
Technical Support Staff (Total sanctioned strength)							
Fechnical Support Staff Actual strength)	37						
Added during the year	01						
eft during the year	0						
Number of posts vacant	03						
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#### **SECTION II**

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

#### 12. Establishment details

Year of 15 / 07 / 2005 establishment of IQAC

### 13. Composition of IQAC (Enter a number; 0 for nil)

number of IQAC members	12
Number of Alumni in IQAC	01
Number of Students in IQAC	01
Number of Faculty in IQAC	06
Number of Administrative Staff in IQAC	02
Number of Technical Staff in IQAC	01

Number of Management Representatives	01	
Number of External experts in IQAC	01	
Number of any other stakeholder and community representatives	01	
14. IQAC Meetin	gs	
Number of IQAC meetings held during the year	05	
Yes	endar of activities of IQAC formulated for the	e academic year
16. IQAC Plans 1	for Development ( Enter a number; 0 for nil)	
Number of academic programmes proposed	0	
Number of value added programmes proposed	0	
Number of skill oriented programmes proposed	02	
Number of faculty competency and development programmes	04	
Number of other staff development programmes proposed	02	

Number of student mentoring programmes proposed	02		
Number of co- curricular activities proposed	02		
Number of inter departmental cooperative schemes proposed	02		
Number of community extension programmes proposed	03		
Any other programmes proposed (Specify)	0		
17. IQAC Plans f	or development & Implementation ( Enter a l	number: 0 f	or nil)
17. IQAC Plans f Number of academic programmes implemented	or development & Implementation(Enter a I	number; 0 f	or nil)
Number of academic programmes		number; 0 f	or nil)
Number of academic programmes implemented Number of value added programmes	0	number; 0 f	or nil)
Number of academic programmes implemented Number of value added programmes implemented Number of skill oriented programmes	0	number; 0 f	or nil)

AAC Institutional Quality	Sustenance and	Development Survey
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Number of student mentoring programmes implemented	04
Number of co- curricular activities implemented	01
Number of inter departmental cooperative programs implemented	02
Number of community extension programmes implemented	03
Any other programmes suggested that are implemented (Specify)	0
18. IQAC Semina	ars and Conferences ( Enter a number; 0 for n
Number of seminars conferences/ workshops organized by IQAC within the institution	01
Number of participar from the institution	nts 25
Number of particpan from outside	ts 0
Number of external experts invited	02
Number of external conferences/seminar workshops on institutional quality attended	02

Number of events conducted with IQA	01 \Cs				
of other institutions					
collobrative					
programes		*			
			•		
19. Did IQAC re	ceive any fu	nding from U	GC during the	e year ?	
Yes					
No					
					.*
20. If the respon	າse to Qn. 18	is Yes, pleas	se provide the	e amount recei	ved from UGC
- (Input 0 - if NA	./NIL-) Any of	ther source ir	ncluding inter	rnal financial si	upport from
the managemen	ıt (Specify ar	nount)			
Amount Received	0				
from UGC					
Amount Received	0				
from any other		-			
source including the	<b>)</b>				
college					
management					
21. Any significa current year (Ple	ant contribut ease provide	tion made by details in bu	IQAC on qua	lity enhanceme	ent during
0	•		]		
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#### **SECTION III**

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

#### 22. Academic Programmes

•	
Number of new academic programes developed or designed by faculty	0
Number of faculty members involved in curriculam restructuring/revision/syllabus development	06
Number of programes in which evaluation process reformation taken up and implemented	01
Number of active teaching days during the current academic year	180
Average percentage of attendance of students	90
Percentage of classes engaged by guest faculty and temporary teachers	12
Number of self financed programmes offered	3
Number of aided programmes offered	0
Number of programmes discontinued during the year	0

# 23. Whether any systematic student feedback mechanism is in place?

Yes

## 24. Feedback Details (If answer to Question 20 is Yes)

Percentage of 100
courses where
student feedback is taken

## 25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research	, Projects, a	and Publication	details	for the v	veai
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Number of major research projects undertaken during the year	1
Number of minor research projects undertaken during the year	07
Number of major ongoing projects	01
Number of minor ongoing projects	07
Number of major projects completed	0
Number of minor projects completed	0
Number of major project proposals submitted for external funding	0
Number of minor project proposals submitted for external funding	0
Number of research publications in peer reviewed journals	0
Number of research publications in international peer reviewed journals	0

Number of research	14
publications in national peer reviewed journals	
Number of research	0
papers accepted for publication in international peer reviewed journals	
Number of research papers accepted for publication in national peer reviewed journals	01 er
Average of impact factor of publications reported	of 0
Number of books published	12
Number of edited books published	9
Number of books (single authored) published	07
Number of books (coauthored) published	04
Numbers of conferences attended by faculty	43
Number of international conferences attended	4
Number of national conferences attended	39
Number of papers presented in conferences	14
Number of papers presented in international conferences	03
Number of papers presented in national conferences	11
Number of conferences organized by the institution	03
Number of faculty acted as experts resource persons	04

Number of faculty acted as experts resource persons - international	01
Number of faculty acted as experts resource persons- national	03
Number of collaborations with international institutions	0
Number of collaborations with national institutions	0
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	0
Amount of external research funding received in the year	1234625
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	13
Number of PhDs awarded during the year	03
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	06

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#### **SECTION IV**

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

## 27. Student Details and Support Mechanisms

	I be a second money
The total intake of students for various courses (Sanctioned)	2310
Actual enrollment during the year	1229
Student dropout percentage during the year	0
Success percentage in the final examination across the courses	80
Number of academic distinctions in the final examination and percentage	30
Number of students who got admitted to institutions of national importance	O
Number of students admitted to institutions abroad	0

Number of students qualified in UGC NET/ SET	5
Number of students qualified GATE/ CAT/ other examination (Specify)	0
28. Does studen examinations?	t support mechanism exist for coaching for competitive
29. Student parti	cipation, if response is yes to Qn. 27
Number of students participated	40
30. Does student	counselling and guidance service exist?
31. Student parti	cipation, if answer to Qn. 29 is yes
Number of students participated	
32. Career Guida	nce
Number of career guidance programmes organized	10
Percentage of students participated in career guidance	60
programmes	

33. Is there provision for campus placement?

Yes

34. If yes to Qn.	<b>32</b>
Number of students participated in campus selection programmes	30
Number of students selected for placement during the year	18
35. Does gender	sensitization program exist ?
36. If Answer is	Yes to Qn 34
Number of	10
programmes organized	
37. Student activ	rities
Number of students participated in external cultural events	
Number of prizes won by students in external cultural events	0
Number of cultural	0
events conducted by the institute for the students	
	0
participated in international sports and games events	
Number of students	12
participated in national level sports	
and games events	

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Number of students participated in state tevel sports and games events	03
Number of students participated in university level sports and games events	0
Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports and games events	0
Number of prizes won by students in state level sports and games events	0
Number of prizes won by students in university level sports and games events	
Number of sports and games events conducted by the institute for the students	01
38. Composition	of students
Percentage of Scheduled Caste	16
Percentage of Scheduled Tribe	1
Percentage of other backward communities	19

environment

initiated by students

Numb	er o	of st	uder	ıt
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resea	rch	initi	atıve	s

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SECTION V	
This section surveys the Governance and Innovation at a management. The educational management strategies a acheiving the objectives are focussed.	
41. Whether perspective plan for overall developmen	ntal activities is created ?
Yes	
No	
42. If the answer for Qn. 40 is Yes, is the plan implen	nented and monitored ?
Yes	
No	
43. Whether benchmarking is created for institutiona	al quality management efforts
Yes	•
No	
44. If the answer to Question 42 is Yes, please list the areas of development in bullet format	e benchmarking in various
DRESS CODE FOR STUDENTS AND STAFF ,ANTY RAGING	
45. Is a Management Information System (MIS) in pla	ce?
Yes	
No	

## 46. If answer to question 44 is Yes, please provide details of MIS applied to

- 1. Administrative procedures including finance
- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

1.AUDIT IS BEING DONE EVERY YEAR, 2.STUDENTS ARE BEING ADMITTED AS PER

## 47. Existence of learning resource management

	Yes	No
e-database in library	•	(a)
ICT and smartclass room	•	6
e-learning sources (e-Books, e- Journals)		<b>0</b>
Production of teaching modules		Ø
Interactive learning facilities	6	•

# 48. Internal resource mobilization: Kindly provide the amount contributed

Research	20000
Consultancy and training	0
Student contribution	2550895
Alumni contribution	0
Wellwishers	0

## 49. Infrastructure and welfare spending: Please specify the amount

Amount spent for 3735563 infrastructure development

Amount spent for student welfare	62348	
Amount spent for staff welfare	0	
50. Is delegation	n of authority practiced	
Yes		
No		
51. Does grieva	nce redressal cell exist ?	
	Yes	No
Faculty	<b>©</b>	A Company
Students		0
Staff	<b>©</b>	0
		·
52. Grievances	received from faculty and resolved ( Enter a nu	mber; 0 for nil)
Number of grievances received	0	
Number of	0	
grievances resolved		
53. Number of g	rievances received from students and resolved	(Enter a number; 0
Number of	2	
grievances received		
Number of	2	
grievances resolved		
54. Number of g a number; 0 for	rievances received from other staff members a	nd resolved ( Enter
Number of	0	
grievances received		
Number of grievances resolved		

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NAAC ACCREDITAION IS VERY IMPORTANT FOR THE QUALITY EDUCATION WE HAVE

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### CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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SONAC CO-ordinator

PRINCIPAL Shivaji Mahavidyalaya, Udgir Dist Latur Udgir Dist Latur